

Personal, Social, Emotional Development

This next term focuses on the children being able to complete activities more independently. At home talk about what your child finds hard and support them to find ways of tackling obstacles. Challenge them to make their own bed every day or help to set the table for dinner by themselves.

Communication and Language

Go for a winter walk and talk about what you can see, hear, feel and smell. Discuss how the environment changes by looking at frost and snow and using different ways to describe them. We will be using the words cold, colder and coldest to compare how different items feel in the cold. Ask questions about why we wear gloves, hats and scarves to keep us warm.

Physical development

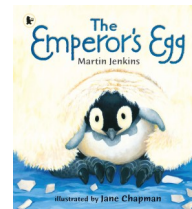
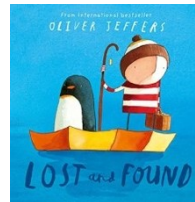
We will be focusing on writing letters correctly. At home support your child to write their name every day. We will be focusing on keeping warm by zipping up our coats independently, putting on gloves and hats by ourselves and finding ways to keep warm outside by running around and jumping.

Literacy

We will be sharing stories related to Winter. *Stickman*, *The Gruffalo's Child*, *Lost and Found*, *The Emperor's Egg*, *Poles Apart*, *Here Comes Jack Frost*.

Continue to practise the sounds in your child's folder. These are the sounds they have been taught in class.

I wonder what changes in Winter?



Maths

These stories will support your child's understanding of number. *None the number*, *A Squash and A Squeeze*, *Who sank the boat?*, *The Ugly Five*, *The Blue Balloon*.

Board games like snake and ladders offer children practical experience of counting numbers. Dominoes support children in comparing numbers.

Expressive Art and Design

Cold colours—blue, green, purple, pens, pencils, line, circle, square, dots, dashes, thick, thin, rough, smooth, sparkly, flat, pale

Religious Education

Our first topic focuses on the Local Church as we look at ways we celebrate.

The children will know and understand:

- what a celebration is
- how the parish family celebrate

Our second topic will focus on Gathering together for mass

The children will know and understand:

- how and why people gather together

Understanding the World

Cold, colder, coldest, penguins, polar bears, North Pole, South Pole, frost, snow, ice, fog, wind, sleet