



Years 3 and 4 Long Term Plan - English

Topic				
Sparks Might Fly	The Great Plague	How Does Your Garden Grow?	Water, Water Everywhere	Passport to Europe
Class reads				
Until I met Dudley: Roger McGough and Chris Riddell (Explanation texts) The Firework Maker's Daughter: Philip Pullman (Fantasy) James and the Giant Peach - Roald Dahl (playscript)	The Pied Piper of Hamelin- Disney film. The Pied Piper of Hamelin- Robert Browning (poem) Muppets Hamelin news report - YouTube	Animal Spider Diaries: The Life and Times of a Young Spider - Steve Parker A Child's Garden of Verses by Robert Louis Stevenson.	The Water Horse by Dick King-Smith. The Water Horse: Legend of the Deep (Film) Something Fishy - The Literacy Shed	Gulliver's Travels Jonathon Swift: retold by Tony Evans (Stories with a theme) Various poems (Poems with a theme) Information books, leaflets and websites linked to water. Water Dance by Thomas Locker (<i>information at the end of book</i>). (Information booklets)
Reading comprehension				
Guided reading - questions based on class read, Wordsmith text, other age appropriate text or Nelson comprehension Reading dogs (Rex Retriever, Vocabulary Victor, Predicting Pip, Inference Iggy, Summarising Sheba, Cassie the Commentator, Arlo the Author)	Guided reading - questions based on class read, Wordsmith text, other age appropriate text or Nelson comprehension Reading dogs	Guided reading - questions based on class read, other age appropriate text or Nelson comprehension Reading dogs	Guided reading - questions based on class read, other age appropriate text or Nelson comprehension Reading dogs	Guided reading - questions based on class read, other age appropriate text or Nelson comprehension Reading dogs

Writing - composition				
<p>Stories with fantasy settings</p> <p>Explanations</p> <p>Film and playscripts</p>	<p>Fairy tales</p> <p>Classic poetry</p> <p>Recount: newspapers</p>	<p>Classic poetry</p> <p>Mystery/adventure/fantasy stories</p> <p>Explanations</p>	<p>Stories with a theme</p> <p>Poems with a structure</p> <p>Information booklets</p>	<p>Novel as a theme</p> <p>Non-chronological reports</p>
Writing - Spelling, Vocabulary, Punctuation and Grammar				
<p>Range of grammar from Nelson grammar and:</p> <p>Complex sentences;</p> <p>Fronted adverbials</p> <p>Noun phrases</p> <p>Twinkl spelling Year 4 term 1a</p>	<p>Range of grammar from Nelson grammar and:</p> <p>fronted adverbials for 'where';</p> <p>inverted commas for speech;</p> <p>identifying collecting and using noun phrases;</p> <p>Twinkl spelling Year 4 term 1b</p>	<p>Range of grammar from Nelson grammar and:</p> <p>use knowledge of root words to understand meanings of words;</p> <p>exploring and identifying main and subordinate clauses in complex sentences;</p> <p>inverted commas to punctuate direct speech (speech marks).</p> <p>Twinkl spelling Year 4 term 2a and 2b</p>	<p>Range of grammar from Nelson grammar and:</p> <p>identifying, generating and using noun phrases for description; fronted adverbials for 'where'.</p> <p>Twinkl spelling Year 4 term 2b and 3a</p>	<p>Range of grammar from Nelson grammar and:</p> <p>creating and using fronted adverbials for 'where';</p> <p>use of Standard English e.g. pronouns and was/were agreement.</p> <p>Twinkl spelling Year 4 term 3b</p> <p>Proofreading and editing work</p>
Assessment				
<p>Grammar Hammer</p> <p>Big Write</p> <p>STACMAT statements</p>	<p>NFER</p> <p>Grammar Hammer</p> <p>Big Write</p> <p>STACMAT statements</p>	<p>Grammar Hammer</p> <p>Big Write</p> <p>STACMAT statements</p>	<p>NFER</p> <p>Grammar Hammer</p> <p>Big Write</p> <p>STACMAT statements</p>	<p>NFER</p> <p>Grammar Hammer</p> <p>Big Write</p> <p>STACMAT statements</p>