



### Newsbite

Dear all,

As we approach the half term break, we allow ourselves to reflect on the work of the past seven weeks. The children have worked incredibly hard and have achieved so much in a short period of time. Thank you to all parents who came to the parent meetings this week. It was lovely to share their learning and celebrate this with you.

The children are now looking forward to half term and spending time at home. They all deserve a good rest and a few late morning 'Get Ups'. I wish you all a very quiet and peaceful half term and I look forward to sharing next half terms learning with you.

- Epiphany Mass Snow White -M and M Production Performance A virtue a week Healthy Choices workshops Trust Feast Celebration KS2 Cross Country Event
- Macmillan Coffee Mornings Arts Award Willow Artist Fire and Rescue Talk Non-Uniform Days Chocolate Raffle Space Centre Visit
- Safer Internet Day Mental Health Week Learning with Commando Joe Tree Warden Visit Class Assemblies Lunch with Adults

As always if you have any concerns or ideas that you would like to share with the school, please do contact me <u>cdedman@st-josephs.leicester.sch.uk</u> or 0116 2416197 as I am continually seeking for ways to improve the learning experience for the children at St Josephs.

**Kind Regards** 

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#### Clair Dedman









### Safeguarding in the Holidays

## What to do if you are concerned about a child

Safeguarding children is everyone's responsibility. Child protection means protecting children from physical, emotional or sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults. If you are concerned about the safety and welfare of a child in **Leicester city**, then please contact Leicester City Council or the Police, on the following telephone numbers.

### **Children and Young People's Service**

Telephone: 0116 454 1004 (open 24/7).

Post: Duty and Advice Service, Halford House, 91 Charles Street, Leicester. LE1 1HL

Members of the public could visit Customer Services at 91 Granby Street, Leicester LE1 6FB where a telephone will be available to contact the Duty and Advice Service, <u>Children's Social Care</u>.

A social worker will talk to you about your concerns and will advice of any action required. The service is open 24 hours, 7 days a week, all year.

The service is also the first point of contact for all new referrals to children's services and will deal with anything that relates to city children.





At National Online Safety, we believe in empowering parents, earners and trusted platts with the internation to hand an informed conversation about online safety with their of More, should they feel It is needed, this guide focuses on one of many leaves which we believe trusted platts should be aware of. Howe visit were patientsceller, core for farther guides, this and tips for causes

### 10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

aming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenogers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep holds), taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an evenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage \_

# THE FEEL-GOOD

Gaming is so popular because of the base level, if a enjoyable for the player. Succeeding in any game or context reliables doptimine in our brains: the "feet-good" chemisal that makes us heapy of excited. Those emotions can be incredibly beneficial for mention wellbeing – as long as young players don't become reliant solely on playing video games to make thermelives feet happy.

#### ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's heeling unhappy or distracted. It's easy to get cought up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing & difficult lavel in a Mario of Sonis game – can heel like conquering Evenest and give us renewed optimism.

### SOCIAL SALVATION

Deming can be an incredibly actin activity. When playing aniline with trusted thiends, when usually start out as chots specifically about the game can atten develop into conversations about school and itis. Sven if they verhed a boat day, simply knowing that a finend is there, on the other end of their headlest, con provide young games with a sense of security and some writtere

### TEAMWORK MAKES

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood lend to teel like they fail or let othere down a lot. Working as a team with trusted friends of family in a game can reinforce a yearg persents self-importance' struking for a common goal and successing together can remind them that they is an integral part of

#### Meet Our Expert

Denial Lipscombolis a writer write spuebalises in technology, wideo garning, writud really and WebA. Awther of 16 guidebook far children an garnes such as Fortnile, Apex Legendis, Valoran Roistos and Minocraft, his work has also been published in the lieus of PC damer, Kataka, Pockak Gamer and V22A7.

#### REAL-WORLD RELATABILITY

Sectuse many mojor releases are shooting or action games, when some people hear "gaming" they think of guns, septedone and vicience. What's less "ecognised is how many titles explore relations is how many titles explore relations is now many titles explore states and the original solution is a sector and the solution of the solution of the states of the solution of the solution of the slavers of understand their emotions more slavers to understand their emotions more slavers to understand their emotions more slavers of the feeling.

### A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between triends, playing a favoutte game is something that youngster can look forward to ell day and can help them de-stress. Left not branet, games are fun - and, when approached sofely, an interactive activity is withich the glayer bas degree of control over what happens next. and fuel memorable researched

#### PROBLEM-SOLVING PRACTICE

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It can be difficult for young people to handle the feeling that nathing is going right or that their problems dire insummentation. Gaming can help alleviate that by presenting challenges to be overcome, either sola or alongide trusted fineds. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most dauring obstructes can be raced and conquered.

#### THE GREAT ESCAPISM

A certain amount of escaptism is fabulase allowing us to temporarity park some stress which is own. For children, gaming can be like reading a hovel of watching a filtric a mameria in the day when the fantuation becomes reat. Filing their imagination and immersing them in a story, who wouldn't want to wenture to the stars? Or battle manners to save the planet?

### TRIED & TRUSTED

In respecting tasks. In other promotes a controlled outcome, which is lideal when it lie feels overwhaitming or out of control. Replicating all experience, such as playing the same level of a game outer and over to perfection, gives the player a sense of control and familianty; it's like listening to a torcarite sang that olways makes you feel happy or confident.

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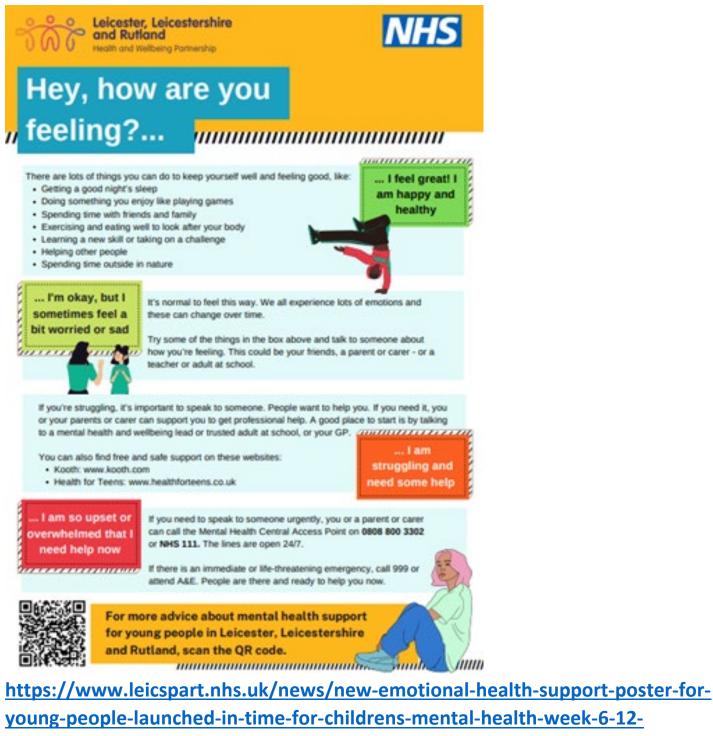
Inventiveness is a huge part of many modern genesic in Minecraft and flables, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitality or physically) is mossively seneticial for the brain, that's why Lego is sometimes used in the medical sector as both a stress relever and a brain injury



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AutionalOnlineSafety





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## **Online Safety & Gaming**

Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



)SWGfL



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.

Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

#### **Benefits of Gaming**

- Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 1 Is an easy and accessible way to socialise with others

#### Socialising Online

- It gives them a platform to be with friends outside of school
- 2 There is usually a competitive element at play, which can feel rewarding
- It can build confidence and social skills which may not be attainable physically
- It gives opportunity to young people who have difficulty socialising with friends and others



Considerations for Gaming

- L Have awareness of appropriate age restrictions
- Parental awareness around purchasing
- Active discussions around socialising safely
- A Reporting harmful or offensive content online

#### Reporting and Blocking

- Report the player or piece of content
- Mute or block the player
- Manage their privacy settings or

or scan the QR code

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#### **Further Support**

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content: reportharmfulcontent.com







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### **Dates for the Diary**

Monday 27 <sup>th</sup> February 2023	Back to School Mass 2-3pm All Welcome
Thursday 2 <sup>nd</sup> March	World Book Day
Tuesday 7 <sup>th</sup> March	Open Morning 9- 10.30am – Please sign in at the front office and sign out
Monday 20 <sup>th</sup> March	St Joseph's Day Mass 2-3pm All Welcome
Friday 24 <sup>th</sup> March	Wear Blue – Raising Money for Lourdes
Wednesday 29 <sup>th</sup> March	Easter Production



### **The Emerald Centre**

I would like to share this flyer with you as it was shared with me during parents evening this week. Our school council have already expressed an interest in supporting this event – in support of this charity organisation.

'The Emerald Centre delivers a wide range of activities to vulnerable local people and The Irish Community in Leicestershire. These include senior citizens lunch clubs, social activities, sports (includes soccer, Gaelic football, Irish dance, music for people of all ages).' Charity Commission.

### **School Dinners**

### Message from Leicester City Catering

'As you are aware, there have been and continue to be significant increases across food, energy and labour. We have held off over the last several months with implementing any increases, however the cost pressures are not sustainable, especially if we are going to continue to provide a service which supports schools and parents

and ensures we provide a good quality and nutritious food to the children.' Email, City Catering, 22.01.23

Unfortunately, this will mean for the children in Nursery(F1) and KS2, who enjoy a school dinner, there will be an increase of 16p to the daily price– and therefore the daily cost of a school dinner will be £2.50 from the 27<sup>th</sup> of February 2023.





I understand that this is an additional cost for many of our families, particularly in this current climate, but I hope that you understand.

If you are experiencing financial difficulty, as always, please do contact me to talk through any concerns as I may be able to support or sign post you to help.



### CALLING CATHOLIC TEACHERS

Do you know somebody who is a practising Catholic and who is a teacher or senior leader working in a school outside of the Catholic sector? The Diocese of Nottingham along with the Catholic Multi-Academy Trusts is leading a virtual information session about working in a Catholic school on **Wednesday 29 March** from 7.00pm – 8.30pm.

For further information, please contact: Julie Sweeney at the Diocesan Education Service (julie.sweeney@nottingham-des.org.uk).





### **Trust Prayer**

Come, Holy Spirit, Divine Creator, true source of light and fountain of wisdom! Pour forth your light upon our schools and take away any darkness which covers us. Grant our young people open minds to understand, the clarity to comprehend, and abundant grace in expressing themselves.

Guide the beginning of our work, direct its progress, and bring it to successful completion. This we ask through Jesus Christ, true God and true man, living and reigning with You and the Father, forever and ever.

Amen.

### Attendance

Whole school attendance to date is 92.1% which is slightly below the National Average of 93.4%

As a school we **all** need to play our part, ensuring that our children are in school on time and at school for as many days possible. I understand that from time-to-time children may be poorly, have hospital and dental appointments but we all need to try to ensure that children are maximising their learning time.

Class	Attendance (Class % this year to date)
Mrs Bailey	92.5%
Mrs Abel	92.9%
Mrs Franklin	91.6%
Mrs Cartwright	93.4%
Mr Challoner	90.2%
Mrs Darby	94.0%
Mrs Stack	94.3%
Mrs Murray	94.9%

The results are above are for the whole class and each child will have their own attendance percentage.

Congratulations Mrs Murry and your class – Keep up the attendance!

