

Personal Development at St Joseph's Catholic Voluntary Academy



Mission Statement

Our mission statement is the foundation stone on which we build the Catholic Life of the school. Together we inspire one another to love, learn, respect and forgive, rooted and built up in Christ, so that every member of our school community can develop and flourish; united in mutual respect with a sense of belonging.

“At St Joseph’s Academy with God’s guidance, we love, learn, respect and forgive”.

This mission statement sets out our unique vision for our school at this time in this part of Leicester.

The statement comes from the call from Jesus Christ to love our neighbour and our belief that each of us, no matter how young, has a role to play in sharing this vision. Our community is inclusive and aims to develop each child and adult fully as a thoughtful, responsible and considerate person, united in mutual respect and a sense of belonging.

Rationale

At St. Joseph’s Catholic Academy, the aim of our Personal Development Curriculum is to enable our children to become healthy, independent and responsible members of our society. It supports children with their personal and social development, and develops their understanding of the moral, social and cultural aspects of society and life. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse community. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our Personal Development Curriculum is integral to the development of children’s values for them to become positive citizens in an ever-changing community. As the school is distinctly Catholic, we are committed to promoting, ensuring and nurturing community cohesion as we prepare our children for the relationships, responsibilities and experiences of adult life. All that we teach will be in the context of our Catholic Faith.

Our Personal Development Curriculum encompasses many elements:

- PSHE/RSE Curriculum
- Catholic Life
- Modern British Values
- Pupil Voice
- Sporting Events
- School Clubs
- Wider Curriculum & trips

- Wider Opportunities
- Careers
- Praise culture
- Our Character Virtues

Objectives

To develop:

- sound judgement and choice making based on integrity and respect;
- self-esteem and confidence, demonstrating self-respect and empathy for others;
- formation of character: a set of positive personal traits, dispositions and virtues that inform motivation and guides conduct;
- pupils' age-appropriate understanding of healthy relationships through appropriate relationships and sex education;
 - pupils' readiness for the next phase of education so that pupils are equipped to make the transition successfully.

To know and understand:

- fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance;
 - how to reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others;
- how to keep themselves mentally healthy by developing confidence, resilience and knowledge about wellbeing;
 - how to keep physically healthy, eat healthily and maintain an active lifestyle;
 - what they need to do to reach and succeed in the careers to which they aspire.

To promote:

- the important contributions made to society in a variety of job roles and to inspire pupils to enter the working world as adults;
- equal opportunities so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique
 - an inclusive environment that meets the needs of all pupils.

To enable:

- pupils to recognise online and offline risks to their wellbeing and to make them aware of the support available to them.

Ofsted framework	Explicit: taught lessons			Implicit: threaded through St Joseph's CVA		
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing

<p><u>1. British Values</u></p> <p>Fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.</p>	<p>ELG - Self-Regulation (<i>tolerance</i>)</p> <p>ELG - Building Relationships (<i>mutual respect</i>)</p> <hr/> <p>—</p> <p>10:10 EYFS: ‘I like, you like, we all like’ (<i>mutual respect and tolerance</i>)</p> <p>10:10 EYFS: ‘My body, my rules’ (<i>individual liberty</i>)</p> <p>10:10 KS1: ‘Treat Others Well’ (<i>mutual respect and tolerance</i>)</p> <p>10:10 KS11: ‘Who is my neighbour?’ (<i>tolerance</i>)</p> <p>10:10 KS1: ‘The communities we live in’ (<i>tolerance</i>)</p> <p>10:10 LKS2: ‘Friends, family & others’ (<i>mutual respect</i>)</p> <p>10:10 LSK2: ‘We don’t have to be the same’</p>	<p>Catholic Social Teaching Principles (<i>namely Common Good, Solidarity</i>)</p> <p>Come & See Topic 4 (Local Church Community Topic):</p> <p>Yr. 4 Community (<i>mutual respect</i>)</p> <p>Yr. 5 Mission (<i>individual liberty</i>)</p> <p>Yr. 6 Sources (<i>rule of law</i>)</p> <p>Come & See Topic 8</p> <p>Yr. 2 Rules (<i>rule of law</i>)</p> <p>Yr. 3 Choices (<i>individual liberty</i>)</p> <p>Yr. 4 Building Bridges (<i>mutual respect</i>)</p> <p>Yr. 5 Freedom & Responsibility (<i>individual liberty</i>)</p>	<p>History – yr2 – Who was Nelson Mandela? (<i>democracy</i>)</p> <p>History – yr5 – Greeks – How does the house of commons link to the ancient Greeks? (<i>democracy</i>)</p> <p>History – yr6 – WW2</p> <p>History – yr3 – Alice Hawkins</p> <p>History – yr4 – The Plague</p> <p>English – yr6 – Suffragettes</p> <p>English – Yr1 Goat and Donkey in the Great Outdoors</p> <p>English – yr1 – Wanted: The Perfect Pet</p> <p>English – yr2 – A walk in London</p> <p>English - yr4 – The Matchbox Diary</p> <p>English – yr6 – The Promise</p> <p>Geography – yr4 – recycling</p> <p>Geography – yr1 – Countries of the UK</p>	<p>Remembrance services (<i>mutual respect</i>)</p> <p>CAFOD workshops (EYFS, Y2, Y3) Catholic Social Teaching</p> <p>Y6 Gospel Value: Justice (<i>rule of law</i>)</p>	<p>Democracy – school experience – participate in class elections, interview a local politician etc.</p> <p>Mutual respect – school experience – Faith in Action – visit a care home, sing for the community</p> <p>Behaviour policy (<i>mutual respect and tolerance</i>)</p> <p>School Mission Statement (<i>mutual respect</i>)</p> <p>Visit from local MP (<i>democracy</i>)</p> <p>School council (<i>democracy</i>)</p> <p>Police / PCSO’s visit (<i>rule of law</i>)</p> <p>Y6 ‘Going too Far’ radicalisation sessions (<i>rule of law</i>)</p>	<p>Protected Characteristics Reading Spine</p> <p>High quality pastoral support – ELSA / Family Support Officer</p> <p>ECO – Gardening club</p> <p>Parental support groups ran through ELSA</p>
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	<p><i>(individual liberty, tolerance)</i></p> <p>10:10 UKS2: 'Reaching Out' <i>(mutual respect)</i></p> <p>10:10 UKS2: 'Build Others Up' <i>(Protected Characteristics: mutual respect)</i></p>					
	<p>EYFS /</p> <p>RSHE: Ten:Ten - Life to the Full</p>	<p>RE Curriculum: Come and See</p>	<p>Other Curriculum areas (taught as blocks)</p>	<p>Catholic Social Teaching</p>	<p>School life and wider community</p>	<p>Emotional wellbeing</p>
<p><u>2. Equality</u></p> <p>Promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique.</p>	<p>10:10 KS1: 'I am Unique' Religious understanding (across all phases)</p> <p>10:10 UKS2: 'Gifts & Talents'</p> <p>10:10 UKS2 'Build Others Up' <i>(Protected Characteristics)</i></p>	<p>Come & See – Other Faiths teaching</p> <p>Come & See CAFOD Topic 9:</p> <p>EYFS Our World</p> <p>Yr 1. Neighbours</p> <p>Yr. 2 Treasures</p> <p>Yr.3 Special Places</p> <p>Yr. 4 God's People</p> <p>Yr. 5 Stewardship</p> <p>Yr. 6 Common Good</p>	<p>Geography – yr1 – The components of our country.</p> <p>Geography – yr4 – Italy – How would your life be different if you lived in Italy?</p> <p>Geography / DT – yr5 – fairtrade</p> <p>History – yr6 – WW2</p> <p>English – yr5 – Odyssey</p> <p>English – yr2 – Goldilocks</p> <p>English – yr4 – Fire Makers Daughter</p>	<p>"Virtues are good habits" – range of positive habits</p>	<p>Anti-Bullying Week</p> <p>Central tracking on Arbor by our Clubs Organiser (GO) for engagement of key groups of pupils in school events and opportunities</p> <p>Sports events for SEND</p> <p>Trip adaptations made e.g. Y6 Condoover trip</p> <p>Inclusive sports events e.g. sponsored leap, colour dash</p>	<p>Children's Mental Health Week</p> <p>Senior Mental Health Lead across school – strategic planning to best support pupils</p> <p>Reading Spine - family structures explored & valued</p> <p>High quality pastoral support – ELSA / Family Support Officer</p>

			<p>Geography – yr4 – Passport to Europe</p> <p>Science – yr6 – Evolution and Inheritance</p> <p>ICT – Project Evolve UKS2 – Self-image and identity</p> <p>PSHE – EYFS – What makes me special</p>		<p>Lunchtimes – range of activities</p> <p>ECO Team / school council - litter picks</p> <p>Girls football team</p> <p>Dinner menu – celebrating cultural differences</p>	
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	<p>EYFS / RSHE: Ten:Ten - Life to the Full</p>	<p>RE Curriculum: Come and See</p>	<p>Other Curriculum areas (taught as blocks)</p>	<p>Catholic Social Teaching</p>	<p>School life and wider community</p>	<p>Emotional wellbeing</p>

<p>3. <u>Protected Characteristics</u></p> <p>3)Promoting an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment , race, religion or belief, sex or sexual orientation (Protected Characteristics)</p> <p><i>We don't teach this as it's not statutory, we promote inclusivity.</i></p>	<p>ELG – People, Culture & Communities</p> <p>Our Wonderful World – EYFS</p> <p>-----</p> <p>10:10 LSK2: ‘We don’t have to be the same’</p> <p>10:10 LKS2: ‘What am I looking at?’ (Gender)</p> <p>10:10 UKS2 ‘Build Others Up’</p>	<p>Other Faiths weeks:</p> <p>Judaism /Sikhism/Islam/Hinduism</p> <p>EYFS – Diwali – Sparks in the sky</p>	<p>Race – English yr5 – Hidden Figures</p> <p>Gender – English/reading – yr6 – Suffragettes</p> <p>Gender / Race – English – yr4 – The Firework Makers Daughter</p> <p>Gender / Race – English – EYFS - You Choose</p> <p>Age - History – yr1 – What did my grandparents play with at school (understanding that grandparents were young once and that all ages give to society)</p> <p>Age – Science – Yr5 – What happens to our bodies as we get older?</p> <p>Age / disability – English – Yr3 – Small City</p>	<p>Virtues curriculum: acting charitably</p>	<p>Disability – School Experience – Sports, clubs and activities</p> <p>Disability – School leadership teams / assemblies etc. Equal opportunities.</p> <p>Religion/belief - School Experience – visits, trips and retreats – visit church, mandir, synagogue, gurdwara and mosque</p> <p>Clubs monitored centrally on Arbor to engage and track those pupils in disadvantaged groups</p> <p>Girls Football Team</p>	<p>Protected Characteristics Reading Spine</p> <p>High quality pastoral support – ESLA / Family Support Officer</p>
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	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing
<p>4. <u>Character</u></p>	<p>ELG – Managing Self</p> <p>ELG Self-Regulation</p>	<p>Running through RE curriculum, but specifically:</p>	<p>Real PE units focusing on Personal Skills</p>	<p>Reconciliation</p>	<p>School Experience – ‘Faith in action’ strand – termly fundraising,</p>	<p>Emotional regulation support</p>

Developing pupils' character, which we define as a set of positive personal traits, dispositions and virtues.	ELG Building Relationships	Come & See Topic 6 (Lent Theme): EYFS. Growing Yr. 1 Change Yr. 2 Opportunities Yr. 3 Giving All Yr. 4 Self Discipline Yr. 5 Sacrifice Yr. 6 Death & New Life As well as the sacramental units including Mission	English – EYFS – The Colour Monster	Preparing & Leading Acts of Worship Restorative Justice approach within Behaviour Policy Explicitly taught Virtues Curriculum Catholic Virtues and how to develop our character	helping a food bank, Lenten sacrifice and almsgiving, supporting Cafod, planning a charity event	Protected Characteristics Reading Spine High quality pastoral support – ELSA / Family Support Officer Wellbeing group
	10:10 KS1: 'Say sorry'		English – EYFS – What Will I be When I Grow Up?			
	10:10 KS1: 'Treat Others Well'		English – yr2 – After the fall			
	10:10 KS1: 'Feelings, likes and dislikes'		English – yr4 – The Baker By The Sea			
	10:10 KS1: 'I am Unique'		Geography – yr4 – A Passport to Europe			
	10:10 LSK2: 'I am thankful'		PSHE – EYFS – I wonder what makes me special?			
	10:10 LSK2: 'How do I love others?'					
	10:10 LKS2: 'Self-talk'					
	10:10 UKS2: 'Giving Assistance'					
	10:10 UKS2: 'Catholic Social Teaching'					
10:10 UKS2: 'Gifts & Talents'						
10:10 UKS2: 'Making Good Choices'						
10:10 UKS2: 'Body Image'						
					School Experience - 'Catholic Life' strand School Experience - 'Missions, vocations and futures' strand Bishop Patrick McKinney's termly themes: Encounter Discipleship Missionary Discipleship (with termly missions set for the whole school) Clubs monitoring for rich and diverse experiences for all pupils, particularly PP & SEND Library monitors / lunchtime monitors Foundation / KS1 play leaders	

	10:10 UKS2: 'Build Other Up' (Protected Characteristics)				Commando Jo	
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing
5) <u>Mental Health</u> Developing pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.	<p>ELG – Managing Self</p> <p>-----</p> <p>10:10 LKS2: 'When things feel bad'</p> <p>10:10 LSK2: 'Self-talk' & 'What am I feeling?'</p> <p>10:10 KS1: 'Feeling Inside Out'</p> <p>10:10 USK2: 'Funny Feelings' & 'Emotional Changes'</p> <p>10:10 USK2: 'Spots & Sleep' & 'Body Image'</p> <p><i>See TenTen's guide on Death and Grief</i></p>	Y6 unit: 'Death and New Life'	<p>Computing – yr5 – How do computers share information? - Can we use technology to work together?</p> <p>RealPE – developing sportsmanship & the impact physical health can have on our mental health.</p> <p>DT – Yr4 – Hunted</p> <p>English – EYFS – The Worrysaurus and Ruby's Worry</p>	<p>- Virtues Curriculum: Prudence, Fortitude</p> <p>Lectio Divina/Christian Meditation supports mindfulness and breathing exercises</p>	<p>School experience – performance, culture and creativity – perform, have artwork on display, present their interests to their peers, work with artists, authors and sculptors, learn to play a musical instrument.</p> <p>School experience – visits, trips and retreats – sleepovers and outdoor pursuits residentials</p> <p><i>Events:</i></p> <p><i>Children's Mental Health Week Monday 5th February to Friday 11th February – Dates may change</i></p>	<p>10:10 Emotional wellbeing group sessions (across all phases)</p> <p>Children's Mental Health Week</p> <p>Bereavement counselling (1:1)</p> <p>ELSA trained mentor</p> <p>Family Support Officer</p> <p>Gardening Club</p> <p>Protected Characteristics Reading Spine</p> <p>Senior Mental Health Lead</p> <p>Breakfast Club – Joe Wicks workouts</p>

	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing
<p><u>6)</u> <u>Person</u> <u>al</u> <u>Safety</u></p> <p>Recognise online and offline risks to their wellbeing – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism.</p>	<p>10:10 KS1: 'Harmful Substances'</p> <p>10:10 USK2: 'Impacted Lifestyles' (Illegal Substances)</p> <p>10:10 USK2: 'Types of Abuse'</p> <p>10:10 EYFS: 'Safe Inside & Out'</p> <p>10:10 'My body, My Rules'</p> <p>10:10 KS1: 'Physical Contact'</p> <p>10:10 KS1: 'Harmful Substances'</p> <p>10:10 UKS2: 'Making Good Choices' (Drugs & Alcohol)</p> <p>10:10 UKS2: 'Impacted lifestyles'</p> <p>10:10 KS1: 'Being Safe' & 'Good & Bad Secrets' 10:10 LKS2: 'Under Pressure' & 'Do you</p>	<p>Y5 & Y6 Vocations units – marriage as a consensual choice</p>	<p>Computing – yr5 – How do computers share information? – communicating through the Internet</p> <p>Computing – yr6 – Internet and digital communication – searching the web, communicating responsibly, how websites make money.</p> <p>Computing – yr2 – Self-image and identity.</p> <p>Science – yr2 – Harmful substances</p> <p>Science – yr6 – Keeping healthy – heart, lungs, drug misuse</p> <p>Science – yr5 – bodies</p> <p>Design Technology – Yr1-6 – Cooking skills / safety in the kitchen</p> <p>Physical / PSHE – EYFS – Balance Bike / Helmets</p> <p>PSHE – EYFS – Road Safety</p>	<p>- Virtues Curriculum: Prudence</p> <p>School Rules</p> <p>School Mission Statement</p>	<p>Y6 'Going Too Far' Radicalisation sessions</p> <p>Y5 Bike ability sessions – road and cyclist safety</p> <p>Y3 - Y6 Swimming sessions / water safety</p> <p>Y4 Knife Crime workshop</p> <p>Y6 Trip: Warning Zone – substance misuse, online safety</p> <p>NSPCC PANTS resources</p> <p>NSPCC Tell Buddy Initiative</p> <p><i>See safeguarding mapping document</i></p>	<p>Trusted Adults activities</p> <p>High quality pastoral support – ELSA / Family Support Officer</p> <p>Individualised safety plans where necessary</p>

	want a piece of cake?' (consent & bodily autonomy)		PSHE – EYFS – Strangers and Safer Strangers			
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	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing
<p><u>7)</u> <i>Online Safety</i></p> <p>Recognise the dangers of inappropriate use of mobile technology and social media.</p> <p>SEE SEPARATE ONLINE SAFETY MAPPING DOCUMENT – project evolve</p>	<p>10:10 KS1 'Being Safe'</p> <p>10:10 LKS2 'Sharing Online'</p> <p>10:10 LKS2 'Chatting Online'</p> <p>10:10 UKS2: 'Sharing Isn't Always Caring' & 'Cyberbullying'</p>		<p>Safer Internet Week</p> <p>Internet Safety lessons (all year groups)- See appendix - Project Evolve lessons across school</p> <p>History – yr4 – The Great Plague</p> <p>EYFS – Smartie the Penguin</p>	- Virtues Curriculum: Prudence	<p>NSPCC Workshops</p> <p>Police / PCSO's Visits – social media & Cyber Crime workshop Y5 / Y6</p> <p>Y6 Warning Zone trip</p> <p>Y5 NatWest online fraud workshop</p> <p>E-Safety whole school week</p> <p><i>Events:</i></p> <p>Safer Internet Day</p>	Pastoral support for social media interactions

<p>8) <u>Physical Health</u></p> <p>Keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities</p>	<p>10:10: Me, My body & My Health (across all phases)</p> <p>EYFS Outdoor area: Fundamental movement skills</p> <p>10:10 EYFS: 'Feeling Poorly'</p> <p>EYFS Teeth Brushing – School Nurse</p> <p>10:10 USK2: 'Menstruation', 'Puberty', 'Spots & Sleep', 'Harmful Substances'</p>		<p>DT – yr1 – yr6 – Cooking sessions.</p> <p>DT – EYFS – Pumpkin Soup / Sandwich making</p> <p>Science – yr2 – How can I be healthy? – healthy eating and exercise</p> <p>Science – yr4 – What happens to our food when we eat it? – teeth and digestion</p> <p>Science – yr6 – Keeping healthy – heart, lungs (blood cells), (exercise), drug misuse</p> <p>RealPE Curriculum</p> <p>PE / Physical – yr 1 – Skipping sessions</p> <p>PE / Physical – EYFS – Balance Bikes</p>		<p>School Experience – Sports, clubs and activities – experience new sports, ride a balance bike, whole school sports competitions, after school sports clubs, learn to swim, work with a sports coach, represent the school in a sports competition, learn to ride a bike</p> <p>Bike Ability – yr 5</p> <p>St Paul's Sports Festivals – Year 1 – 6</p> <p>Balance Bikes – EYFS</p> <p>Sports Day</p> <p>Commando Jo</p> <p>Outdoor pursuits residential Y6 – water safety</p> <p>Y6 Swimming sessions</p>	<p>Gardening Club</p> <p>ECO Club</p>
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	<p>EYFS / RSHE: Ten:Ten - Life to the Full</p>	<p>RE Curriculum: Come and See</p>	<p>Other Curriculum areas (taught as blocks)</p>	<p>Catholic Social Teaching</p>	<p>School life and wider community</p>	<p>Emotional wellbeing</p>
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<p><u>9.1 Relationships RSE</u></p> <p>Age-appropriate understanding of healthy relationships through appropriate relationships and sex education. (RSE)</p>	<p>10:10 Life Cycles Units (across all phases) – starting with love in the family, progressing to love as a physical act between committed partners</p> <p>10:10 UKS2: ‘Girls bodies, Boys bodies’</p> <p>10:10 KS1: ‘Physical Contact’</p>	<p>Y5 & Y6 Vocations units – marriage as two consenting adults</p>	<p>Science – yr5 – Life cycles unit (menstruation and puberty).</p> <p>Science – yr4 – Lifecycles</p> <p>English – yr2 – The Owl and the Pussycat.</p> <p>English – yr1 – Rapunzel</p>		<p>NSPCC Resources</p>	<p>Protected Characteristics Reading Spine</p> <p>Friendship workshops and circle time</p> <p>High quality pastoral support – ELSA / Family Support Officer</p>
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	<p>10:10 LKS2: ‘Do you want a piece of cake?’ (consent & bodily autonomy)</p> <p>10:10 EYFS: ‘Me, you, us’</p> <p>10:10 LSK2: ‘Safe in my body’</p> <p>10:10 LSK2: ‘Under Pressure’</p> <p>10:10 UKS2: ‘Making Babies Part 1’</p>					
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<p><u>9.2 Relationships (Friend ships)</u></p> <p>Age-appropriate understanding of healthy relationships (friendships)</p>	<p>10:10 Module 3: Created to Live in Community – all year groups</p> <p>10:10 KS1: ‘Special People’</p> <p>10:10 KS1: ‘Super Suzie gets Angry’</p> <p>10:10 LKS2: ‘Friends, Family & Others’</p> <p>10:10 LKS2: ‘We Don’t Have To Be The Same’</p>	<p>EYFS: Friends</p> <p>Y1: Neighbours</p> <p>Y6: Death & New Life – disciples’ relationship with Jesus</p> <p>Y4: Building Bridges</p>	<p>English – yr1 – Wanted: The Perfect Pet</p> <p>English – yr1 – Goat and Donkey in the Great Outdoors</p>	<p>School Virtues</p> <p>School Mission Statement</p> <p>School rules</p> <p>Behaviour Policy</p>	<p>Anti-Bullying Week</p> <p>Planned Assemblies Schedule</p> <p>Virtues Certificates</p> <p>Circle Time</p> <p>Class Dojos</p> <p>Star of the Day</p>	<p>Protected Characteristics Reading Spine – EYFS</p> <p>‘Blue Cameleon’ / Y1 ‘Ten Little Pirates’ / Y2 ‘Blown Away’ / Y3 ‘Beegu’ / Y4</p> <p>Friendship group sessions</p> <p>Relationship building group sessions</p> <p>High quality pastoral support – ELSA / Family Support Officer</p>
	<p>EYFS / RSHE: Ten:Ten - Life to the Full</p>	<p>RE Curriculum: Come and See</p>	<p>Other Curriculum areas (taught as blocks)</p>	<p>Catholic Social Teaching</p>	<p>School life and wider community</p>	<p>Emotional wellbeing</p>
<p><u>10 Careers and aspirations</u></p> <p>Readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully</p>	<p>10:10 UKS2: ‘Making babies’ (part 1)</p>	<p>Y6: Vocation & commitment</p> <p>Y5: Life choices</p> <p>Y4: Called (Confirmation)</p> <p>Y4: Community (Ministries in the Parish)</p> <p>Y3: Promises</p>	<p>History – yr2 – Significant People</p> <p>English – yr5 – Hidden Figures</p> <p>English – yr5 – Curiosity</p> <p>English – yr4 – Baker By The Sea</p> <p>Science – yr4 – Electricity</p>	<p>Attend a sacramental preparation day (Holy Communion)</p> <p>Virtue: Temperance</p> <p>Virtues are good habits we practice everyday</p> <p>Mission Statement</p>	<p>School Experience – missions, vocations and futures – aspirations curriculum, visit the local secondary school, year 7 ready activities, visit a university (DMU)</p> <p>Yr 6 work on transition to the secondary schools</p>	<p>-Where needed additional transition days for SEND pupils</p> <p>Protected Characteristics Reading Spine</p> <p>ELSA Transition support</p>

		(Baptism)			Visits from the secondary school teachers Careers Aspiration Day Parent / carers invited into school to discuss their career Meet an author / write to an author NHS Careers online experiences – all year groups	
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Spiritual, Moral and Cultural Development

	Explicit: taught lessons			Implicit: threaded through St Joseph's CVA		
	RSHE: Ten Ten, Life to the Full EYFS	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing

<p>11)Provision on for the spiritual development</p>	<p>10:10 KS1: 'Three in One' & 'I am Unique'</p> <p>10:10 EYFS: 'Loving God, Loving Others' & 'God is Love'</p> <p>10:10 LSK2: 'What is the Church?'</p>	<p>Running through RE curriculum</p> <p>ORDO themes</p> <p>Come & See Sacramental Topic: (Topic 2)</p> <ul style="list-style-type: none"> - EYFS Welcome - Yr. 1 Belonging - Yr. 2 Signs & Symbols - Yr. 3 Promises - Yr. 4 Called - Yr. 5 Life Choices - Yr. 6 Vocation & Commitment <p>Come & See Topic 3 (Advent/Christmas Theme):</p> <ul style="list-style-type: none"> - EYFS Birthday - Yr. 1 Waiting - Yr. 2 Preparations - Yr. 3 Visitors - Yr. 4 Gift - Yr. 5 Hope - Yr. 6 Expectations <p>Come & See Topic 5 (Eucharistic Relating Topic):</p> <ul style="list-style-type: none"> - EYFS Gathering - Yr. 1 Meals - Yr. 2 Thanksgiving - Yr. 3 Listening & Sharing - Yr. 4 Giving & Receiving - Yr. 5 Memorial Sacrifice - Yr. 6 Unity <p>AT2: awe & wonder</p>	<p>RealPE units and social skills focus</p>	<p>Daily Acts of Worship</p> <p>Class & Individual prayer Prayer areas</p> <p>Explicitly taught Virtues</p> <p>Eucharistic Adoration</p> <p>First Holy Communion preparation session and celebration mass</p>	<p>School Experience – Catholic life section</p> <p>St Joseph's Feast Day</p> <p>Seasonal/Liturgical Prayer Bags</p> <p>Chaplaincy Team</p> <p>Mini Vinnies</p>	<p>Meditation Club Lectio Divina Club Rosary Club</p> <p>Mindfulness practices</p>
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	<p>RSHE: Ten Ten, Life to the Full</p> <p>EYFS</p>	<p>RE Curriculum: Come and See</p>	<p>Other Curriculum areas (taught as blocks)</p>	<p>Catholic Social Teaching</p>	<p>School life and wider community</p>	<p>Emotional wellbeing</p>
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<p>12) Provision for the <u>moral</u> development</p>	<p>10:10 Module 1, Unit 1: Created and Loved by God – all year groups</p> <p>10:10 Module 3: Created to Live in Community – all year groups</p> <p>10:10: ‘Making Good Choices’</p>	<p>Running through RE curriculum</p> <p>ORDO themes</p> <p>Come & See Topic 1:</p> <ul style="list-style-type: none"> - EYFS Myself - Yr. 1 Families - Yr. 2 Beginnings - Yr. 3 Homes - Yr. 4 People - Yr. 5 Ourselves - Yr. 6 Loving <p>Come & See Topic 5 (Eucharistic Relating Topic):</p> <ul style="list-style-type: none"> - EYFS Gathering - Yr. 1 Meals - Yr. 2 Thanksgiving - Yr. 3 Listening & Sharing - Yr. 4 Giving & Receiving - Yr. 5 Memorial Sacrifice - Yr. 6 Unity <p>Come & See Topic 7 (Pentecost Serving Topic):</p> <ul style="list-style-type: none"> - EYFS Good News - Yr. 1 Holidays & Holy Days - Yr. 2 Spread The Word - Yr. 3 Energy - Yr. 4 New Life - Yr. 5 Transformation - Yr. 6 Witness <p>Come & See Topic 8</p> <ul style="list-style-type: none"> - EYFS Friends - Yr. 1 Being Sorry - Yr. 2 Rules - Yr. 3 Choices - Yr. 4 Building Bridges - Yr. 5 Freedom & Responsibility - Yr. 6 Healing 	<p>English – yr2 – Tadpole’s Promise.</p> <p>English – yr4 – The Pied Piper of Hamelin</p>	<p>Daily Acts of Worship</p> <p>Explicitly taught Virtues:</p> <ul style="list-style-type: none"> Prudence Justice Fortitude Temperance <p>Local priest visits and assemblies</p>	<p>School experience – Faith in Action – food banks, fundraising, Lenten sacrifice and almsgiving, plan and deliver charity events, visit care home</p> <p>Chaplaincy group</p> <p>Mini Vinnies</p> <p>Eco group – CMAT EcoRoadmap</p> <p>Planned Assemblies Schedule</p> <p>Year 5 paired with Year 2 – listening to each other read.</p>	<p>Protected Characteristics</p> <p>Reading Spine</p> <p>ELSA</p>
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	RSHE: Ten Ten, Life to the Full EYFS	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	Catholic Social Teaching	School life and wider community	Emotional wellbeing
13) Provision for the <u>social</u> development of pupils	<p>10:10 Personal Relationships (across all phases)</p> <p>10:10 KS1: 'Treat Others Well'</p> <p>10:10 KS1: 'Who is my neighbour?' & 'The Communities We Live In'</p> <p>10:10 KS1: 'Super Suzy Gets Angry'</p> <p>10:10 LSK2: 'Community of Love'</p>	<p>Running through RE curriculum eg Catholic Social Teaching</p> <p>ORDO themes</p> <p>Come & See Topic 6 (Lent Theme):</p> <ul style="list-style-type: none"> - EYFS Growing - Yr. 1 Change - Yr. 2 Opportunities - Yr. 3 Giving All - Yr. 4 Self Discipline - Yr. 5 Sacrifice - Yr. 6 Death & New Life <p>Come & See CAFOD Topic 9:</p> <ul style="list-style-type: none"> - EYFS Our World - Yr 1. Neighbours - Yr. 2 Treasures - Yr.3 Special Places - Yr. 4 God's People - Yr. 5 Stewardship - Yr. 6 Common Good <p>Come and See Y3 Building Bridges Unit</p>	<p>English – yr4 – The Matchbox Diary</p> <p>English – yr1 – The Colour Monster</p>	Group fundraisers	<p>School experience – sports, clubs and activities – whole school sports competitions, after school sports clubs, health and wellbeing festival, representing the school in sports competitions, become a sports leader.</p> <p>Joint CMAT & city school events</p> <p>Residential Trips – Condover Hall</p>	<p>Circle Time Activities</p> <p>Protected Characteristics Reading Spine</p> <p>ELSA</p>

<p>14) Provision for the <u>cultural</u> development of pupils</p>	<p>10:10 LSK2: 'Community of Love'</p> <p>10:10 KS1: 'Who is my neighbour?' & 'The Communities We Live In'</p> <p>Module 3, unit 1: Created to Live in Community (all year groups)</p>	<p>- Knowledge of Christianity - Other Faiths studies - ORDO themes</p> <p>- EYFS – Birthdays topic (Christmas)</p>	<p>Music - yr2 – Latin Music</p> <p>English – yr4 - Cinnamon</p> <p>History – yr4 – Ancient Egyptians</p>	<p>- Stations of the Cross - Lenten focus - Advent - Mothering Sunday/Father's Day -</p>	<p>School experience – performance, culture and creativity – perform, have artwork on display, present interests to their peers, work with an artist, watch live music, create a piece of collaborative artwork, go to a pantomime, hear from an author, DT workshop, work with a sculptor, learn to play a musical instrument, visit an art gallery</p>	<p>Protected Characteristics Reading Spine</p>
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