**2019 Results. EYFS**

|  |  |
| --- | --- |
| Progress | Result |
| Achieving good level of development | 71 % |

**Phonics Screening Checks**

|  |  |
| --- | --- |
| Year | Pass Rate |
| Year 1 | 93 % |
| Year 2 (Re-sits) | 100 % |

**Key Stage 1 (End of Year 2)**

|  |  |  |
| --- | --- | --- |
| Subject | Reaching Expected Standard\* (1) | Above Expected Standard |
| Reading | 73 % | 14% |
| Writing | 73 % | 14% |
| Mathematics | 73% | 14% |

\*Note: The figure for ‘Reaching Expected Standard’ includes those working ‘At’ and ‘Above’ Expected Standard (ie. at Greater Depth).

**Key Stage 2 (End of Year 6)**

|  |  |  |
| --- | --- | --- |
| Subject | Reaching Expected Standard\* (1) | Above Expected Standard |
| Reading | 61 % | 26% |
| Writing | 72 % | 13% |
| Grammar, Punctuation and Spelling | 72% | 20% |
| Mathematics | 79 % | 13% |
| Reading, Writing and Mathematics Combined | 51 % | 5% |

\*Note: The figure for ‘Reaching Expected Standard’ includes those working ‘At’ and ‘Above’ Expected Standard (ie. at Greater Depth).

1 Year 6 pupil was working below the standard of the test and did not take them. With that child’s data removed the scaled scores were:

Reading Scaled Score = 102.4

Maths Scaled Score = 103

GAPs Scaled Score = 104