

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To purchase resources to enable the curriculum to be delivered effectively and efficiently allowing all children to maximise their participation in PE lessons.	Through monitoring we identified that children were able to participate fully in their PE lessons as they had sufficient equipment and the correct equipment for each sport we offer was being used. Through pupil interviews children reported that they were enjoying their lessons and were able to take part fully.	Continue to audit resources and purchase equipment as required to allow children to fully engage in PE lessons.
To give the children in EYFS the chance to develop the skills needed to ride a bike through delivery of Balanceability lessons.	The children in EYFS developed in confidence during the 6-week block and some were able to progress onto riding a bike with pedals.	Book these sessions again for the next cohort.
To update the PE display board frequently with photographs from sporting events and achievements. To display the PE board in a frequently used corridor, allowing for all pupils and staff to see it.	Pupils have been able to see the different competitions we have entered and how the children have performed. This has motivated other children to aspire to being chosen for these teams in the future.	Continue to promote sporting achievements on the notice board, Twitter and in newsletters.

<p>To ensure that staff can plan and deliver high quality PE lessons confidently and that children are given the opportunity to take part in and improve in a variety of areas of PE.</p>	<p>The scheme of work is continuing to be a very useful tool to ensure delivery of high-quality PE lessons. Teachers and the sports coach have developed their confidence in teaching, managing behaviour and organising the children more effectively in PE lessons.</p>	<p>Class teachers and the Sports Coach continue to work together and next year focus on working with teaching assistants to support them to have the confidence to support the delivery of the different aspects of PE lessons so children will receive high quality PE lessons from all members of staff.</p>
<p>For the Sports Coach to visit other schools within our MAT to develop his ability to teach dance more effectively and to develop organisational strategies.</p>	<p>This training supported the Sports Coach's understanding of what is required when teaching curriculum dance and enabled him to improve his subject knowledge and organisational management of the children in lessons.</p>	<p>Try to source further CPD for dance.</p>
<p>To increase the number of pupils participating in various sports and activities.</p>	<p>After school club sessions have run all year and all children in KS2 have had the opportunity to attend. The children enjoy these sessions and attend regularly.</p>	<p>The Sports Coach and other staff members will continue to run sports clubs next year and we will look at opening these up to children in KS1 as well.</p>
<p>To use external companies and sports coach to deliver a range of sports after school.</p>	<p>The children enjoyed the coaching sessions and attendance was very good.</p>	<p>Look at the possibility of increasing the range of clubs we offer from external providers.</p>
<p>To ensure that children access a range of sports during curriculum time.</p>	<p>Our PE long-term plan includes a range of sports. The children are building on the skills they acquire each year as the same range of sports is delivered each year.</p>	<p>Continue to monitor to check progress is being made across year groups to check they are building up on their knowledge.</p>
<p>To allow children to take part in competitive sport.</p>	<p>Many children were able to take part in competitions this year. The competition format</p>	<p>Continue to subscribe to the SSPAN next year to ensure our children can take part in competitive</p>

<p>To increase the number of pupils from a range of year groups and abilities participating in competitive sport.</p>	<p>allows for children of different abilities to take part as not all competitions are for the most able.</p> <p>All children in KS1 and KS2 took part in sports festivals, and many took part in the competitions offered. The children really enjoy these days and look forward to competing each year.</p>	<p>sport.</p> <p>Continue to subscribe to the competitive sport offered by St Paul's.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To ensure all staff can use lesson plans and deliver high quality PE lessons confidently and support all pupils to take part in and improve in a variety of areas of PE.</i>	<i>All staff and pupils</i>	<i>Key indicator 1 – To increase the confidence, knowledge and skills of all staff in teaching PE and sport. – Teaching assistants to work alongside class teachers and the Sports Coach during PE lessons each week. Teachers and the Sports Coach demonstrate how to deliver high quality PE lessons across a range of sports to develop the subject knowledge of teaching assistants so they can confidently deliver high quality PE lessons as required.</i>	<i>Children will experience high quality teaching that is consistent across the school and across classes.</i>	<i>£540 £7976</i>
<i>For staff to attend CPD.</i>	<i>Sports coach, teachers, teaching assistants and all pupils</i>	<i>Key indicator 1 – To increase the confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Sports coach will gain up to date training to support his delivery of the curriculum which will then be cascaded down to other members of staff and children will also benefit.</i>	<i>£205</i>

<p><i>To raise level of engagement and activity at lunchtime of all children in KS1.</i></p>	<p><i>KS1 and Year 5 pupils.</i></p>	<p><i>Key indicator 2 -To increase the engagement of all pupils in regular physical activity and sport. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meet their daily physical activity goal and are encouraged to take part in PE and Sports activities. We will sustain this as the Year 5 children who move into Year 6 will continue to deliver activities and the next Year 5 cohort will be trained as young leaders.</i></p>	<p><i>£150</i></p>
<p><i>To increase the number of pupils who walk, cycle, scoot or skate to and from school using the Living Streets WOW walk to school challenge.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 2 -To increase the engagement of all pupils in regular physical activity and sport. - This will support children to achieve the recommendation of at least 60 mins of physical activity per day.</i></p>	<p><i>There will be an increase in the number of children actively travelling to school. The use of the travel tracker in classes and badge rewards will encourage children to actively travel to school. We will continue to implement this next year.</i></p>	<p><i>£400</i></p>
<p><i>To audit then purchase resources.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 2 -To increase the</i></p>	<p><i>Having enough</i></p>	<p><i>£4899</i></p>

<p>To give the children in EYFS the chance to develop the skills needed to ride a bike through delivery of Balanceability lessons.</p> <p>To offer all children the opportunity to engage in a range of sports.</p>	<p>All pupils in EYFS</p> <p>All pupils in KS1 and KS2</p>	<p><i>engagement of all pupils in regular physical activity and sport. - Having enough resources allows all children to take part in the lesson and they will not have to spend time waiting for their turn.</i></p> <p><i>Key indicator 2 -To increase the engagement of all pupils in regular physical activity and sport. – learning these skills at school will encourage children to want to ride a bike outside of school and therefore help them to achieve their target of 60 minutes physical activity each day. It will also support parents as they try to teach their child to ride a bike.</i></p> <p><i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activity offered to all pupils.</i></p>	<p><i>resources will allow all children to maximise the amount of time they are able to actively participate in PE lessons. We will continue to purchase resources as required as unfortunately not all resources can be sustained.</i></p> <p><i>All children in EYFS are able to complete the Balanceability programme.</i></p> <p><i>All pupils will be offered the opportunity to attend after-school sports</i></p>	<p>£200</p> <p>Cost covered in £7976 from first action above.</p>
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<p><i>To enter the boys and girls football leagues.</i></p> <p><i>To take part in Sports Festivals run by the young leaders from St Paul's Academy.</i></p> <p><i>To enter pupils into Leicester City schools competitions.</i></p>	<p><i>All pupils in KS1 and KS2</i></p>	<p><i>Key indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>clubs. These will continue to be offered each year.</i></p> <p><i>All pupils from Year 3 – Year 6 will take part in a competitive sports festival. All pupils in Year 1 and Year 2 will take part in a sports festival where they compete to challenge themselves rather than against others.</i></p> <p><i>Girls and boys in Year 5 and Year 6 will be given the opportunity to try out to compete in the Leicester City schools boys and girls football leagues.</i></p> <p><i>Pupils will be given the opportunity to take part in Leicester City schools sports competitions.</i></p>	<p><i>£450 football</i></p> <p><i>£1550 SSPAN</i></p> <p><i>£300 sports festivals</i></p> <p><i>£1380 transport</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>To ensure all staff can use lesson plans and deliver high quality PE lessons confidently and support all pupils to take part in and improve in a variety of areas of PE.</i></p> <p><i>For staff to attend CPD.</i></p>	<p><i>Teaching assistants have become more engaged during PE lessons and are more confident in knowing how to support pupils effectively. This has been evidenced in learning walks that have been carried out. Some teaching assistants can now confidently deliver high quality PE lessons.</i></p> <p><i>The sports coach attended football CPD this year. This added to his existing knowledge of football coaching. He also attended two Rise Gymnastics CPD events which gave him the confidence to adapt and improve lessons from our current scheme and allowed him to support pupils effectively as they competed in this new competitive gymnastics format.</i></p>	<p><i>Teaching assistants will continue to receive further support next year.</i></p> <p><i>Build on this during the coming year and perhaps target the less able gymnasts this year as well to give more pupils the chance to experience competition.</i></p>
<p><i>To raise level of engagement and activity at lunchtime of all children in KS1.</i></p>	<p><i>The pupils in Year 5 have done a fantastic job this year in planning and delivering their activities as lunchtimes in KS1. The pupils in KS1 have thoroughly enjoyed the sessions and it has increased the activity levels of many pupils.</i></p>	<p><i>These Year 5 pupils will continue to be given the opportunity to deliver lunchtime activities as they move into Year 6. We will then train the next cohort of Year 5 pupils to be Young leaders.</i></p>

<p><i>To increase the number of pupils who walk, cycle, scoot or skate to and from school using the Living Streets WOW walk to school challenge.</i></p>	<p><i>The Living Streets WOW walk to school challenge has encouraged more pupils to be active as they travel to and from school. There has been an increase in the number of pupils who scoot to and from school.</i></p>	<p><i>We will continue to run this next year as it encourages the children to be active as they like to collect and wear their reward badges in addition to the benefits they receive from being physically active. We need to encourage parents and pupils to be more active on their journeys to and from school even in the Winter months.</i></p>
<p><i>To audit then purchase resources.</i></p>	<p><i>Having enough resources ensured that pupils were physically active throughout each PE lesson. They did not have to stand around waiting for their turn and were always engaged.</i></p>	<p><i>We will continue to audit and purchase resources as required as not all resources are sustainable.</i></p>
<p><i>To give the pupils in EYFS the chance to develop the skills needed to ride a bike through delivery of Balanceability lessons.</i></p>	<p><i>All pupils in EYFS taking part were able to complete the skills taught in the Bikeability programme.</i></p>	<p><i>This programme has been run by the PE teacher from St Paul's but from next year a member of our staff will be trained to deliver the Bikeability programme. We will still need to hire the bikes and helmets. As we will have a trained member of staff on site there will also be the opportunity for pupils in Year 1 to have a refresher course.</i></p>
<p><i>To offer all pupils the opportunity to engage in a range of sports.</i></p>	<p><i>All pupils in KS1 and KS2 have been offered the opportunity to take part in different sports after school.</i></p>	<p><i>We will continue to offer a range of sports clubs next year for all pupils.</i></p>

<p><i>To enter the boys and girls football leagues. To take part in Sports Festivals run by the young leaders from St Paul's Academy. To enter pupils into Leicester City schools' competitions.</i></p>	<p><i>All pupils in KS1 attended a Sports Festival run by the Young Leaders at St Paul's Academy. All pupils in KS2 took part in the competitive Sports Festivals run by the Young Leaders at St Paul's Academy. The children thoroughly enjoyed this experience. The girls and boys football teams competed in the Leicester City Schools football leagues. We entered four gymnastics teams into the Leicester City schools competition and two teams won through to the county final. Our basketball team also won through to the county final. We also entered Sportshall athletics, cross country and Outdoor athletics competitions which enabled many pupils the chance to compete.</i></p>	<p><i>The pupils enjoyed the chance to compete in the football league as not all of these pupils have the opportunity to play for a team outside of school. We will enter both leagues again next year.</i></p> <p><i>The children always enjoy taking part in the Sports festivals and so all children from Year 1 – Year 6 will compete in this again next year.</i></p> <p><i>The children have relished the opportunity to compete against other schools this year and we will continue to give the children the chance to compete again next year. These competitions act as motivation for children to be more physically active and to achieve their best as they strive to make the school teams.</i></p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Covid had some impact on this cohort as we were unable to provide lessons during curriculum time while they were in lower KS2. The cost of swimming lessons outside of school has become more expensive and some parents are unable to afford these.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>An additional 33% of Year 6 children can use front crawl and backstroke effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p><i>All children were taught water safety as part of their curriculum swimming lessons. One child was new to country in the final half term of Year 6 and so did not attend any swimming lessons. The children were taught to tread water, float on their back, shout for help and signal if they find themselves in difficulty, explain how to ask for help, enter and exit water safely, identify open water hazards near home/school and give examples of where it is safe to swim.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Teachers and support staff are present in the pool and experience high quality CPD from the trained swimming coaches. This provides staff with vital CPD to support their understanding of and ability to teach swimming and water safety. During the lessons the teachers and support staff engage in the activities and provide support to children from the side of the pool.</i></p>

Signed off by:

Head Teacher:	<i>Clair Dedman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Abel Assistant head teacher</i>
Governor:	<i>David O'Brien Chair of Governors</i>
Date:	29.7.24