**‘Come and See’ at St Joseph’s School**



**Overview of the RE Curriculum 2021-2022**

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| Advent2021 | **Domestic Church (Family)**4 weeks25th Aug – 24th Sept**Early Years - MYSELF** - God knows and loves each one**Year 1 - FAMILIES** - God’s love and care for every family**Year 1/2 – BEGINNINGS** - God is present in every beginning**Year 2 - BEGINNINGS** **Year 3 - HOMES** - God’s vision for every family**Year 3/4 - PEOPLE** - The family of God in Scripture**Year 4/5** - **PEOPLE****Year 5/6 – LOVING****Year 6 - LOVING** - God who never stops loving | **Baptism/Confirmation**4 weeks27th Sept – 29th Oct**Early Years - WELCOME** - Baptism: a welcome to God’s family **Year 1 - BELONGING** - Baptism: an invitation to belong to God’s family **Year 1/2- BELONGING****Year 2 - SIGNS AND SYMBOLS** - Signs and symbols in Baptism **Year 3 - PROMISES** - Promises made at Baptism **Year 3/4 - CALLED** - Confirmation: a call to witness **Year 4/5- CALLED****Year 5/6 - LIFE CHOICES** - Marriage, commitment and service **Year 6 - VOCATION AND COMMITMENT** - The vocation | **Judaism**2 weeks1st Nov– 12th Nov**Early Years** – Hanukkah**Year 1** - Abraham and Moses **Year 1/2**- Abraham and Moses / Shabbat**Year 2** – Shabbat**Year 3** – Synagogue**Year 3/4** - Synagogue **Year 4/5** - Passover**Year 5/6** – Passover**Year 6** - Rosh Hashanah, Yom Kippur | **Advent/Christmas (Loving)**5 weeks – Assessed topic15th Nov – 21st Dec**Advent begins – 28th Nov****Early Years - BIRTHDAY** - Looking forward to Jesus’ birthday **Year 1 - WAITING** - Advent: a time to look forward to Christmas **Year 1/2 - PREPARATIONS** - Advent: preparing to celebrate Christmas **Year 2 - PREPARATIONS****Year 3 - VISITORS** - waiting for the coming of Jesus **Year 3/4 - GIFT** - God’s gift of love and friendship in Jesus **Year 4/5- HOPE -** Advent: waiting in the joyful hope for Jesus, the promised one**Year 5/6 - EXPECTATIONS****Year 6 - EXPECTATIONS** - Jesus born to show God to the world |
|  | **Statement to Live By** - Focus: Where do I come from? (Life – Creation) |
|  | **Statement to Live by 1 - 4** 1. We are all Special2. I can say one good thing about myself 3. I can say how I feel 4. I can laugh and have fun | **Statement to Live by 5 – 8**5. I know what to do if I see anyone being hurt.6. I understand that rights match responsibility.7. I try to stand up for myself and others without hurting others.8. I try to be just and fair | No STLB during Other Faiths | **Statement to Live by 9 – 12**9. I can tell you how I look after myself.10. I think before I make choices that affect my health.11. I can work, play, rest and pray each day.12. Simple things can make us happy. |
| Lent2022 | **Local Church (Community)**4 weeks- Assessed topic5th Jan – 28th Jan**Early Years - CELEBRATING** - People celebrate in Church **Year 1 - SPECIAL PEOPLE** - People in the parish family **Year 1/2-BOOKS****Year 2 - BOOKS** - The books used in Church **Year 3 - JOURNEYS** - Christian family’s journey with Christ **Year 3/4 - COMMUNITY** - Life in the local Christian community and ministries in the parish **Year 4/5 - MISSION** - Continuing Jesus’ mission in diocese (ecumenism)**Year 5/6 - MISSION****Year 6 - SOURCES** - The Bible, the special book for the Church | **Eucharist (Relating)** 4 weeks 31st Jan – 4th Mar**Lent begins on Ash Wednesday 2nd Mar****Early Years - GATHERING** - Parish family gathers to celebrate Eucharist **Year 1 - MEALS** - Mass, Jesus’ special meal **Year 1/2- MEALS****Year 2 - THANKSGIVING** - Mass, a special time to thank God **Year 3 - LISTENING & SHARING** - Jesus gives himself to us **Year 3/ 4 - LISTENING & SHARING****Year 4/5 - GIVING & RECEIVING** - Living in communion**Year 5/6 - UNITY****Year 6 - UNITY** - Eucharist enabling people to live in communion | **Sikhism**1 week7th Mar – 11th Mar**Early Years** – Recognising Sikhs**Year 1** – Guru Nanak **Year 1/2 -** Guru Nanak**Year 2** – Sikh daily life **Year 3** – Gurdwara **Year 3/4** – Gurdwara**Year 4/5 -** Guru Granth Sahib**Year 5** – Baisakhi, the Khalsa. Mool Mantra **Year 6** – Guidelines for living, sewa | **Lent/Easter (Giving)** 4 weeks14th Mar – 8th Apr Holy Week begins 11th Apr **Early Year - GROWING** - Looking forward to Easter **Year 1 - CHANGE** - Lent: a time for change **Year 1/2 -OPPORTUNITIES****Year 2 - OPPORTUNITIES** - Lent: an opportunity to start anew **Year 3 - GIVING ALL** - Lent: remembering Jesus’ total giving **Year 3/4 - SELF DISCIPLINE** - Celebrating growth to new life **Year 4/5 – SELF DISCIPLINE****Year 5/6 – SACRIFICE-** Lent: a time of aligning with the sacrifice made by Jesus**Year 6 - DEATH & NEW LIFE** - Celebrating Jesus’ death and resurrection |
|  | **Statement to Live By** - Focus: Who am I? (Dignity – Incarnation) |
|  | **Statement to Live by 13 - 16**13. I try to love others as I love myself.14. I try to follow our school and classroom rules.15. I know I belong in a community that includes my school.16. I know we are happiest when we are united. | **Statement to Live by 17 - 20**17. I listen to what you say. I show that I am listening to you.18. I co-operate with others in work and play.19. I try to use words that make the world a better place. (Please, sorry, thank you).20. I try to appreciate the beauty and the wonder in the world around me. | No STLB during Other Faiths | **Statement to Live by 21 - 24**21. I know that it is ok for me to make mistakes.22. I can learn from my mistakes and failures.23. I try to keep going when things are difficult and not give up hope.24. I know what humility means. |
| Pentecost | **Pentecost (Serving)** 3 weeks 25th Apr – 13th May **Early Years - GOOD NEWS** - Passing on the Good News of Jesus **Year 1 - HOLIDAYS AND HOLYDAYS** - Pentecost: feast of the Holy Spirit**Year 1/2-SPREAD THE WORD** **Year 2 - SPREAD THE WORD** - Pentecost: a time to spread the Good News **Year 3 - ENERGY** - Gifts of the Holy Spirit **Year 3/4 - NEW LIFE** - To hear and live the Easter message **Year 4/5** - **TRANSFORMATION** - Celebration of the Spirit’s transforming power**Year 5/6 - WITNESSES****Year 6 - WITNESSES** - The Holy Spirit enables people to become witnesses. | **Reconciliation (Inter-relating)**4 weeks – Assessed topic16th May – 17th JunePentecost – 5th June**Early Years - FRIENDS** - Friends of Jesus**Year 1 - BEING SORRY** - God helps us choose well**Year 1/2- BEING SORRY****Year 2 - RULES** - Reasons for rules in the Christian family**Year 3 - CHOICES** - Importance of examination of conscience**Year 3/4 - CHOICES****Year 4/5** - **BUILDING BRIDGES** -Admitting wrong, being reconciled with God and each other**Year 5/6 - FREEDOM &** **RESPONSIBILITY** Commandments enable Christians to be free & responsible**Year 6 - HEALING** - Sacrament of the Sick |  | **Universal Church (World)**3 weeks20th June – 7th July**Early Years - OUR WORLD** - God’s wonderful world**Year 1 - NEIGHBOURS** - Neighbours share God’s world**Year 1/2- TREASURES****Year 2 - TREASURES** - God’s treasure; the world**Year 3 - SPECIAL PLACES** - Holy places for Jesus and the Christian community**Year 3/4 - GOD’S PEOPLE** - Different saints show people what God is like**Year 4/5** - **STEWARDSHIP** - The Church is called to the stewardship of Creation**Year 5/6 – COMMON GOOD****Year 6 - COMMON GOOD** - Work of the worldwide Christian family |
|  | **Statement to Live By** - Focus: Why am I here? (Purpose – Redemption) |
|  | **Statement to Live by 25-27**25. I know when to ask for help and who to ask for help from. 26. I can recognise comfortable and uncomfortable feelings.27. I know how to help others when they are in trouble. | **Statement to Live by – 29 – 32**29. I try to forgive people when they hurt me.30. I try to accept forgiveness from others.31. I know how to show I am sorry. 32. I understand the importance of peace |  | **Statement to Live by 33 - 35**33. I know what human dignity means and I show that I respect others.34. I stand up for people who are being treated unfairly.35. I notice that we are the same and we are different. |

**Overview for Judaism – Advent Term 2021** 

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| **AGE GROUP** | **THEME** | **TOPIC** | **LOOK** | **DISCOVER** | **RESPECT** |
| Early yearsN/R | Special days/ritual objects | Hanukkah(Chanukah)The feast of lights | There are special days | Hanukkah. The story of the oil lamp in the Temple | God cares for his people |
| Year 1 | Stories | Abraham andMoses | We all have stories | Abraham and Moses, leaders of the Jewish people | How God led theJewish people |
| Year 2 | Prayer/home | Shabbat | Families gather | Shabbat | Shabbat the day for God,the day of rest |
|  Year 3 | Places for worship | The synagogue | There are special places | The synagogue | The importance of the synagogue |
|  Year 4 | Holy Books | The Torah | Books are important | The Torah | The importance of the Torah |
|  Year 5 | Beliefs andfestivals | Pesach | There are times forremembering | Pesach | God cares for his people |
|  Year 6 | Belonging and values | Yom Kippur | Making a new start | Yom Kippur | The value of atonement |

**Overview for Sikhism – Lent Term 2021** 

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| **AGE GROUP** | **THEME** | **TOPIC** | **LOOK** | **DISCOVER** | **RESPECT** |
| Early yearsN/R | Special days/ritual objects | Recognising Sikhs | Special clothes and sharing | Sikhs’ dress Prasad, Diwali | Sikhs share with everyone |
| Year 1 | Stories | Guru Nanak | Enjoy stories | Guru Nanak | Guru Nanak was a wise teacher |
| Year 2 | Prayer/home | Sikh daily life | Our families | Sikh daily life | Family life and prayer is important for Sikhs |
|  Year 3 | Places for worship | Gurdwara, langarAmritsar | Welcoming people | The gurdwara | Special places of worship for Sikhs |
|  Year 4 | Holy Books | Guru Granth Sahib | Important books | Guru Granth Sahib and the Gurus | The gurus guide and teach the Sikhs |
|  Year 5 | Beliefs andfestivals | Baisakhi,the Khalsa, B Mool Mantra | belonging to a group | The Khalsa. One God | The Khalsa show theSikh’s commitment |
|  Year 6 | Belonging and values | Guidelines for living, sewa | Service to others | Commitment to service, sewa | Sikh’s concern for others |