

## HISTORY

In history we will learn about the great plague in London in 1665-1666. We will consider the causes of the Black Death and how it was able to spread so rapidly. We will also examine the effects that the disease had on both its victims and the wider society. We will also look at the village of Eyam in Derbyshire which also had a tragic breakout even though it was far away from London...

## ART AND DESIGN

In art, we will be continuing our grisly plague theme by looking at some art work using skulls! We will use the art of both Jean Basquait and Escher. We will use a range of techniques including different pencils, watercolours, oil pastels and printing.

## COMPUTING

In computing, we will be learning and enhancing our data handling skills. We will learn about different types of data and what sort of questions help when gathering data succinctly. We will compare paper based and ICT based methods and create charts and graphs whilst making decisions about how best to present certain data. We will also be continuing with online safety with a focus on responsible behaviour online, knowing what to do in the event of irresponsible behaviour and passwords.

## ENGLISH

In English we will be reading a version of 'The Pied Piper of Hamelin' by Michael Morpurgo, due to its association with rats and, therefore, the plague. We will use this to write our own fairy tale with a similar plot. We will then use Robert Browning's classic narrative poem of the story as a stimulus for our own poetry. After this, we will look at various newspaper reports that will help us to write a report about the Pied Piper adventure. Our grammar focuses will be; fronted adverbials, commas for clauses, inverted commas for speech and noun phrases which will all be intertwined with the writing. We will also continue with our daily guided/shared reading

## PE

The children will be taking part in tag rugby and dance during this half term.

## MATHS

In maths we will be continuing with our addition and subtraction unit from the White Rose scheme. We will use a number of resources for the teaching and delivery. After addition and subtraction, we will concentrate on multiplication and division where the year 3 children will concentrate mainly on the 4 and 8 times tables in addition to ones taught in earlier years and the year 4s will be taught all tables up to 12. There will be a lot of reasoning and problem solving and challenges within this unit of work.

## SCIENCE

In our 'Animals including humans' topic, we will look at the parts of the human digestive system as well as the functions. We will also learn about the different kinds of teeth and what each type is used for. We will then compare both the digestive system and teeth with those of other animals.

## GEOGRAPHY

In geography, we will begin by exploring the term 'environment' and what it means. We will then consider our own local environment and that of London in the 17<sup>th</sup> century and how this may have contributed to the spread of disease. We will also think a lot about waste in our environment in terms of landfill and recycling.

**'The Great Plague'  
Year 3/4.**