Music Long Term Overview

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|  | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Ongoing |
| Nursery | Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.Remember and sing entire songs. Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.Play instruments with increasing control to express their feelings and ideas. |
| EYFS | Sing in a group or on their own, increasingly matching the pitch and following the melody.Explore and engage in music making and dance, performing solo or in groups. |
| Year 1Robots Fire FireGrowth and Green FingersFamily Album The Great Outdoors  | Experimenting with and creating musical patterns  | Using voices expressively - singing songs, speaking chants and rhymes |  |  |  |  |
| Year 1/2 The Place where I live Penguins, Pigs and PosumsExplorers Growth and Green Fingers Buckets and Spades  | Listening – experiencing how sound can be made in different ways | Listening – experiencing how sound can be made in different ways |  | Rehearse and perform with others, starting and finishing together and keeping a steady pulse – (YR2 Fighting Fit) |  |  |
| Year 2The place Where I LiveFighting FitExplorers The Far Shop Wind in the Wilows  | Listening - experiencing how sounds can be made in different ways | Rehearse and perform with others, starting and finishing together and keeping a steady pulse |  |  | Listening - know how music is used descriptively for a particular purpose |  |
| Year 3There’s No place like home Healthy HumansRock and Roll The Iron Man What the Romans did for us  |  | Creating - experiment with and create musical patterns for dance |  | Performing - practise, rehearse and present a performance |  |  |
| Year 3/4Sparks Might FlyThe Great PlagueHow does your garden growWater Water Everywhere Passport to Eaurope  | Creating - explore, choose, combine and organise musical ideas using an electronic sound source  |  |  |  | Listening to music from different cultures; experience how music is produced in different ways  |  |
| Year 4/5Faster, Higher, StrongerHuntedPassport to EuropeThe Art of Food A kingdom United  | Creating - improvise, develop and perform rhythmic compositions using graphic notation  |  | Listening to music from different cultures; experience how music is produced in different ways | Investigate and create music for an occasion. | Listening to and performing a range of music from around the UK including anthems |  |
| Year 5/6A Kingdom United Food Glorious Food Earthings Inventors and Inventions Amazon Adventure  | Listening to and performing a range of music from around the UK including anthems |  | Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music |  |  |  |
| Year 6SurvivalBritten’s got talent Heroes and VillainsSuper Sleuth Oh I do like to be beside the seaside  |  | Understanding of the history of music, including Britten; performing - A New Year Carol by Britten |  |  | Creating - explore, choose and organise musical structures, e.g. composing a rap |  |