Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Place Value to 20 | Y2 Place Value to 100 |
| 1  23/8 | Mon |  |  |
| Tue |  |  |
| Wed |  |  |
| Thu | Assessment | Assessment |
| Fri | Assessment | Assessment |
| 2  30/8 | Mon | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. |
| Tue | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Wed | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Thu | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| Fri | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| 3  6/9 | Mon | To know two digit numbers are made up of tens and ones. | To multiply by 2, 5 and 10. |
| Tue | To compare objects. | To find missing numbers. |
| Wed | To compare numbers. | To understand place value. |
| Thu | To solve problems. | To find missing numbers in multiplication questions. |
| Fri | Introduction to Numbots. | To compare numbers. |
| 4  13/9 | Mon | To order groups of objects. | To order numbers to 100. |
| Tue | To order numbers to 20. | To count in 5s and 10s. |
| Wed | To order numbers to 20 | To count in 2s and 3s. |
| Thu | End of topic tests. | End of topic tests. |
| Fri | To introduce the part-whole model. | To find fact families |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 5  20/9 | Mon | To understand what the addition symbol means. | To find fact families. To know addition can be done in any order. |
| Tue | To find addition fact families. | To find fact families. To check calculations. To use known facts to check calculations. |
| Wed | To find numbers bonds within 10. | To compare number sentences. |
| Thu | To find number bonds systematically. | To find related facts. |
| Fri | To find number bonds systematically. | To find related facts. |
| 6  27/9 | Mon | To find number bonds to 10. | To find related facts. |
| Tue | To recognise and name 3D shapes. | To recognise and name 2D and 3D shapes. |
| Wed | To compare number bonds | To find related facts. |
| Thu | To add numbers within 10. | To compare number sentences. |
| Fri | To add numbers within 10. | To add and subtract single digit numbers. |
| 7  4/10 | Mon | To add using part whole models. | To add and subtract 10s. |
| Tue | To sort 3D shapes. | To solve problems. |
| Wed | To solve problems when adding within 10. | To add by making 10. |
| Thu | To find a part. | To add by making 10. |
| Fri | To solve problems when finding a part. | To solve problems when adding by making 10. |
| 8  11/10 | Mon | To find how many left. | To add 2 digit and one digit numbers. |
| Tue | To recognise and name 2D shapes. | To recognise and count sides of 2D shapes. |
| Wed | To find how many left | To solve problems when adding 2 digit and one digit numbers. |
| Thu | To subtract within 10. | To subtract crossing 10. |
| Fri | To subtract within 10. | To subtract crossing 10. |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 9  25/10 | Mon | To subtract by breaking apart. | To subtract crossing ten. |
| Tue | To sort 2D shapes. | To subtract crossing ten. |
| Wed | To find fact families. | To subtract a single digit from a two digit number. |
| Thu | ZOO TRIP | ZOO TRIP |
| Fri | To find fact families. | To add two digit numbers. |
| 10  1/11 | Mon | To find fact families. | To add two digit numbers. |
| Tue | To follow shape patterns. | To sort 2D and 3D shapes. |
| Wed | To count back. | To add two digit numbers. |
| Thu | SPORTS TRIP | To add two digit numbers. |
| Fri | To find the difference. | To solve addition word problems. |
| 11  8/11 | Mon | To find the difference. | To subtract two digit numbers. |
| Tue | To solve problems. | SPORTS TRIP |
| Wed | To compare number sentences. | To subtract two digit numbers. |
| Thu | To compare number sentences. | To subtract two digit numbers. |
| Fri | End of topic test | To find number bonds for 20. |
| 12  15/11 | Mon | To add by counting on. | To find number bonds for 20. |
| Tue | To add by counting on. | To solve problems. |
| Wed | To find and make number bonds. | To find number bonds for 100. |
| Thu | To find and make number bonds. | End of topic test |
| Fri | TEACHER | DAY |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 20 and Money | Y2 Money |
| 13  22/11 | Mon | To solve problems. | To recognise coins and notes. |
| Tue | To recognise coins. | To count coins in pence. |
| Wed | To add by making 10. | To count money in pounds (notes and coins). |
| Thu | To add by making 10. | To count money (notes and coins). |
| Fri | To subtract not crossing 10. | To select money to make a total. |
| 14  29/11 | Mon | To subtract crossing 10. | To make the same amount. |
| Tue | To recognise notes. | To compare money. |
| Wed | To subtract crossing 10. | To find the total. |
| Thu | To solve problems. | To find the difference. |
| Fri | To find related facts. | To find change. |
| 15  6/12 | Mon | To compare number sentences. | NFER |
| Tue | End of topic test | NFER |
| Wed | Assessment | NFER |
| Thu | Assessment | To solve problems. |
| Fri | Consolidation | End of topic test. |
| 16  13/12 | Mon | Consolidation | Consolidation |
| Tue | Consolidation | Consolidation |
| Wed | Consolidation | Consolidation |
| Thu | Consolidation | Consolidation |
| Fri | Consolidation | Consolidation |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Place Value to 50 and x and ÷ and length and height | Y2  x and ÷ and length and height |
| 55/1 | Wed | Numbers to 50 | Recognise and make equal groups |
| Thurs | Tens and ones | Add equal groups |
| Fri | Tens and ones | Use the multiplication symbol |
| 1  10/1 | Mon | Represent numbers to 50. | Multiplication sentences from pictures |
| Tue | To compare length | To measure length (cm) |
| Wed | Represent numbers to 50 | Use arrays |
| Thu | Find one more and one less | Make doubles |
| Fri | Find one more and one less | 2x table |
| 2  17/1 | Mon | Compare objects within 50 | 2x table |
| Tue | trip | Trip |
| Wed | Compare numbers to 50 | 5x table |
| Thu | Order numbers to 50 | 5x table |
| Fri | Order numbers to 50 | 10x table |
| 3  24/1 | Mon | Count in 2s | Make equal groups sharing |
| Tue | Compare height | Measure length (m) |
| Wed | Count in 10s | Equal groups grouping |
| Thu | Count in 5s | Sharing and grouping activity |
| Fri | End of topic test | Sharing and grouping problems |
| 4  31/1 | Mon | Count in 2s, 5s and 10s | Divide by 2 |
| Tue | Measure length non-standard units | Compare length |
| Wed | Make equal groups | Odd and even numbers |
| Thu | Add equal groups | Divide by 5 |
| Fri | Make arrays | Divide by 10 |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  x and ÷, position, fractions | Y2  Length, shape, position, fractions |
| 5  7/2 | Mon | Make arrays | End of topic test x and ÷ |
| Tue | Measure length (2) | Order length |
| Wed | Make doubles | Lines of symmetry |
| Thu | Make doubles | Lines of symmetry |
| Fri | Addition fluency | Addition fluency |
| 6  21/2 | Mon | Subtraction fluency | Subtraction fluency |
| Tue | Length problems | Length four operations |
| Wed | Make equal groups grouping | Count faces 3D shapes |
| Thu | Make equal groups problems | Count edges 3D shapes |
| Fri | Make equal groups sharing | Count vertices 3D shapes |
| 7  28/2 | Mon | Make equal groups sharing | Make patterns with 2D and 3D shapes |
| Tue | End of topic test length | Length problem solving |
| Wed | Grouping problems | End of topic test length |
| Thu | End of topic test x and ÷ | End of topic test shape |
| Fri | Addition and subtraction fluency | Addition and subtraction fluency |
| 8  7/3 | Mon | Make a half activity | Make equal parts activity |
| Tue | Describe position | Describe position |
| Wed | Recognise half | Recognise half |
| Thu | Find half | Find half |
| Fri | Find half of a quantity | Fluency ÷ |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Fractions, position and time | Y2  Fractions, position and time |
| 9  14/3 | Mon | Make quarters. | Recognise quarters. |
| Tue | Describe position | Problem solving position |
| Wed | Recognise quarters | Find quarters. |
| Thu | Find quarters. | Recognise a third. |
| Fri | Find quarter of a quantity. | Find a third. |
| 10  21/3 | Mon | Fraction problems | Unit fractions |
| Tue | Describe turns | Describe movement |
| Wed | Recognise and find half mastery | Non-unit fractions |
| Thu | Recognise and find a quarter mastery | Equivalence of half and two quarters. |
| Fri | Fluency ÷ | Find three quarters |
| 11  28/3 | Mon | NFER | NFER |
| Tue | Describe turns | Describe turns |
| Wed | NFER | NFER |
| Thu | End of topic test fractions and  + and - fluency | End of topic test fractions and  + and - fluency |
| Fri | x and ÷ fluency | x and ÷ fluency |
| 12  4/4 | Mon | Time to hour | Time to o’clock and half past |
| Tue | End of topic test | Describe movement and turns |
| Wed | Time to half hour | Time to quarter to and quarter past |
| Thu | Before and after | Time to 5 minutes past. |
| Fri | Dates | Time to 5 minutes to. |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Time, Place value to 100, mass and volume | Y2  Time, statistics, mass and volume |
| 1  25/4 | Mon | Write time | Write time |
| Tue | Make patterns with shapes | Make patterns with shapes |
| Wed | Fluency x and ÷ | Durations of time |
| Thu | Compare time | Compare durations of time |
| Fri | Fluency + and - | Hours and days  End of topic test position |
| 2  2/5 | Mon | BANK | HOLIDAY |
| Tue | Introduction to weight and mass. | Introduction to weight and mass. |
| Wed | Count forwards and backwards within 100. | Make a tally chart. |
| Thu | Partition numbers | Draw pictograms 1-1 |
| Fri | Compare numbers | Interpret pictograms 1-1 |
| 3  9/5 | Mon | Compare numbers | Draw pictograms 2, 5, 10 |
| Tue | Compare mass | Compare mass |
| Wed | Order numbers | Interpret pictograms 2, 5, 10 |
| Thu | One more | Interpret pictograms 2, 5, 10 |
| Fri | One less | Block diagrams |
| 4  16/5 | Mon | Fluency and problem solving x and ÷ | Fluency and problem solving x and ÷ |
| Tue | Fluency and problem solving + and - | Fluency and problem solving + and - |
| Wed | Fluency + and - | SATS |
| Thu | Fluency x and ÷ | SATS |
| Fri | End of topic test | End of topic test |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations | Y2  Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations |
| 5  23/5 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Measure mass | Measure mass in g |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 6  6/6 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Measure mass | Measure mass in kg |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 7  13/6 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Introduction to capacity and volume | Introduction to capacity and volume |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 8  20/6 | Mon | NFER | Consolidation, problem solving, reasoning and investigations |
| Tue | Measure capacity | Measure in ml |
| Wed | NFER | Consolidation, problem solving, reasoning and investigations |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations | Y2  Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations |
| 9  27/6 | Mon | Measure capacity | Measure in L |
| Tue | Compare capacity | Measure temperature |
| Wed | End of topic test | End of topic test |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| 10  4/7 | Mon | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Tue | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Wed | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri |  |  |
|  | Mon |  |  |
| Tue |  |  |
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| Thu |  |  |
| Fri |  |  |
|  | Mon |  |  |
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