LITERACY

We will be reading The Iron Man by Ted Hughes and our written learning will be inspired by this. We will be using speech marks to punctuate direct speech, create similes for characters and we will be using this story to inspire a range of writing including a diary entry and our own story. We will also be looking at diary writing in more detail using My Secret Scrapbook Diary - Little Red Riding Hood - Fairy Tale Diaries by Kees Moerbeek.

> The Iron Man YEAR 3

<u>RE</u>

We will be learning about Sikhism and finding out about Gurdwaras in our city.

We will then move onto our Lent topic centred around the theme of giving. We will be thinking of answers to our big question 'What makes some people give everything for other people?'

DESIGN & TECHNOLOGY

We will be making our own pop-up book version of The Iron Man.

This will involve evaluating existing products, designing and making our own pop-up books and evaluating our final products.

<u>COMPUTING</u> We will be using Purple Mash to explore simulations. We will continue to explore themes around online safety.

SCIENCE- FORCES

During our forces unit, we will learn about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. We will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces.



<u>MUSIC</u> We will be performing in our Easter production called 'Easter Praise!' This will involve practicing, rehearsing and presenting a performance with an awareness of the audience.

<u>MATHS</u> We will continue to look at measuring lengths and perimeters before moving onto the first of our fraction units.



<u>PE</u>

Indoor PE will focus on the skills needed to take part in a barn bance through repetition and applying movement to our bodies,

choreography, skills in travelling, dynamics and partner work.

Outdoor PE will focus on tennis To identify and describe some rules of tennis. To serve to begin a game To explore forehand hitting.