

## Music Long Term Overview

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Ongoing
Nursery	<p>Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>					
EYFS	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>					
Year 1 Robots Fire Fire Growth and Green Fingers Family Album The Great Outdoors	Experimenting with and creating musical patterns	Using voices expressively - singing songs, speaking chants and rhymes				
Year 1/2 The Place where I live Penguins, Pigs and Posums Explorers Growth and Green Fingers Buckets and Spades	Listening - experiencing how sound can be made in different ways	Listening - experiencing how sound can be made in different ways		Rehearse and perform with others, starting and finishing together and keeping a steady pulse - (YR2 Fighting Fit)		
Year 2 The place Where I Live Fighting Fit Explorers The Far Shop Wind in the Wilows	Listening - experiencing how sounds can be made in different ways	Rehearse and perform with others, starting and finishing together and keeping a steady pulse			Listening - know how music is used descriptively for a particular purpose	
Year 3 There's No place like home Healthy Humans Rock and Roll The Iron Man What the Romans did for us		Creating - experiment with and create musical patterns for dance		Performing - practise, rehearse and present a performance		
Year 3/4 Sparks Might Fly The Great Plague	Creating - explore, choose, combine and organise musical ideas				Listening to music from different cultures; experience	

How does your garden grow Water Water Everywhere Passport to Eaurpe	using an electronic sound source				how music is produced in different ways	
Year 4/5 Faster, Higher, Stronger Hunted Passport to Europe The Art of Food A kingdom United	Creating - improvise, develop and perform rhythmic compositions using graphic notation		Listening to music from different cultures; experience how music is produced in different ways	Investigate and create music for an occasion.	Listening to and performing a range of music from around the UK including anthems	
Year 5/6 A Kingdom United Food Glorious Food Earthings Inventors and Inventions Amazon Adventure	Listening to and performing a range of music from around the UK including anthems		Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music			
Year 6 Survival Britten's got talent Heroes and Villains Super Sleuth Oh I do like to be beside the seaside		Understanding of the history of music, including Britten; performing - A New Year Carol by Britten			Creating - explore, choose and organise musical structures, e.g. composing a rap	