*History in EYFS*

The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects. This document shows the statements from the 2020 Development Matters which are prerequisite skills for History within the national curriculum. The table below outlines the most relevant statements taken from the Development Matters age ranges for Three and Four-Year-Olds (Nursery) and Reception to match the programme of study for History.

The most relevant statements for history are taken from the following area of learning:

* Understanding the World

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| History | | | |
| Three and Four-Year-Olds | Understanding the World | | * Begin to make sense of their own life-story and family’s history. |
| Reception | Understanding the World | | * Comment on images of familiar situations in the past. * Compare and contrast characters from stories, including   figures from the past. |
| ELG | Understanding the World | Past and Present | * Talk about the lives of people around them and their roles in society. * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. * Understand the past through settings, characters and events encountered in books read in class and storytelling. |