**** St Joseph’s Primary School – Graduated Behaviour Scale ****

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| **STAGE** | **ACTIONS** |
| **Stage 1:**  Low level incidents:   * shouting out * chatting * wasting learning time * not responding immediately to a reasonable request * moving out of seat without permission | * You will be spoken to about your behaviour * After you have changed your behaviour, you will be praised. |
| **Stage 2:**  Continuation of stage 1 behaviours  **Or** immediately if:   * discourteous * name calling * pushing * unwanted touching of another child * disrupting a lesson * high levels of unnecessary movement | * Time out during break/lunch times   Ks1: 5 minutes  Ks2: 10 mins   * After you have changed your behaviour, you will be praised. * You will apologise |
| **Stage 3**  Persistent stage 1 or 2 behaviours  **Or** immediately if child not learn from the previoussanction (s) | * You will complete any missed work during the next break (lunch/break as appropriate) and to apologise * Key stage leader informed. * Your parent/carer will be spoken to at the end of the day |
| **Stage 4**  Persistent and escalating previous stages of behaviour   * Fighting/ hurting another child * Swearing | * You will be sent to the Key stage leader * You will make up lost learning time during break * Parents telephoned to discuss the situation * You will need to apologise verbally and/or in writing as appropriate to age etc. * A record will be made of your behaviour |
| **Stage 5:**  Continuation of stage 4 behaviours  **Or** immediately if   * Physical assault * Engaging in actions that could harm others * Bullying- all forms * Leaving without permission * Spoiling with intent | Mr Skye will:   * speak to you and deal with the initial incident * speak to parents/carers * give sanctions appropriate to the incident- loss of full play time or privileges.   You will be sent to the Mrs Dedman |