

**Lead subjects: Art and Design, Music and Science.**

## Art and Design

## Key Questions

1. What is clay and how does it feel?
2. How can we shape and mold clay to create sculptures?
3. What tools can we use to create texture in clay?
4. Name some types of pencils.
5. Who is Keith Haring and what is his style of artwork?

## Key Vocabulary

**Clay:** A form of soft, moldable material used in sculpting.

**Sculpture:** The art of creating three-dimensional objects.

**Texture:** The way a surface feels or appears.

**Coil:** A long, snake-like strip of clay used in sculpting.

**Pinch:** Using fingers to press and shape clay.

**Keith Haring:** An artist known for his bold and colourful style, particularly in street art.



## Music

## Key Questions

1. What is Latin music, and where does it come from?
2. What is salsa music, and what are its key characteristics?
3. How does rhythm contribute to the feel of Latin and salsa music?
4. What are percussion instruments, and how are they played?

## Key Vocabulary

**Latin music-** refers to any music genre that has roots in Latin America or has been influenced by Latin American rhythms or styles.

**Salsa music-** is a vibrant and energetic genre originating from Puerto Rico, Cuba, and the United States. It blends various Latin American musical styles, including Cuban son, Puerto Rican plena, and Colombian cumbia.

**Rhythm-** refers to the pattern of regular or irregular beats in music that creates a sense of movement and flow. It is the element of music that gives it a particular groove or feel.

**Percussion instruments-** are musical instruments that produce sound by being struck, shaken, or scraped.

## Year 2- Fighting Fit

Lead subjects: Art and Design, Music and Science

### Science

#### Key Questions

1. What do humans need to survive?
2. How are humans different from other animals?
3. What are the basic needs of animals?
4. How do animals grow and change?
5. How do animals adapt to their environment?
6. How can we feel better when we are ill?

#### Key Vocabulary

**basic needs** - the important things that animals need to survive (air, water and food).

**change** - when something becomes different.

**diet** - the food that an animal eats.

**exercise** - when you complete an activity that increases your heart rate

**healthy** - good for you.

**hygiene** - being clean in order to prevent illnesses.

**life cycle** - the stages an animal goes through throughout their life.

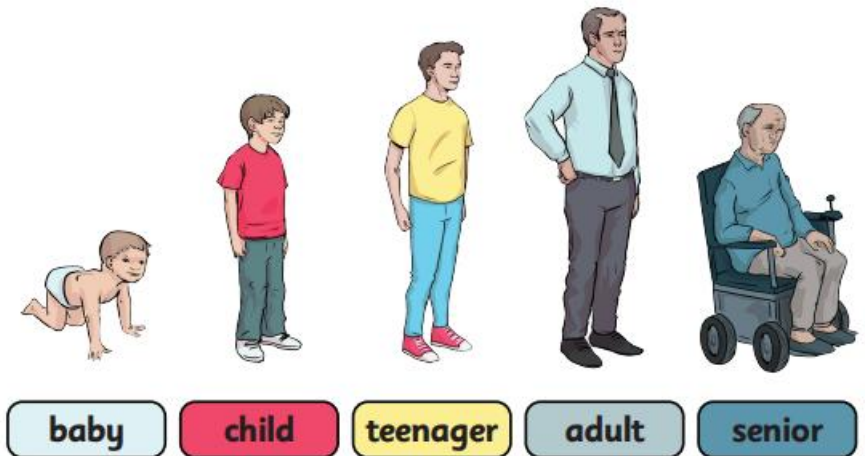
**offspring** - the babies that an animal produces.

**reproduce** - to produce offspring.

**species** - a group.

**survive** - to stay alive.

All living things **have basic needs**.  
They all need **food, water and air to survive**.



**Year 2- Fighting Fit**

**Lead subjects: Art and Design, Music and Science**

**English**

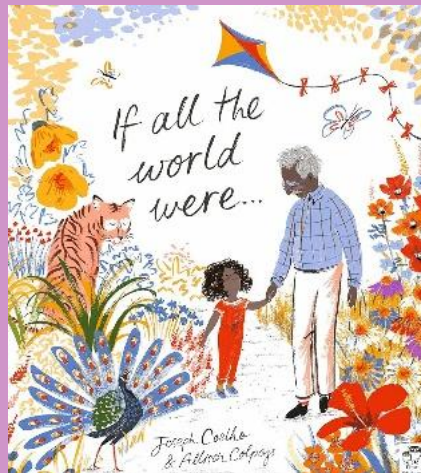


We will be using Goldilocks and the Three Bears, Me and You and Goldilocks and Just the One Bear as a stimulus for our writing.

**Writing Outcomes-**

Wanted posters, letters, retellings, speech bubbles, retellings from another point of view.

Main Outcome- Sequel story.



We will also be using If All the World Were... as a stimulus for our writing.

**Writing Outcomes-**

Writing in role, optional diary, letter of advice, short explanation.

Main Outcome- Non-narrative read-aloud poem.