



## St Joseph's Catholic Voluntary Academy - Graduated Behaviour Code

STAGE	CONSEQUENCES	REPARATIONS
<b>Stage 1:</b> Low level incidents: <ul style="list-style-type: none"> <li>• calling out</li> <li>• chatting</li> <li>• wasting learning time</li> <li>• not responding immediately to a reasonable request</li> <li>• moving out of seat without permission</li> </ul>	<ul style="list-style-type: none"> <li>• child will be spoken to about their behaviour.</li> </ul>	<u><b>Child</b></u> <ul style="list-style-type: none"> <li>• will apologise</li> </ul> <u><b>Adult</b></u> <ul style="list-style-type: none"> <li>• when behaviour is modified, child will be praised.</li> </ul>
<b>Stage 2:</b> Continuation of stage 1 behaviours or immediately if: <ul style="list-style-type: none"> <li>• discourteous (rude/bad mannered)</li> <li>• name calling</li> <li>• pushing</li> <li>• unwanted touching of another child</li> <li>• disrupting a lesson</li> <li>• high levels of unnecessary movement</li> </ul>	<ul style="list-style-type: none"> <li>• time out during break/lunch times (am) KS1: 5 minutes KS2: 10 minutes</li> <li>• time out at class reflection space (pm)</li> <li>• KS1: 5 minutes KS2: 10 minutes child expected to continue to listen and learn.</li> </ul>	<u><b>Child</b></u> <ul style="list-style-type: none"> <li>• will apologise</li> </ul> <u><b>Adult</b></u> <ul style="list-style-type: none"> <li>• when behaviour is modified, child will be praised and asked to return to their place/continue with break time</li> </ul>
<b>Stage 3</b> Persistent Stage 1 or 2 behaviours or immediately if child not compliant to previous sanction (s)	<ul style="list-style-type: none"> <li>• 10 minutes in partner classroom (escorted if necessary)</li> <li>• child to complete any missed work during the next break (break/lunch)</li> <li>• Mrs Dedman will be informed.</li> <li>• parent/carer will be spoken to by the class teacher at the end of the day</li> </ul>	<u><b>Child</b></u> <ul style="list-style-type: none"> <li>• will apologise and complete a reflection form (sent home with child if they refuse to complete it)</li> </ul> <u><b>Adult</b></u> <ul style="list-style-type: none"> <li>• will discuss reflection form with the child and when behaviour is modified, child will be praised</li> </ul>
<b>Stage 4</b> If two reflection forms have been completed in one half term or immediately if: <ul style="list-style-type: none"> <li>• fighting/ hurting another child</li> <li>• swearing</li> <li>• physical assault</li> <li>• engaging in actions that could harm others</li> <li>• bullying - all forms</li> <li>• leaving without permission</li> <li>• spoiling with intent</li> <li>• threatening - high probability of someone being hurt</li> </ul>	<ul style="list-style-type: none"> <li>• child sent to Mrs Dedman or Mrs Abel who will deal with the incident</li> <li>• child to make up lost learning time during the next break (break/lunch)</li> <li>• parent/carer to be telephoned to discuss the situation. If more than one child is involved in an incident, then all parents/carers will be contacted</li> <li>• for more serious incidents parents/carers may be asked to come into school to discuss the situation</li> <li>• sanctions given appropriate to the incident- e.g. loss of full play time or privileges.</li> <li>• Mrs Dedman to consider if it is appropriate to isolate or exclude child</li> <li>• support plan or risk assessment to be put in place if required</li> </ul>	<u><b>Child</b></u> <ul style="list-style-type: none"> <li>• will apologise verbally and in writing</li> </ul> <u><b>Adult</b></u> <ul style="list-style-type: none"> <li>• adult will discuss apology with the child to make sure they understand the seriousness of the situation and what they are apologising for</li> </ul>

### Partner classrooms for Stage 3

EYFS to TC, Year 1 to EYFS, Year 2 to PC, PC to TS, SD to MM, MM to SD, JR to SO and SO to JR