**The impact of the Primary PE and Sport Premium at St Joseph’s Catholic Voluntary Academy 2018-19**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| New PE scheme of work has been introduced which allows for progression from one year group to the next and includes some resources.Further resources have been purchased to allow PE lessons to be delivered effectively.Given all children in KS1 and KS2 the opportunity to take part in sports festivals. Teaching Assistant trained up as sports coach to support delivery of high quality PE and sporting opportunities throughout each key stage.Increased amount of afterschool sports club opportunities | Ensure 100% of our Year 6 children are capable of swimming 25m confidently with different strokes and able to perform safe self-rescue. Target group will be identified for extra lessons.Target less active children by introducing a daily 5-10 minutes physical activity time for all children. Raise the profile of competitive sports and after school clubs to encourage more children to take part by continuing to recognise achievements in assemblies and have a designated Sports/physical activity notice board with information about upcoming events, results and photos.Give children the opportunity to work with professional sportsmen/women to inspire them to take part in physical activity. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. |  57% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 57% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  57% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £18,350 Total spend:£18,270 | **Date Updated:08:07:2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
|  9% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Aim to engage all pupils in physical activity – ensuring activities are suitable for all abilities and that the children are accessing the PE curriculum relevant for their age. To ensure progression from one year to the next. | KS1 and KS2 – new scheme of work for PE providing some of the necessary resources for Level 3 TA delivering the sessions and is easily accessible.Further resources purchased to ensure the curriculum can be delivered effectively. | £540£1090 | Improved planning. Consistency and progression from one year group to the next.All pupils have taken part in high quality PE lessons at least twice per week. | Ongoing – focus now on developing the fundamental skills for physical activity. Next year all class teachers in KS1 and KS2 to work alongside the more experienced sports coach to give them more confidence when delivering different aspects of the PE curriculum. Continue to replenish equipment as necessary.Introduce daily ‘St Joseph’s Jog’ for 5-10 minutes per day to help all children to increase their stamina when completing physical activity.  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 0.2% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring. | Celebrate all achievements and successes in assemblies.  | £200 | Certificates, medals and trophies given out in assemblies for athletics, cross-country, gymnastics, tag rugby, swimming, sports festivals and football.  | Continue to recognise achievements in assemblies. Have a designated Sports/physical activity notice board with information about upcoming events, results and photos. |

? Use the space below to reflect on previous spend, identify current need and priorites for the future.

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 47% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Focussed on training up level 3 Teaching assistant employed as specialist sport’s coach with intention of him providing high quality CPD for all teaching staff next year.TA to deliver high quality after school and lunch time sports clubs across key stage 1 & 2 targeting pupil premium pupils as a priority group initially. | TA to attend CPD and acquire recognised qualifications for Rugby, cricket, gymnastics, dance and football coaching/teaching.Increase number and range of afterschool and lunchtime physical activities for all pupils. | £600£8000 | TA has achieved qualifications and has provided regular high quality lessons across all key stages during the year, allowing him to develop the confidence and expertise to train and support all teaching staff next year in-house. | Level 3 teaching assistant to work alongside teachers, providing bespoke CPD and demonstrating how to deliver high quality P.E. lessons enabling all class teachers to do so in future with confidence. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To increase the number of children participating in various sports and activities – aim to target less active children and PP children.Improve the number and % of year 6 pupils able to swim confidently 25 m. | Purchase resources to allow sessions to run effectively.Provide top up weekly swimming lessons for year 6 unable to meet the expected standard by May 2019.Provide/ subsidise transport costs for all year 4 and year 6 pupils attending swimming lessons. | £1600 | After school sports club registers show an increased number of pupils participating in weekly sporting activities in addition to PE lessons. | Continue to develop and build up the participation in various sports for all pupils. Investigate and develop different sportsEnsure pupil interviews take place for each club to gauge pupils’ perceptions of activity participation and impact on their health and well- being. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 35% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increase the number of children participating in various sports and activities, particularly in competitions.To promote and develop sport participation and competition between MAT schools. | Membership of SSPANMembership of LCFCProvide transport to competitions.All children in KS1 and KS2 to take part in a Sports Festival organised by the secondary academy linked to St Joseph’s. | £1320350£2,200 £1,800(to staff)£600 (to staff)£170 (transport) | Increased number of KS2 children participating in a range of competitive sporting events – football, gymnastics, athletics, sportshall athletics (SEND), cross-country, tag rugby, swimming.All children in KS1 and KS2 attended the sports festival for their year group.Ten children in all years from year 2-6 took part in a football festival. Ten children from year 5 took part in a swimming gala. | Continued participation in sporting competitions aiming to achieve success. Enter a wider range of sports competitions next year.Continue membership to the SSPAN and LCFCContinue to provide transport to and from events.Ensure we give the children competing sufficient time to practice before the event using the expertise of existing members of staff. |