

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,010
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,010

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18010	Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the children have access to the equipment they need to use during their PE lessons.	We carried out an audit to identify the equipment we needed to deliver the curriculum effectively to maximise the involvement of all children in PE lessons. The equipment was then purchased.	£813.26	Through monitoring we identified that children were able to participate fully in their PE lessons as they had sufficient equipment and the correct equipment for each sport we offer was being used. Through pupil interviews children reported that they were enjoying their lessons and were able to take part fully.	Continue to audit PE resources regularly and order new equipment as needed.
To give the children in EYFS the chance to develop the skills needed to ride a bike.	The PE teacher from St Paul's secondary school delivered the Balanceability sessions to children in EYFS2.	£200	The children in EYFS developed in confidence during the 6-week block and some were able to progress onto riding a bike with pedals.	Continue to carry out pupil interviews to check children can participate fully during PE lessons and that they feel successful.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To update the PE display board frequently. To display the PE board in a frequently used corridor, allowing for all pupils and staff to see it.	We printed photographs of children at different sporting events and displayed these on the PE notice board. We put photographs on the school Twitter feed.	Printing costs	Pupils have been able to see the different competitions we have entered and how the children have performed. This has motivated other children to aspire to being chosen for these teams in the future.	Continue to promote sporting achievements on the notice board, Twitter and in newsletters.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that staff can plan and deliver high quality PE lessons confidently and that children are given the opportunity to take part in and improve in a variety of areas of PE.	We subscribed to the PE Hub so teachers have access to the scheme of work and its supporting material.	£540	The scheme of work is continuing to be a very useful tool to ensure delivery of high-quality PE lessons.	Continue to subscribe to the PE Hub scheme of work.
	The Sports Coach worked alongside our experienced teachers as they demonstrated how to deliver high quality gymnastics and dance lessons. There has been continual collaboration between teachers, teaching assistants and the sports coach to ensure high level in PE teaching is maintained. The sports	£8588.65	Teachers and the sports coach have developed their confidence in teaching, managing behaviour and organising the children more effectively in PE lessons.	Class teachers and the Sports Coach will continue to have the confidence to deliver the different aspects of PE lessons so children will receive high quality PE lessons.

To ensure staff access relevant training to support their ability to deliver high quality PE lessons.	coach supports teacher with the delivery of games lessons.			
	The Sports Coach visited other schools within our MAT to develop his ability to teach dance more effectively and to develop organisational strategies.	(Sports coach wage used to facilitate this see KI3)	This training supported the Sports Coach's understanding of what is required when teaching curriculum dance and enabled him to improve his organizational management of the children in lessons.	Continue to access training for all staff as required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: used in conjunction with KI 1 and KI3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To increase the number of pupils participating in various sports and activities. To use external companies and sports coach to deliver a range of sports after school.	A variety of after school clubs have taken place and have been run by our Sports Coach, teachers and TAs. One to one football coaching	(Sports coach wage used to facilitate this see KI3) parents paid for the club	After school club sessions have run all year and all children in KS2 have had the opportunity to attend. The children enjoy these sessions and attend regularly. The children enjoyed the coaching sessions and attendance was very good.	The Sports Coach and other staff members will continue to run sports clubs next year and we will look at opening these up to children in KS1 as well. Look at the possibility of increasing the range of clubs we offer from external

To ensure that children access a range of sports during curriculum time.	Our PE long term plan ensures a progression of skills throughout the year and across year groups/key stages.	(PE Hub scheme of work used to support this planning see KI1)	Our PE long term plan includes a range of sports. The children are building on the skills they acquire each year as the same range of sports is delivered each year.	providers. Continue to monitor to check progress is being made across year groups to check they are building up on their knowledge.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 43.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to take part in competitive sport.	We continued with our membership to the SSPAN and attended the competitions they organised. Transport costs to attend all events.	£1500 £5287.09	Many children were able to take part in competitions this year. The competition format allows for children of different abilities to take part as not all competitions are for the most able.	Continue to subscribe to the SSPAN next year to ensure our children can take part in competitive sport.
To increase the number of pupils from a range of year groups and abilities	We continued our football membership, so we were able to take part in the Leicester City football league. We bought into the activities and	£450	The boys and girls football teams attended all their games this year and the girls team won through to the finals. All children in KS1 and KS2 took part in sports festivals, and many	Continue to subscribe to the football league entering both boys and girls teams. Continue to subscribe to the competitive sport offered by St

participating in competitive sport.	Sports Festivals on offer from the PE department of St Paul's secondary school that is part of our MAT.	£575	took part in the competitions offered. The children really enjoy these days and look forward to competing each year.	Paul's.
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Signed off by	
Head Teacher:	C Dedman
Date:	28.9.23
Subject Leader:	R Abel
Date:	28.9.23
Governor:	
Date:	