



# Climate Action Plan

School Name: St Joseph's CVA, Leicester

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline:

Date: 01/09/2025

Action	Timeframe		Key stakeholders	Progress Track
<b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. <b>Useful links</b> <a href="#">Let's Go Zero</a>	Start date: 11/2024		Trust	The school is committed to reducing its carbon footprint. The school receives the monthly newsletter- Green school tips, news and support from Let's Go Zero- shared with the Eco Lead and Eco Team Information is distributed to the school community.
<b>Count Your Carbon, Carbon Calculator:</b> This free digital tool allows you to calculate the carbon footprint for your educational setting. <b>Useful links</b> <a href="#">Count Your carbon</a>	Start date:		Trust and Eco Lead	April 2025 start
<b>Eco schools</b>	Completed: 2023 Completed: Summer 2024 Completed Summer 2025		Eco Lead	The school has an established Eco Lead and Team  Green Flag award achieved Summer 2023 with distinction - evidence with Eco Lead  Green Flag award achieved Summer 2024 with distinction - evidence with Eco Lead  Green Flag Award Achieved Summer 2005 with distinction - evidence with Eco Lead
<b>Living Laudato Si Award</b>	Completed: Summer 2024		Eco Lead	Achieved Summer 2024 - Evidence with Eco lead and RE lead

	Completed Summer 2025			Achieved Summer 2025: With Merit - Evidence with RE and Eco Lead.
<b>Energy</b> Please see <i>Living Laudato Si</i> for definitions of the LLS missions <a href="#">Energy - Living Laudato Si</a>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
<b>Heating Heros - LLS</b> Staying warm in the winter is important, and necessary at school to make sure everyone is healthy and can learn. However, the heating in our schools costs a lot of money and, more importantly, uses a huge amount of energy. Students tackling this sub-mission will work with other members of the school community to monitor the amount of energy used and to see how it can be limited. This might be done through making sure the heating is only on when needed, coming up with ways to keep classrooms warm, such as draught excluders and keeping windows clear so that sunlight can heat the room.	2025-2026	Y	Eco Lead	The Trust have supported the mission of Conserving heat <ul style="list-style-type: none"> <li>- New Roof with better insulation Summer 2022</li> <li>- Heat Source pumps fitted Winter 2023</li> <li>- Old Radiators removed and new energy efficient heaters installed Summer 2025</li> </ul> Year beginning 2025/26 <ul style="list-style-type: none"> <li>- Children to ensure windows and doors are closed on cold days to ensure building stays warm</li> <li>- Heaters only used to heat rooms that are used</li> </ul>
<b>Regular monitoring - LLS</b> Students acting as energy monitors can have a great impact in school, making sure lights are turned off in rooms and projectors not left on when they are not needed. A weekly competition to show who is the most green and switching off might be a good way to encourage a change in behaviour.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	The ECO team has been established and there are representatives for each class. These change every academic year to provide leadership opportunities for all. <ul style="list-style-type: none"> <li>- Each class monitors lights (On/Off)</li> <li>- Children encouraged to turn lights off when they are not in the room</li> <li>- Teachers also encouraged to turn lights off</li> <li>- Summer 2024 LED lights fitted throughout school to reduce energy used.</li> </ul>
<b>Switch off campaign - LLS</b> Could your Eco Team organise a campaign where, on a one off day, on a few days during the year, all electrical items are turned off? This would include computers, printers, photocopiers, projectors and laminators - a big challenge for sure. It would be fantastic if your team can measure the impact of this by showing the difference in how much energy is used in that day. Once you've done this once, perhaps you could progress onto a more regular switch off once a month or term.	Start Date: September 2025-2026	Y	Eco Lead	Monitoring systems need to be sourced - work with Premises officer to establish measures and controls.

<b>Switch off day, once a month - LLS</b> Progress your Switch-off campaign even further by having a switch off day once a month.		N	Eco Lead	
<b>Switch off day, once a term - LLS</b> Progress your Switch-off campaign and have greater impact by switching off once a term.		N	Eco Lead	
<b>Global Action - LLS (add more detail here)</b> The type of energy we use, and how much we use of it, is one of the big contributors to our world-wide carbon footprint. To complete this Global Action sub-mission, you will do something to speak out on this situation and try to affect change. This could be about questioning your local MP or a cabinet minister on our renewable energy policy and challenging the people in charge to do more and to speed up. Or perhaps you might challenge them on why more companies are being allowed to drill for oil, when we need to stop using it. Perhaps you might want to join in with something organised by Cafod or another organisation which draws attention to the issue of energy use, or maybe you could organise for your whole school to join together as one voice, maybe by writing letters to politicians or energy company CEOs to let them know what they need to change or to apply for funding for renewable energy for your school.	Review with Julie and Cafod leadership Team  Review with Mini Vinnies	Y	Eco Lead	1) To switch off lights and electrical equipment when not in use of a long period of time. To promote by creating posters. 2) To write to our local councilors, MP's and Mr Lockyer about solar panels.  1) Monitor classrooms on a monthly basis 2) Responses to letters written about energy saving ideas.
<b>Open choice - LLS (Add detail here)</b> Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Energy mission?	Safety workshops established - Yearly		Eco Lead	CO Safety Seymor There will be an assembly on Wednesday morning at 9.30 am followed by Year 2 workshop and Year 3 in the afternoon - Safety Seymor workshops Then Year 5 and 6 on Thursday - The Co Crew .
<b>Procurement - Example actions</b> 1.Reduce branding on uniform and school items 2. Implement a 'Sustainable Procurement Policy': Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	Start date: September 2024  Review date: September 2025		Trust and Headteacher/Site supervisor	1. The school only has one branded item (Tie) This means that uniform can be sourced widely. The school also has a Swap Shop. 2. The school has developed an ECO code which the children and community follow. 3. 3. Where possible the premises officer and cleaning team use ECO friendly products.

<b>Food</b> Please see <i>Living Laudato Si</i> for definitions of the LLS missions <a href="#">Food – Living Laudato Si</a>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
<b>Food bank – LLS</b> Could you link up with your local Food Bank to become an official collection point for them? Perhaps you could run collection drives through your school, parish and local community. Not only would this help member of your community, but it could also help to cut down on food waste.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	<b>2023-2024</b> The school supported the local foodbank on Thurnby Lodge 'The Peace Centre'  <b>2024-2025</b> The chaplaincy team organize food collection and distribute to local charities. This includes supporting other schools in the Trust where there is need.  2025-2026
<b>Food waste reduced – LLS</b> It takes lots of energy and resources to grow, produce, package, transport and cook food, so food waste is something we need to try to avoid. In working towards this sub-mission, students will work with caterers to adapt menus and with the rest of school to find out why food is being wasted and what changes they might like to see to the menu. An awareness campaign on the importance of not wasting food, as well as monitoring of the amount of wood wasted over the year are important parts of completing this sub-mission.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	The school council work closely with the catering service to ensure that there is minimal waste. This involves researching the foods children like and changing the menus accordingly.  The school council also work with Food For life project 2023-2024 Bronze award achieved.
<b>Global Action – LLS (Add more detail here)</b> This sub-mission is one which will encourage students to use their voices to speak out and make a change. That might be around changes to behaviour which students want to encourage (eg. More plant based food being eaten) or raising issues around the need the foodbank in your local community, encouraging local businesses to support as much as possible.	Add CAFOD Team information	Y	Eco Lead	The chaplaincy and CAFOD team raise money and awareness of food shortage. They support local foodbanks donating food which has been donated through food bank collections.  They also support children and communities in disadvantaged countries – buying animals to help with their food sustainability. Wells have also been purchased to ensure clean and fresh water.
<b>Kitchen Garden – LLS</b> In working towards this sub-mission, students will get their hands dirty and will experience growing food from scratch. Students will grow their own fruit and veg in a school garden or allotment, with the hope that this food can be used in the school canteen and eaten by their	2022-2023  2023-2024  2024-2025	Y	Eco Lead	The Garding club is well established and grows a variety of vegetables which are used in their own produce which is sold to the school community.  Year Groups grow their own vegetables to use and learn about the growing process.

classmates. This will enable some very low carbon food to be produced and give students experience and knowledge of growing their own food.	2025-2026			The school has planted an orchard - the fruit yield is used to make produce to eat and sell.
<b>Plant-based encouraged - LLS</b> Could your students work with the school caterers in order to get more plant based options onto the menu? Perhaps there could be days planned into the calendar where every meal is plant based? Could they work with the caterers and a group of students to do taste tests on certain foods to make sure a change of menu is well received? This is an exciting sub-mission to work on!	2024-2025  2025-2026		Eco Lead	2024-2025 The school council ensure that there is availability of plant based foods each day. Dependent on school menus there may be days
<b>Sustainable shop - LLS</b> This could be a development of your Kitchen Garden sub-mission. Once students have grown their fruit and veg, could it be sold to parents, staff or students? This money could be used for other Eco Missions or as part of your Cafod fundraising. Another way to complete the Sustainable Shop sub-mission might be to hold a regular fairtrade shop in school, with assemblies held to teach the rest of the school about the fair trade movement. Money raised could go towards your £1 per person fundraising target for Cafod.	2023-2024  2024-2025  2025-2026		Eco Lead	The Garding club is well established and grows a variety of vegetables which are used in their own produce which is sold to the school community.  The school has planted an orchard - the fruit yield is used to make produce to eat and sell.
<b>Open choice - LLS (Add detail here)</b> Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Food mission?			Eco Lead	
<b>Transport</b> Please see <i>Living Laudato Si</i> for definitions of the LLS missions <a href="#">Travel - Living Laudato Si</a>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
<b>Anti-idling campaign - LLS</b> Our schools are focal points for a large amount of travelling in the morning and afternoon, getting hundreds of people in and out of the building each day. Sometimes mums, dads and other people dropping off in the morning or waiting to collect in the afternoon keep the engine running while they are sat in the car. This is called 'idling' and it is a big contributor to air pollution around our schools. This can affect the health of students and staff and contributes to our carbon footprint.	2024-2025  2025-2026	Y	Eco Lead	Morning club helps to prevent parents idling in their cars. There are many car parking spaces around the school area. We encourage parents to walk to school and the children are incentivized by the WOW walk to school scheme.  The children receive badges as a reward for their efforts. Class teachers record the numbers of children who walk to school - this is monitored by the school council.

What can your group do to get this message across to parents and cut down on it happening?				
<b>Termly travel week - LLS</b> You may have completed the Yearly Travel Week, or want to be more ambitious from the start. This sub-mission will involve running a travel week once per term, encouraging everyone in the school community to travel using a sustainable form of transport.	2024-2025  2025-2026	Y	Eco Lead	School council lead WOW - walk to school
<b>Travel Campaign - LLS</b> This sub-mission builds further on the travel week sub-missions. After successfully running termly travel weeks, the task faced by your students now is to make that behaviour more regular. This might include running ongoing monitoring and competitions and continuing with regular travel weeks in order to make travel to your school as green as possible.				
<b>Travel support in school - LLS</b> Is there the facilities and support in school for students and staff to travel in sustainable ways? Do you have enough bike and scooter parking places? Are they covered to keep them dry? Is there any other support which could be put in place to support people to travel more sustainably? This sub-mission is one where students identify some of these things and work with school leaders to make changes.				
<b>Yearly travel week - LLS</b> Could your students organised a green travel week once a year, where students, parents and staff are encouraged to travel to school in more sustainable ways eg. By foot, bike, bus or car share. Don't forget to do some monitoring to find out how people normally travel, how they travelled that week and what difference it made. Perhaps you could run a competition for the week to find the most eco-friendly class or form group?				
<b>Open choice - LLS (Add detail here)</b> Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Travel mission?				
<b>Global Action - LLS (Add more detail here)</b> Transport is one of the biggest contributors to climate change, so speaking out about the biggest causes and things which need to change				

is really important. Could your young people look into what the issues are with transport in your local area and challenge your MP on it? Perhaps they might want to challenge the leaders of the country on what they are doing to make travel across the country more eco-friendly and call on them to do more. Or, perhaps they want to run a campaign to encourage the members of your local community to change their travel behaviours.				
<b>Waste</b> Please see <i>Living Laudato Si</i> for definitions of the LLS missions <a href="#">Waste - Living Laudato Si</a>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
<b>Litter picking - LLS</b> Litter on the floor looks untidy and makes the places we live not nice places to be. More importantly, this litter could be eaten by wildlife or wash into the sea through drains. Organising litter picks in school or in the local area is a good way to address this. Perhaps you could also get another local school involved or invite local parishioners or parents to get involved. Remember to keep a record of how much litter is collected and recycle as much as possible!	2023-2024 2024-2025 2025-2026	Y	Eco Lead	The children regularly complete site litter picking activities. Once a term the children complete litter picking activities in the local area. The Wombles - once a year come and speak to the children about activities they undertake.
<b>Plastic reduced - LLS</b> Plastic is a big part of our waste problem, especially when it is not recycled or reused. Could your students identify one area of plastic usage in your school which could be cut down on? This could be single use plastic bottles, some unnecessary plastic packaging in the canteen or plastic lined cups used for warm drinks which can't be recycled. Remember to keep a track of the impact your group have in reducing this item.	2023-2024 2024-2025 2025-2026	Y	Eco Lead	The school has reduced the plastic waste. Reusable cups are used - No plastic cups used on site  Children are encouraged to bring in water bottles and refill these throughout the day.  Plastic throw away kitchen items have been reduced eg: Yoghurts/ moose/ice cream served in cardboard containers.
<b>Recycling facilities - LLS</b> It's hard to recycle things if you don't have the right bins and facilities in school. Without them, this means that tons of waste will be going to landfill or being burnt, which could be reused or recycled. In this sub-mission, you'll need to do an audit of what kind of bins and recycling facilities you have and what you need adding. Maybe you could add in bins for hard to recycle plastics eg. crisp packets, toothbrushes and batteries. ( <a href="https://www.terracycle.com/en-GB/">https://www.terracycle.com/en-GB/</a> <a href="https://www.recyclenow.com/recycling-locator">https://www.recyclenow.com/recycling-locator</a> )	2023-2024 2024-2025 2025-2026	Y	Eco Lead	To have collection boxes in each class. Label bins on what can be recycled. To collect on a termly basis To work alongside C.O.G  1) Monitor the number of stationery equipment collected on a monthly rota. 2) Ask P.O how many recycling bags are collected weekly.

<p>You'll need to work with school leaders to get the bins and recycling collections you need and you'll need to work with and inform the rest of the school about the types of bins that are now in school and what to put in them - labels on bins would definitely help! Remember to keep a track of the impact of your work by measuring the fall in the amount of waste going into landfill bins.</p>				<p>Set up a litter pick task team and take part in litter pick days. 1) weigh rubbish collected 2) before and after photos</p>
<p><b>Uniform exchange - LLS</b> Young people have a horrible habit of growing, meaning that uniform is often too small a year after it has been bought. Producing new clothing takes a lot of energy and resources. Not only that, but buying new uniform each year is expensive. A good solution to this is to set up a permanent Uniform Exchange in school, somewhere easily accessible to parents. This means that parents can bring in clean uniform, which is still in good condition but is too small and can swap it for a bigger size. This is a good way to help our environment and cut down on costs. You'll need to promote this to parents in your school and parish newsletter and possibly by producing some posters too. Some photos of it being used would be a good form of evidence to show what you did too.</p>	<p>2023 2024 2025</p>	<p>Active</p>	<p>Eco Lead</p>	<p>The school has an established 'Swap' shop - Parent's donate school uniform and are also able to access Uniform (Small donations are welcomed)</p>
<p><b>Zero waste journey - LLS</b> Once you've reduced, or got rid of, one item of plastic in school, reduced litter and increased your recycling facilities, your task is the ambitious target of working towards being a zero waste school! Could food waste be turned into compost for your veg garden? Is all uniform either exchanged or put in a clothes bank? Have you got rid of single use plastic in school? Lots to work on in this one!</p>	<p>2023-2024  2024-2025  2025-2026</p>		<p>Eco Lead</p>	<p>All uniform is either donated or placed in the clothes banks on site.</p> <p>Single use kitchen plastics are not used on site.</p> <p>Felt tip Pens are recycled.</p> <p>We are unable to compost on site due to vermin.</p>
<p><b>Global Action - LLS (Add more detail here)</b> This sub-mission is a chance for your group to speak out, and perhaps mobilise the rest of your community to speak out, about issues around waste. This might include creating posters to encourage people not to litter, or to recycle. Maybe your young people think that there are not enough recycling bins in their local town and want to challenge the council on this. This is a good sub-mission for making a noise and getting the change we want to see!</p>	<p>2023-2024  2024-2025  2025-2026</p>	<p>Y</p>	<p>Eco Lead</p>	<p>The Eco team have designed posters which have been displayed around school to encourage children to recycle.</p> <p>Recycling promoted by Leicestershire wombles.</p>



<b>Open choice - LLS (Add detail here)</b> Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Waste mission?				
<b>Additional example actions:</b> <ol style="list-style-type: none"> <li>1. Recycling bins in all classrooms and offices</li> <li>2. Set up a permanent second-hand uniform scheme</li> <li>3. Take part in waste-reducing initiatives (Plastic Clever Schools)</li> <li>4. Ban single-use plastic bottles (ask students to bring their own)</li> <li>5. Clear signage on all bins</li> </ol>	2023-2024  2024-2025  2025-2026	Y	Eco Lead	Children use Recycling bins in classes - and General waste bin options  There is a permanent and established second hand uniform 'Swap Shop' in place.

## Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
<b>Adaptation and Resilience</b> <ol style="list-style-type: none"> <li>1. Adopt the National Education Union's Heatwave Protocol</li> <li>2. Conduct a climate resilience audit (Learning through Landscapes)</li> </ol>	<b>Start date:</b>  <b>Review date:</b>	TBC		
<b>Water</b> <a href="#">Water - Living Laudato Si</a>	<b>Academic year when mission or action began</b>	<b>Is this mission or action still active/in place? (Y/N)</b>		
<b>Grounds modified - LLS</b> What changes can you make to your school grounds to make better use of water? Could water butts be installed, with this water then used to water your vegetables and plants? Could you install a pond to give	2023-2024  2024-2025  2025-2026	Y	Eco Lead	There are two waterbutts on site which collect water which can be used in the school Garden and GreenhouseIn

wildlife a habitat and provide a source of education for your classmates?				There has been an introduction of a shallow 'Tough Tray' Pond in the front Garden to increase the numbers of wildlife visitors.
<b>Marine - LLS</b> There is a huge amount of plastic in our oceans; by 2050 it is predicted that there will be more plastic than fish. This sub-mission is about raising awareness of this issue, carrying out activism to remind people of the issue and of what they can do to stop it happening. Reminders to recycle and use bins are a good way to do this, as is posters and artwork around drains to remind people that rubbish that goes into our drains could end up in our seas. If your school do a day trip to the seaside, or your school is near a river, a litter pick would be a good way to stop more rubbish finding its way into the sea.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	
<b>Water saving campaign - LLS</b> Cutting down on wasting water is a good way to look after this precious resource. Young people will need to work with school leaders or site staff on this one, but can help by identifying areas where water saving devices, like push taps and short flushes, are not in place. They can also inform their fellow students about the importance of saving water at home and at school and give them tips on how to do it.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	Seven Trent are invited once a year to speak to the children and remind them about the importance of saving water.  Two year groups each year are provided with workshops.
<b>Global Action - LLS (Add more detail here)</b> Our water is a precious gift, so we need to make sure it is taken care of. Your young people might want to challenge our politicians and water company CEO's about waste being dumped in our rivers and seas, something which is harmful to us as well as wildlife. Perhaps they will raise awareness on the amount of plastic in our oceans and what we can do about it. Or maybe they want to inform others about the importance of saving water and how to do it. The choice is theirs.	2023-2024  2024-2025  2025-2026	Y	Eco Lead	

<b>Open choice - LLS (Add detail here)</b> Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Water mission?	2023-2024	y	Eco Lead	
	2024-2025			
	2025-2026			

## Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe		Key stakeholders	Progress Track
<b>Nature</b> <a href="#">Nature - Living Laudato Si</a>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Garden and club - LLS This sub-mission may involve setting up a forest school or gardening club in school. This sub-mission could be a development of having completed the Tree Planting, Wildflower Seeding and Wildlife habitats sub-missions. In that case, this sub-mission would involve your students maintaining, looking after and adding to the things which have been planted and created. This could also link to the Kitchen Garden sub mission in the Food theme or it could just be an opportunity for young people to explore and learn more about nature in their forest school.	2023-2024 2024-2025 2025-2026	y	Eco Lead	The school has an established gardening club. They look after the school grounds = planting trees and flowers to encourage wildlife in the area,  The children also maintain a green house and several vegetable troughs.
Nature in the local community - LLS Is there an issue affecting our natural world which your students want to speak out about? Perhaps they want to inform others about the impact our actions are having on the habitats of wildlife, the decrease in the	2023-2024 2024-2025 2025-2026	y	Eco Lead	

Bee population and the impact this could have or maybe they want to challenge our leaders on what they are doing to stop de-forestation around the world, particularly in the Amazon rainforest. This is a really important sub-mission to take part in.				
<p>Tree planting - LLS</p> <p>Trees are an important part of our path to a net-zero world. They are also a vital cog in improving air quality, providing shade from the sun, and preventing flooding and provide habitats for wildlife to flourish in. Planting more trees is a really positive thing to do and is the target of this sub-mission.</p> <p>There are a number of charities and organisations who will give you free trees to plant. Here are just a couple:</p> <p><a href="https://www.carbonfootprint.com/plantingtrees.html">https://www.carbonfootprint.com/plantingtrees.html</a></p> <p><a href="https://treecouncil.org.uk/take-action/grants-for-trees/">https://treecouncil.org.uk/take-action/grants-for-trees/</a></p> <p><a href="#">Free Trees for Schools and Communities - Woodland Trust</a></p>	<p><b>2023-2024 - Planting of the school Orchard</b></p> <p><b>2024-2025- Forest school training and preparation</b></p> <p><b>Planting trees in the local community spaces.</b></p> <p><b>2025-2026 - Continue Forest School</b></p>	Y	Eco Lead	<p>The school community has been involved in planting trees as part of the LCFC forest school initiative.</p> <p>The children at ST Joseph's have been involved in planting trees in the local community.</p>
<p>Wildflower seeding - LLS</p> <p>Wildflower areas are both beautiful and provide important habitats and eco-systems for Bees, other insects and other wildlife. Could your students find an area of your school grounds to re-wild, using wildflower seeds to do so. Maybe this could be part of a prayer garden or done in conjunction with a school allotment.</p>	<p><b>2023-2024</b></p> <p><b>2024-2025</b></p> <p><b>2025-2026</b></p>	Y	Eco Lead	<p>The school Wildlife Garden has been developed over the past three years.</p> <p>The local supermarkets have donated end of season plant which the Gardening and eco team have used to enhance the wildlife garden.</p> <p>The children have planted seeds to encourage animals and created bug hotels.</p>
<p>Wildlife habitats - LLS</p> <p>As we build more houses, roads and buildings, the places our wildlife used to live are being more and more scarce. Could your students create some wildlife habitats within your school grounds to support those who share our common home? This could be through</p>	<p><b>2023-2024</b></p> <p><b>2024-2025</b></p> <p><b>2025-2026</b></p>	Y	Eco Lead	<p>The children have worked with the Wildlife Trust to create bug hotels and Hedgehog homes.</p> <p>The children at St Joseph's ran an event at school to raise the</p>

building and installing birdboxes, creating bug hotels or through an idea your group comes up with themselves.				profile of wildlife in the school grounds.
<p>Global Action - LLS (Add more detail here)</p> <p>Is there an issue affecting our natural world which your students want to speak out about? Perhaps they want to inform others about the impact our actions are having on the habitats of wildlife, the decrease in the Bee population and the impact this could have or maybe they want to challenge our leaders on what they are doing to stop de-forestation around the world, particularly in the Amazon rainforest. This is a really important sub-mission to take part in.</p>	<p><b>2023-2024</b></p> <p><b>2024-2025</b></p> <p><b>2025-2026</b></p>	Y	Eco Lead	The connected and science curriculum make links to habitats. The children learn about adaptation and climate change include deforestation and how humans affect their habitats.
<p>Open choice - LLS (Add detail here)</p> <p>Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Energy mission?</p>	<p><b>2023-2024</b></p> <p><b>2024-2025</b></p> <p><b>2025-2026</b></p>	Y	Eco Lead	<p>1) six weekly sessions of forest school delivered by LCFC Community Group.</p> <p>2) To train as a forest school leader.</p> <p>3) To continue planting and creating a wildlife sanctuary.</p> <p>Children's wellbeing and enjoyment of sessions.</p> <p>Taking part in community projects</p> <p>Year 2 gardening Club and Eco Club</p> <p>before and after photos</p>

## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
<b>Curriculum</b> 1. Share sustainability plans with the whole school and local parish	Start date: September 2025  Review date: January 2026	Eco Lead	Target to make links to the curriculum. Identification of sustainability within the whole school Curriculum
<b>Culture</b> 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.	ECO culture fully embedded  St Joseph's has an established ECO team led by Two members of Staff  The school fully engages with Laudato Si alongside The Green Flag Eco schools award.	Eco Lead Headteacher	Sustained by the Eco Team

## Let's Go Zero contact details:

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