Geography Long Term Overview

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Topic 1 | Topic 2 | | Topic 3 | | Topic 4 | | Topic 5 | | Ongoing | |
| **Nursery** |  | |  | |  | |  | |  | |  |
| **Reception**  Understanding the World | Children will make new friends and become confident with new people.  Know some of the things that make them unique.  Talk about some of the similarities and differences about their own and others families | | Autumn walk  Festivals  Diwali  Hanukkah  Christmas  Children can talk about special events  Nocturnal animals and hibernation | | Making hot chocolate  Keeping warm in the cold weather – what clothes should we wear?  Investigate how clothes keep us warm  Ice experiment | | Signs of spring and new life  Easter celebration  Talk about the work of farmers and the work that they do.  Investigation -What do seeds need to grow? | | Become familiar with the names of animals and their babies.  Where do animals live?  What do animals need to grow?  Small world jungle, farm, zoo. | | Taking care of our Wonderful World  Recycling  Summer holidays  Sea creatures  Seaside holidays now and then  Create a rock pool |
| **Year 1** | Hot and cold areas of the world – (YR1 Penguins, Pigs and Possums) | |  | |  | | UK countries and capital cities | | Fieldwork in the school grounds | | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day |
| **Year 1/2** | Small area of the UK where I live and play | | Hot and cold areas of the world | | Small area in a contrasting non-European country | |  | |  | | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day |
| **Year 2** | Small area of the UK - where I live and play | |  | | Small area in a contrasting non-European country | |  | | Seasonal and daily weather | | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day |
| **Year 3** | The region where I live (UK); OS mapwork plus fieldwork in the local area | |  | | Key aspects of volcanoes and earthquakes | |  | | A region in the UK - Lake District | |  |
| **Year 3/4** |  | | Rubbish and recycling - environmental study | |  | | Key aspects of rivers | | Contrasting region in a European country | |  |
| **Year 4/5** |  | | World food - where does food come from? | | Contrasting region in a European country | |  | | UK cities, counties and key features - research | |  |
| **Year 5/6** | UK cities, counties and key features - research | | World food - where does food come from? | |  | |  | | Contrasting region - Amazon Basin, rainforest, biomes | |  |
| **Year 6** | World’s countries and key features - research | |  | |  | |  | | Human geography, land use, economic activity, OS mapwork  Science | |  |