**** St Joseph’s Primary School – Graduated Behaviour Scale ****

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| **STAGE** | **ACTIONS** |
| **Stage 1:**Low level incidents:* shouting out
* chatting
* wasting learning time
* not responding immediately to a reasonable request
* moving out of seat without permission
 | * You will be spoken to about your behaviour
* After you have changed your behaviour, you will be praised.
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| **Stage 2:**Continuation of stage 1 behaviours**Or** immediately if: * discourteous
* name calling
* pushing
* unwanted touching of another child
* disrupting a lesson
* high levels of unnecessary movement
 | * Time out during break/lunch times

Ks1: 5 minutesKs2: 10 mins* After you have changed your behaviour, you will be praised.
* You will apologise
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| **Stage 3**Persistent stage 1 or 2 behaviours**Or** immediately if child not learn from the previoussanction (s) | * You will complete any missed work during the next break (lunch/break as appropriate) and to apologise
* Key stage leader informed.
* Your parent/carer will be spoken to at the end of the day
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| **Stage 4**Persistent and escalating previous stages of behaviour* Fighting/ hurting another child
* Swearing
 | * You will be sent to the Key stage leader
* You will make up lost learning time during break
* Parents telephoned to discuss the situation
* You will need to apologise verbally and/or in writing as appropriate to age etc.
* A record will be made of your behaviour
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| **Stage 5:**Continuation of stage 4 behaviours**Or** immediately if * Physical assault
* Engaging in actions that could harm others
* Bullying- all forms
* Leaving without permission
* Spoiling with intent
 | Mr Skye will:* speak to you and deal with the initial incident
* speak to parents/carers
* give sanctions appropriate to the incident- loss of full play time or privileges.

You will be sent to the Mrs Dedman  |