



28.04.23

Message from the Headteacher

Dear All,

We have made a great start to the summer term and all classes are working hard and are very busy. It was also lovely to have so many visitors join us for our year 2 class assembly, thank you to all who attended.

In preparation for the term ahead I have collated important dates for your diary; hopefully you will be able to join us for one or two of these.

I wish you all a lovely long and safe bank holiday weekend.

Kind Regards

Mrs Dedman

Dates for the Diary

Tuesday 2 nd May	Year 4 Toplink Festival at St Pauls
Friday 5 th May	Coronation Lunch (Children only)
Monday 8 th May	Additional Bank Holiday
Tuesday 9 th May	Year 6 English GPS SAT
Wednesday 10 th May	Year 6 English Reading SAT
Thursday 11 th May	Year 6 Maths SAT Paper 1 and 2
Friday 12 th May	Year 6 Maths Paper SAT paper 3 Year 3 Adult invited to have lunch
Wednesday 10 th May	Year 3 Class Assembly 9 am
Monday 15 th May	Walk to school Week (Whole School)
Monday 22 nd May	Pentecost Mass 2pm (All welcome)
Wednesday 24 th May	Year 1 Class Assembly 9am (Year 1 Visitors welcome)
Tuesday 6 th June	Year 5 St Pauls Visit
Thursday 8 th June	Year 6 Warning Zone
Friday 9 th June	Year 2 Adult invited to have lunch with your children
Monday 12 th June	Mrs Stack and Mr Challoner's Class School Visit: Botanical Gardens
Monday 12 th June	Phonics screening check commences
Wednesday 14 th June	EYFS class Assembly 9 am (EYFS Visitors Welcome)
Tuesday 20 th June	Year 6 Sports Festival
Friday 23 rd June	Year 1 Adult invited to have lunch with your children
Wednesday 5 th July	Year 6 End of year production - Evening Performance
Thursday 6 th July	Year 6 end of year production Afternoon and evening performance
Friday 7 th July	Drumming Concert (All those who have drumming lessons)
Monday 10 th July	Leavers Mass 2 pm (All Welcome)
Tuesday 11 th July	Sports Day 9-10 Foundation Stage 10-12 Year 1 and 2 1-3 Years 3/4/5/6
Wednesday 12 th July	Sports day reserve
Wednesday 12 th July	School Disco
Thursday 13 th July	Last Day of school 22/23

Prayer for the weekend



April 29th 1933 saw the first football match in which players wore numbered shirts. Everton wore numbers 1 (the goalie) to 11, and Manchester City wore the numbers 12 to 22 (their goalie). As we know, the shirts of most professionals now bear their name as well as their number.

Calling people by their names is considered to be a sign of respect and of wanting to relate to them. In some countries, prisoners are never called by their names, but always by a number. When asked who they are, the prisoners must state only their number. It is a way of “de-humanising” people, and taking their “individuality” away from them.

Lord Jesus, when you met Zacchaeus, the tax collector whom everyone hated, you looked at him and called him by his name. In doing that, you gave him back his dignity, and he changed his life around. He was able to see himself in a better way, and so he gave back to others the money he had cheated from them. Lead us to show respect for each person as an individual, treating others in the same way that we would like to be treated. Amen

Click on the link to look at the Historic City Kits: [Kits | Leicester City \(lfc.com\)](#)

Attendance and Persistent Absence



Attendance

School Attendance to Date: 93.1%

National Attendance Average to Date: 93.6%

WE ARE IN LINE NATIONALLY



Persistent Absence

School Persistent absence to date: 20.9%

National Persistent Absence to Date 20.5%

Persistent absence is still a problem. However, we are now in line with the National persistent absence data.

The target for our school is to be below the National average.

Online Safety

What Parents & Carers Need to Know about **WHATSAPP**

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients. Not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS
Fraudsters occasionally send WhatsApp messages pretending to offer prizes or encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (asking to give them info including payment details) or impersonating a friend or relative asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES
Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the user has viewed them. These files can't be saved or forwarded. However, messages have still been reported to have any wrongdoing. However, the receiver can take a screenshot and save their evidence.

ENABLING FAKE NEWS
WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumors, including a false claim that a vaccine for COVID-19 had been discovered. Fake news stories have been used to spread fear and to prevent users circulating hazardous threats and speculation in the early weeks of the COVID-19 pandemic.

POTENTIAL CYBERBULLYING
Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The only admin's feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which would make a child feel excluded and upset.

CONTACT FROM STRANGERS
To start a WhatsApp chat, you enter the mobile number of the person you want to message. The other person also needs to have the app. WhatsApp can access the address book on your phone to suggest people to contact. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING
The 'live location' feature lets users share their current whereabouts, allowing a friend to see their movements and locate them as a 'marker' and share it with others. However, it is a useful method for a young person to let loved ones know they're safe, but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CREATE A SAFE PROFILE
Even though someone would need a child's phone number to add them as a contact, it's still worth offering a young person the chance to edit their profile. The options can see their profile and status. The options can see their profile and status. The options can see their profile and status.

EXPLAIN ABOUT BLOCKING
If your child receives spam or offensive messages, you can help them by explaining how to block contacts. If a blocked contact won't show up on their device and they understand, blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS
Young people shouldn't engage with any messages that look suspicious or too good to be true. When your child receives a message from an unknown number or a link to report it to a scam. If the scammer claims to be a friend or relative, it's best to report it to your child's school or local police.

LEAVE A GROUP
If your child is in a group chat that isn't making them feel safe or comfortable, or if they don't want to be part of it, they can leave the group. WhatsApp's group settings allow you to leave a group. If someone exits a group, the admin can add them back to the group a second time, if they want to.

THINK ABOUT LOCATION
If your child needs to use the 'live location' feature to show you their location, you should explain to them that you can see their location only for as long as they need to use the 'live location' feature, and that you should be able to stop sharing their location as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES
If your child posts a message that they don't want to delete, WhatsApp allows the user seven minutes to delete a message. Tap and hold on the message to choose 'delete', and then tap 'delete for everyone'. It's important to remember that recipients may have seen (and screenshot) of a message before it was deleted.

CHECK THE FACTS
You can help your child check WhatsApp messages that have been forwarded at least five times, by tapping and holding on the message to see the number of forwards. If you're not sure, you can help your child check the facts by asking them to verify it with you, or if it's a serious issue, to report it to your child's school or local police.

Meet Our Expert
Ariana Kaur is a social media expert and digital media consultant who is passionate about providing digital literacy for parents and children. She has extensive experience in the educational sector. She is a mother of two children and a wife. She is also a member of the National Online Safety's WakeUpWednesday team.

www.nationalonlinesafety.com @nationalonlinesafety

What Parents & Carers Need to Know about **GROUP CHATS**

Occurring through messaging apps, on social media and in online games, group chats are one of the most popular ways that young people engage with their peers online. Involving a definition, there are more individuals, these group allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING
Unkind comments or images which are purposely sent to an individual can be shared freely in a group chat – causing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a target group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION
This common issue with group chats can happen if someone isn't added to a group chat. This can be done by someone who isn't an admin. If someone who isn't an admin adds someone to a group chat, they can be removed. This can leave someone who isn't an admin feeling excluded and isolated when they see that everyone else is but them.

UNKNOWN MEMBERS
Within larger group chats, it's more likely you won't know everyone. This means you won't know who they are, what they're doing, or what they're saying. You won't know who they are, what they're doing, or what they're saying. You won't know who they are, what they're doing, or what they're saying.

INAPPROPRIATE CONTENT
Some discussions in group chats may include inappropriate words, swearing and unwholesome images or videos. These may be viewed by your child if they are part of that group, unless they are removed. It is not the same as a group chat where you can't see anything, as your child may be unable to report something they're seeing because it can only be viewed once for a short time.

NOTIFICATIONS AND FOMO
A drawback of large group chats is that a sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert. This means you'll be notified of every message, not only the highly annoying, but young people's fear of missing out on the latest conversation means it's more likely they'll try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS
Group chats are often an arena for young people to gain social status. This could cause them to do or say things in the group, which could upset others in the group. Encourage your child to consider how other people might feel if they engage in this behaviour. If your child does become a member of a group chat, support them to reach out, show interest and engage for their message.

GIVE SUPPORT, NOT JUDGEMENT
Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their feelings and help them to put them back in control by discussing how they'd like to handle the situation. Encourage your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE
If your child is in a chat where inappropriate content is being shared, advise them to block the user sending the message, report them to the app or platform and exit the group. If any of this content could be a criminal offence, contact the police. Encourage your child to be OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING
In any online communication, it's vital for young people to be aware of what they're posting and who might potentially see it. Remind your child that they should never share school or photos that they wouldn't like to be seen by people other than their friends. It's shared in a group, they lose control of where it may end up and it might be used.

AVOID INVITING STRANGERS
Sadly, many individuals online hide their true identity to gain a false – but convincing – reputation for getting information on them, to encourage people to join their group chat. Encourage your child to be cautious with who they add to their group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS
Having a phone or tablet bombarded with notifications from a group chat can be a massive distraction and a source of stress. Encourage your child to be selective about which group chats they join, and to turn off notifications for those they don't want to see. Encourage your child to be selective about which group chats they join, and to turn off notifications for those they don't want to see.

Meet Our Expert
Celine Sutherland is an online safety consultant, educator and author of the book 'Digital Safety: A Parent's Guide to Keeping Children Safe Online'. She is also a member of the National Online Safety's WakeUpWednesday team.

www.nationalonlinesafety.com @nationalonlinesafety

Safeguarding Concerns

Leicester
Safeguarding
Children Partnership Board

WORKING TOGETHER
TO KEEP CHILDREN SAFE

What to do if you are concerned about a child

Safeguarding children is everyone's responsibility. Child protection means protecting children from physical, emotional or sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults.

If you are concerned about the safety and welfare of a child in **Leicester city**, then please contact Leicester City Council or the Police, on the following telephone numbers.

Children and Young People's Service
Telephone: **0116 454 1004** (open 24/7).
Post: Duty and Advice Service, Halford House, 91 Charles Street, Leicester. LE1 1HL
Members of the public could visit Customer Services at 91 Granby Street, Leicester LE1 6FB where a telephone will be available to contact the Duty and Advice Service, **Children's Social Care**.

A social worker will talk to you about your concerns and will advise of any action required. The service is open 24 hours, 7 days a week, all year.

The service is also the first point of contact for all new referrals to children's services and will deal with anything that relates to city children.

Police
Telephone: 101. In an emergency always call 999.