**‘Come and See’ at St Joseph’s School**



**Overview of the RE Curriculum 2021-2022**

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| Advent  2021 | **Domestic Church (Family)**  4 weeks  25th Aug – 24th Sept  **Early Years - MYSELF** - God knows and loves each one  **Year 1 - FAMILIES** - God’s love and care for every family  **Year 1/2 – BEGINNINGS** - God is  present in every beginning  **Year 2 - BEGINNINGS**  **Year 3 - HOMES** - God’s vision for every family  **Year 3/4 - PEOPLE** - The family of  God in Scripture  **Year 4/5** - **PEOPLE**  **Year 5/6 – LOVING**  **Year 6 - LOVING** - God who never stops loving | **Baptism/Confirmation**  4 weeks  27th Sept – 29th Oct  **Early Years - WELCOME** - Baptism: a welcome to God’s family  **Year 1 - BELONGING** - Baptism: an invitation to belong to God’s family  **Year 1/2- BELONGING**  **Year 2 - SIGNS AND SYMBOLS** - Signs and symbols in Baptism  **Year 3 - PROMISES** - Promises made at Baptism  **Year 3/4 - CALLED** - Confirmation: a call to witness  **Year 4/5- CALLED**  **Year 5/6 - LIFE CHOICES** - Marriage, commitment and service  **Year 6 - VOCATION AND COMMITMENT** - The vocation | **Judaism**  2 weeks  1st Nov– 12th Nov  **Early Years** – Hanukkah  **Year 1** - Abraham and Moses  **Year 1/2**- Abraham and Moses / Shabbat  **Year 2** – Shabbat  **Year 3** – Synagogue  **Year 3/4** - Synagogue  **Year 4/5** - Passover  **Year 5/6** – Passover  **Year 6** - Rosh Hashanah, Yom Kippur | **Advent/Christmas (Loving)**  5 weeks – Assessed topic  15th Nov – 21st Dec  **Advent begins – 28th Nov**  **Early Years - BIRTHDAY** - Looking forward to Jesus’ birthday  **Year 1 - WAITING** - Advent: a time to look forward to Christmas  **Year 1/2 - PREPARATIONS** - Advent: preparing to celebrate Christmas  **Year 2 - PREPARATIONS**  **Year 3 - VISITORS** - waiting for the coming of Jesus  **Year 3/4 - GIFT** - God’s gift of love and friendship in Jesus  **Year 4/5- HOPE -** Advent: waiting in the joyful hope for Jesus, the promised one  **Year 5/6 - EXPECTATIONS**  **Year 6 - EXPECTATIONS** - Jesus born to show God to the world |
|  | **Statement to Live By** - Focus: Where do I come from? (Life – Creation) | | | |
|  | **Statement to Live by 1 - 4**  1. We are all Special  2. I can say one good thing about myself  3. I can say how I feel  4. I can laugh and have fun | **Statement to Live by 5 – 8**  5. I know what to do if I see anyone  being hurt.  6. I understand that rights match  responsibility.  7. I try to stand up for myself and  others without hurting others.  8. I try to be just and fair | No STLB during Other Faiths | **Statement to Live by 9 – 12**  9. I can tell you how I look after  myself.  10. I think before I make choices that  affect my health.  11. I can work, play, rest and pray  each day.  12. Simple things can make us happy. |
| Lent  2022 | **Local Church (Community)**  4 weeks- Assessed topic  5th Jan – 28th Jan  **Early Years - CELEBRATING** - People celebrate in Church  **Year 1 - SPECIAL PEOPLE** - People in the parish family  **Year 1/2-BOOKS**  **Year 2 - BOOKS** - The books used in Church  **Year 3 - JOURNEYS** - Christian family’s journey with Christ  **Year 3/4 - COMMUNITY** - Life in the local Christian community and ministries in the parish  **Year 4/5 - MISSION** - Continuing Jesus’ mission in diocese (ecumenism)  **Year 5/6 - MISSION**  **Year 6 - SOURCES** - The Bible, the special book for the Church | **Eucharist (Relating)**  4 weeks  31st Jan – 4th Mar  **Lent begins on Ash Wednesday 2nd Mar**  **Early Years - GATHERING** - Parish family gathers to celebrate Eucharist  **Year 1 - MEALS** - Mass, Jesus’ special meal  **Year 1/2- MEALS**  **Year 2 - THANKSGIVING** - Mass, a special time to thank God  **Year 3 - LISTENING & SHARING** - Jesus gives himself to us  **Year 3/ 4 - LISTENING & SHARING**  **Year 4/5 - GIVING & RECEIVING** - Living in communion  **Year 5/6 - UNITY**  **Year 6 - UNITY** - Eucharist enabling people to live in communion | **Sikhism**  1 week  7th Mar – 11th Mar  **Early Years** – Recognising  Sikhs  **Year 1** – Guru Nanak  **Year 1/2 -** Guru Nanak  **Year 2** – Sikh daily life  **Year 3** – Gurdwara  **Year 3/4** – Gurdwara  **Year 4/5 -** Guru Granth  Sahib  **Year 5** – Baisakhi, the  Khalsa. Mool Mantra  **Year 6** – Guidelines for  living, sewa | **Lent/Easter (Giving)**  4 weeks  14th Mar – 8th Apr  Holy Week begins 11th Apr  **Early Year - GROWING** - Looking forward to Easter  **Year 1 - CHANGE** - Lent: a time for change  **Year 1/2 -OPPORTUNITIES**  **Year 2 - OPPORTUNITIES** - Lent: an opportunity to start anew  **Year 3 - GIVING ALL** - Lent: remembering Jesus’ total giving  **Year 3/4 - SELF DISCIPLINE** - Celebrating growth to new life  **Year 4/5 – SELF DISCIPLINE**  **Year 5/6 – SACRIFICE-** Lent: a time of aligning with the sacrifice made by Jesus  **Year 6 - DEATH & NEW LIFE** - Celebrating Jesus’ death and resurrection |
|  | **Statement to Live By** - Focus: Who am I? (Dignity – Incarnation) | | | |
|  | **Statement to Live by 13 - 16**  13. I try to love others as I love myself.  14. I try to follow our school and classroom rules.  15. I know I belong in a community that includes my school.  16. I know we are happiest when we are united. | **Statement to Live by 17 - 20**  17. I listen to what you say. I show that I am listening to you.  18. I co-operate with others in work and play.  19. I try to use words that make the world a better place. (Please, sorry, thank you).  20. I try to appreciate the beauty and the wonder in the world around me. | No STLB during Other Faiths | **Statement to Live by 21 - 24**  21. I know that it is ok for me to make  mistakes.  22. I can learn from my mistakes and failures.  23. I try to keep going when things are  difficult and not give up hope.  24. I know what humility means. |
| Pentecost | **Pentecost (Serving)**  3 weeks  25th Apr – 13th May    **Early Years - GOOD NEWS** - Passing on the Good News of Jesus  **Year 1 - HOLIDAYS AND HOLYDAYS** - Pentecost: feast of the Holy Spirit  **Year 1/2-SPREAD THE WORD**  **Year 2 - SPREAD THE WORD** - Pentecost: a time to spread the Good News  **Year 3 - ENERGY** - Gifts of the Holy Spirit  **Year 3/4 - NEW LIFE** - To hear and live the Easter message  **Year 4/5** - **TRANSFORMATION** - Celebration of the Spirit’s transforming power  **Year 5/6 - WITNESSES**  **Year 6 - WITNESSES** - The Holy Spirit enables people to become witnesses. | **Reconciliation (Inter-relating)**  4 weeks – Assessed topic  16th May – 17th June  Pentecost – 5th June  **Early Years - FRIENDS** - Friends of  Jesus  **Year 1 - BEING SORRY** - God helps us  choose well  **Year 1/2- BEING SORRY**  **Year 2 - RULES** - Reasons for rules in  the Christian family  **Year 3 - CHOICES** - Importance of  examination of conscience  **Year 3/4 - CHOICES**  **Year 4/5** - **BUILDING BRIDGES** -  Admitting wrong, being reconciled  with God and each other  **Year 5/6 - FREEDOM &**  **RESPONSIBILITY** Commandments  enable Christians to be free &  responsible  **Year 6 - HEALING** - Sacrament of the  Sick |  | **Universal Church (World)**  3 weeks  20th June – 7th July  **Early Years - OUR WORLD** - God’s  wonderful world  **Year 1 - NEIGHBOURS** - Neighbours  share God’s world  **Year 1/2- TREASURES**  **Year 2 - TREASURES** - God’s  treasure; the world  **Year 3 - SPECIAL PLACES** - Holy  places for Jesus and the Christian  community  **Year 3/4 - GOD’S PEOPLE** - Different  saints show people what God is like  **Year 4/5** - **STEWARDSHIP** - The Church  is called to the stewardship of  Creation  **Year 5/6 – COMMON GOOD**  **Year 6 - COMMON GOOD** - Work of  the worldwide Christian family |
|  | **Statement to Live By** - Focus: Why am I here? (Purpose – Redemption) | | | |
|  | **Statement to Live by 25-27**  25. I know when to ask for help and  who to ask for help from.  26. I can recognise comfortable and  uncomfortable feelings.  27. I know how to help others when  they are in trouble. | **Statement to Live by – 29 – 32**  29. I try to forgive people when they hurt me.  30. I try to accept forgiveness from others.  31. I know how to show I am sorry.  32. I understand the importance of  peace |  | **Statement to Live by 33 - 35**  33. I know what human dignity means and I show that I respect others.  34. I stand up for people who are being treated unfairly.  35. I notice that we are the same and we are different. |

**Overview for Judaism – Advent Term 2021** 

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| **AGE GROUP** | **THEME** | **TOPIC** | **LOOK** | **DISCOVER** | **RESPECT** |
| Early years  N/R | Special days/  ritual objects | Hanukkah  (Chanukah)  The feast of lights | There are special days | Hanukkah. The story of the oil lamp in the Temple | God cares for his people |
| Year 1 | Stories | Abraham and  Moses | We all have stories | Abraham and Moses, leaders of the Jewish people | How God led the  Jewish people |
| Year 2 | Prayer/home | Shabbat | Families gather | Shabbat | Shabbat the day for God,  the day of rest |
| Year 3 | Places for worship | The synagogue | There are special places | The synagogue | The importance of the synagogue |
| Year 4 | Holy Books | The Torah | Books are important | The Torah | The importance of the Torah |
| Year 5 | Beliefs and  festivals | Pesach | There are times for  remembering | Pesach | God cares for his people |
| Year 6 | Belonging and values | Yom Kippur | Making a new start | Yom Kippur | The value of atonement |

**Overview for Sikhism – Lent Term 2021** 

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| **AGE GROUP** | **THEME** | **TOPIC** | **LOOK** | **DISCOVER** | **RESPECT** |
| Early years  N/R | Special days/  ritual objects | Recognising Sikhs | Special clothes and sharing | Sikhs’ dress Prasad, Diwali | Sikhs share with everyone |
| Year 1 | Stories | Guru Nanak | Enjoy stories | Guru Nanak | Guru Nanak was a wise teacher |
| Year 2 | Prayer/home | Sikh daily life | Our families | Sikh daily life | Family life and prayer is important for Sikhs |
| Year 3 | Places for worship | Gurdwara, langar  Amritsar | Welcoming people | The gurdwara | Special places of worship for Sikhs |
| Year 4 | Holy Books | Guru Granth Sahib | Important books | Guru Granth Sahib and the Gurus | The gurus guide and teach the Sikhs |
| Year 5 | Beliefs and  festivals | Baisakhi,  the Khalsa, B Mool Mantra | belonging to a group | The Khalsa. One God | The Khalsa show the  Sikh’s commitment |
| Year 6 | Belonging and values | Guidelines for living, sewa | Service to others | Commitment to service, sewa | Sikh’s concern for others |