Music Long Term Overview

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|  | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Ongoing |
| Nursery | Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.  Remember and sing entire songs. Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.  Play instruments with increasing control to express their feelings and ideas. | | | | | |
| EYFS | Sing in a group or on their own, increasingly matching the pitch and following the melody.  Explore and engage in music making and dance, performing solo or in groups. | | | | | |
| Year 1  Robots  Fire Fire  Growth and Green Fingers  Family Album  The Great Outdoors | Experimenting with and creating musical patterns | Using voices expressively - singing songs, speaking chants and rhymes |  |  |  |  |
| Year 1/2  The Place where I live  Penguins, Pigs and Posums  Explorers  Growth and Green Fingers  Buckets and Spades | Listening – experiencing how sound can be made in different ways | Listening – experiencing how sound can be made in different ways |  | Rehearse and perform with others, starting and finishing together and keeping a steady pulse – (YR2 Fighting Fit) |  |  |
| Year 2  The place Where I Live  Fighting Fit  Explorers  The Far Shop  Wind in the Wilows | Listening - experiencing how sounds can be made in different ways | Rehearse and perform with others, starting and finishing together and keeping a steady pulse |  |  | Listening - know how music is used descriptively for a particular purpose |  |
| Year 3  There’s No place like home  Healthy Humans  Rock and Roll  The Iron Man  What the Romans did for us |  | Creating - experiment with and create musical patterns for dance |  | Performing - practise, rehearse and present a performance |  |  |
| Year 3/4  Sparks Might Fly  The Great Plague  How does your garden grow  Water Water Everywhere  Passport to Eaurope | Creating - explore, choose, combine and organise musical ideas using an electronic sound source |  |  |  | Listening to music from different cultures; experience how music is produced in different ways |  |
| Year 4/5  Faster, Higher, Stronger  Hunted  Passport to Europe  The Art of Food  A kingdom United | Creating - improvise, develop and perform rhythmic compositions using graphic notation |  | Listening to music from different cultures; experience how music is produced in different ways | Investigate and create music for an occasion. | Listening to and performing a range of music from around the UK including anthems |  |
| Year 5/6  A Kingdom United  Food Glorious Food  Earthings  Inventors and Inventions  Amazon Adventure | Listening to and performing a range of music from around the UK including anthems |  | Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music |  |  |  |
| Year 6  Survival  Britten’s got talent  Heroes and Villains  Super Sleuth  Oh I do like to be beside the seaside |  | Understanding of the history of music, including Britten; performing - A New Year Carol by Britten |  |  | Creating - explore, choose and organise musical structures, e.g. composing a rap |  |