History Long Term Overview

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|  | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Ongoing |
| Nursery | Begin to make sense of their own life-story and family’s history. | | | | | |
| Reception  Understanding the World | Children will make new friends and become confident with new people.  Know some of the things that make them unique.  Talk about some of the similarities and differences about their own and others families | Autumn walk  Festivals  Diwali  Hanukkah  Christmas  Children can talk about special events  Nocturnal animals and hibernation | Making hot chocolate  Keeping warm in the cold weather – what clothes should we wear?  Investigate how clothes keep us warm  Ice experiment | Signs of spring and new life  Easter celebration  Talk about the work of farmers and the work that they do.  Investigation -What do seeds need to grow? | Become familiar with the names of animals and their babies.  Where do animals live?  What do animals need to grow?  Small world jungle, farm, zoo. | Taking care of our Wonderful World  Recycling  Summer holidays  Sea creatures  Seaside holidays now and then  Create a rock pool |
| EYFS Curricular Goals | Know their own family tree  Care for an animal  Respect and share their own and other cultures | | | | | |
| Year 1  Robots  Fire Fire  Growth and Green Fingers  Family Album  The Great Outdoors |  | Events beyond living memory - Great Fire of London |  | Changes within living memory |  |  |
| Year 1/2  The Place where I live  Penguins, Pigs and Posums  Explorers  Growth and Green Fingers  Buckets and Spades | Significant places in their own locality (including school and playground) |  | Significant people – Neil Armstrong and Christopher Columbus |  | Events beyond living memory OR places in their locality – the seaside then and now |  |
| Year 2  The place Where I Live  Fighting Fit  Explorers  The Far Shop  Wind in the Wilows | Significant places in their own locality (including schools and playgrounds) |  | Significant people - Neil Armstrong and Christopher Columbus | Events beyond living memory *or* places in their locality - the seaside then and now - (YR2 Buckets and Spades) |  | Black History Month (Rosa Parks/Mary Seacole) |
| Year 3  There’s No place like home  Healthy Humans  Rock and Roll  The Iron Man  What the Romans did for us | Local history |  | Ancient Britain - Stonehenge |  | Roman Britain |  |
| Year 3/4  Sparks Might Fly  The Great Plague  How does your garden grow  Water Water Everywhere  Passport to Eaurope |  | A theme in British history beyond 1066 - The Great Plague of 1665 |  | Ancient Egypt (including the River Nile) |  |  |
| Year 4/5  Faster, Higher, Stronger  Hunted  Passport to Europe  The Art of Food  A kingdom United | Ancient Greece (including sport) |  |  |  | Richard III |  |
| Year 5/6  A Kingdom United  Food Glorious Food  Earthings  Inventors and Inventions  Amazon Adventure | Britain’s settlement by Anglo-Saxons and Scots (including place names) |  |  | Early Islamic civilization - Baghdad c AD900 |  |  |
| Year 6  Survival  Britten’s got talent  Heroes and Villains  Super Sleuth  Oh I do like to be beside the seaside |  |  |  | Viking and Anglo-Saxon struggle for the Kingdom of England | Aspect of British history beyond 1066 - leisure and entertainment |  |