Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Place Value to 20 | Y2 Place Value to 100 |
| 123/8 | Mon |  |  |
| Tue |  |  |
| Wed |  |  |
| Thu | Assessment | Assessment |
| Fri | Assessment | Assessment |
| 230/8 | Mon | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. |
| Tue | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Wed | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Thu | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| Fri | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| 36/9 | Mon | To know two digit numbers are made up of tens and ones. | To multiply by 2, 5 and 10. |
| Tue | To compare objects. | To find missing numbers. |
| Wed | To compare numbers. | To understand place value. |
| Thu | To solve problems. | To find missing numbers in multiplication questions. |
| Fri | Introduction to Numbots. | To compare numbers. |
| 413/9 | Mon | To order groups of objects. | To order numbers to 100. |
| Tue | To order numbers to 20. | To count in 5s and 10s. |
| Wed | To order numbers to 20 | To count in 2s and 3s. |
| Thu | End of topic tests. | End of topic tests. |
| Fri | To introduce the part-whole model. | To find fact families |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 520/9 | Mon | To understand what the addition symbol means. | To find fact families. To know addition can be done in any order. |
| Tue | To find addition fact families. | To find fact families. To check calculations. To use known facts to check calculations. |
| Wed | To find numbers bonds within 10. | To compare number sentences. |
| Thu | To find number bonds systematically. | To find related facts. |
| Fri | To find number bonds systematically. | To find related facts. |
| 627/9 | Mon | To find number bonds to 10. | To find related facts. |
| Tue | To recognise and name 3D shapes. | To recognise and name 2D and 3D shapes. |
| Wed | To compare number bonds | To find related facts. |
| Thu | To add numbers within 10. | To compare number sentences. |
| Fri | To add numbers within 10. | To add and subtract single digit numbers. |
| 74/10 | Mon | To add using part whole models. | To add and subtract 10s.  |
| Tue | To sort 3D shapes. | To solve problems. |
| Wed | To solve problems when adding within 10. | To add by making 10. |
| Thu | To find a part. | To add by making 10. |
| Fri | To solve problems when finding a part. | To solve problems when adding by making 10. |
| 811/10 | Mon | To find how many left. | To add 2 digit and one digit numbers. |
| Tue | To recognise and name 2D shapes. | To recognise and count sides of 2D shapes. |
| Wed | To find how many left | To solve problems when adding 2 digit and one digit numbers. |
| Thu | To subtract within 10. | To subtract crossing 10. |
| Fri | To subtract within 10. | To subtract crossing 10. |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 925/10 | Mon | To subtract by breaking apart. | To subtract crossing ten. |
| Tue | To sort 2D shapes. | To subtract crossing ten. |
| Wed | To find fact families. | To subtract a single digit from a two digit number. |
| Thu | ZOO TRIP | ZOO TRIP |
| Fri | To find fact families. | To add two digit numbers. |
| 101/11 | Mon | To find fact families. | To add two digit numbers. |
| Tue | To follow shape patterns. | To sort 2D and 3D shapes. |
| Wed | To count back. | To add two digit numbers. |
| Thu | SPORTS TRIP | To add two digit numbers. |
| Fri | To find the difference. | To solve addition word problems. |
| 118/11 | Mon | To find the difference. | To subtract two digit numbers. |
| Tue | To solve problems. | SPORTS TRIP |
| Wed | To compare number sentences. | To subtract two digit numbers. |
| Thu | To compare number sentences. | To subtract two digit numbers. |
| Fri | End of topic test | To find number bonds for 20. |
| 1215/11 | Mon | To add by counting on. | To find number bonds for 20. |
| Tue | To add by counting on. | To solve problems. |
| Wed | To find and make number bonds. | To find number bonds for 100. |
| Thu | To find and make number bonds. | End of topic test |
| Fri | TEACHER | DAY |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 20 and Money  | Y2 Money  |
| 1322/11 | Mon | To solve problems. | To recognise coins and notes. |
| Tue | To recognise coins. | To count coins in pence. |
| Wed | To add by making 10. | To count money in pounds (notes and coins). |
| Thu | To add by making 10. | To count money (notes and coins). |
| Fri | To subtract not crossing 10. | To select money to make a total. |
| 1429/11 | Mon | To subtract crossing 10. | To make the same amount. |
| Tue | To recognise notes. | To compare money. |
| Wed | To subtract crossing 10. | To find the total. |
| Thu | To solve problems. | To find the difference. |
| Fri | To find related facts. | To find change. |
| 156/12 | Mon | To compare number sentences. | NFER |
| Tue | End of topic test | NFER |
| Wed | Assessment | NFER |
| Thu | Assessment | To solve problems. |
| Fri | Consolidation | End of topic test. |
| 1613/12 | Mon | Consolidation | Consolidation |
| Tue | Consolidation | Consolidation |
| Wed | Consolidation | Consolidation |
| Thu | Consolidation | Consolidation |
| Fri | Consolidation | Consolidation |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 Place Value to 50 and x and ÷ and length and height | Y2 x and ÷ and length and height |
| 55/1 | Wed | Numbers to 50 | Recognise and make equal groups |
| Thurs | Tens and ones | Add equal groups |
| Fri | Tens and ones | Use the multiplication symbol |
| 110/1 | Mon | Represent numbers to 50. | Multiplication sentences from pictures |
| Tue |  To compare length | To measure length (cm) |
| Wed | Represent numbers to 50 | Use arrays |
| Thu | Find one more and one less | Make doubles |
| Fri | Find one more and one less | 2x table |
| 217/1 | Mon | Compare objects within 50 | 2x table |
| Tue | trip | Trip |
| Wed | Compare numbers to 50 | 5x table |
| Thu | Order numbers to 50 | 5x table |
| Fri | Order numbers to 50 | 10x table |
| 324/1 | Mon | Count in 2s | Make equal groups sharing |
| Tue | Compare height | Measure length (m) |
| Wed | Count in 10s | Equal groups grouping |
| Thu | Count in 5s | Sharing and grouping activity |
| Fri | End of topic test | Sharing and grouping problems |
| 431/1 | Mon | Count in 2s, 5s and 10s | Divide by 2 |
| Tue | Measure length non-standard units | Compare length |
| Wed | Make equal groups | Odd and even numbers |
| Thu | Add equal groups | Divide by 5 |
| Fri | Make arrays | Divide by 10 |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 x and ÷, position, fractions | Y2 Length, shape, position, fractions |
| 57/2 | Mon | Make arrays | End of topic test x and ÷ |
| Tue | Measure length (2) | Order length |
| Wed | Make doubles | Lines of symmetry |
| Thu | Make doubles | Lines of symmetry |
| Fri | Addition fluency | Addition fluency |
| 621/2 | Mon | Subtraction fluency | Subtraction fluency |
| Tue | Length problems | Length four operations |
| Wed | Make equal groups grouping | Count faces 3D shapes |
| Thu | Make equal groups problems | Count edges 3D shapes |
| Fri | Make equal groups sharing | Count vertices 3D shapes |
| 728/2 | Mon | Make equal groups sharing | Make patterns with 2D and 3D shapes |
| Tue | End of topic test length | Length problem solving |
| Wed | Grouping problems | End of topic test length |
| Thu | End of topic test x and ÷ | End of topic test shape |
| Fri | Addition and subtraction fluency | Addition and subtraction fluency |
| 87/3 | Mon | Make a half activity | Make equal parts activity |
| Tue | Describe position | Describe position |
| Wed | Recognise half | Recognise half |
| Thu | Find half | Find half |
| Fri | Find half of a quantity | Fluency ÷ |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Fractions, position and time | Y2 Fractions, position and time |
| 914/3 | Mon | Make quarters. | Recognise quarters. |
| Tue | Describe position | Problem solving position |
| Wed | Recognise quarters | Find quarters. |
| Thu | Find quarters. | Recognise a third. |
| Fri | Find quarter of a quantity. | Find a third. |
| 1021/3 | Mon | Fraction problems | Unit fractions |
| Tue | Describe turns | Describe movement |
| Wed | Recognise and find half mastery | Non-unit fractions |
| Thu | Recognise and find a quarter mastery | Equivalence of half and two quarters. |
| Fri | Fluency ÷ | Find three quarters |
| 1128/3 | Mon | NFER | NFER |
| Tue | Describe turns | Describe turns |
| Wed | NFER | NFER |
| Thu | End of topic test fractions and+ and - fluency | End of topic test fractions and + and - fluency |
| Fri | x and ÷ fluency | x and ÷ fluency |
| 124/4 | Mon | Time to hour | Time to o’clock and half past |
| Tue | End of topic test | Describe movement and turns |
| Wed | Time to half hour | Time to quarter to and quarter past |
| Thu | Before and after | Time to 5 minutes past. |
| Fri | Dates | Time to 5 minutes to. |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Time, Place value to 100, mass and volume | Y2 Time, statistics, mass and volume |
| 125/4 | Mon | Write time | Write time |
| Tue | Make patterns with shapes | Make patterns with shapes |
| Wed | Fluency x and ÷ | Durations of time |
| Thu | Compare time | Compare durations of time |
| Fri | Fluency + and - | Hours and daysEnd of topic test position |
| 22/5 | Mon | BANK | HOLIDAY |
| Tue | Introduction to weight and mass. | Introduction to weight and mass. |
| Wed | Count forwards and backwards within 100. | Make a tally chart. |
| Thu | Partition numbers | Draw pictograms 1-1 |
| Fri | Compare numbers | Interpret pictograms 1-1 |
| 39/5 | Mon | Compare numbers | Draw pictograms 2, 5, 10 |
| Tue | Compare mass | Compare mass |
| Wed | Order numbers | Interpret pictograms 2, 5, 10 |
| Thu | One more | Interpret pictograms 2, 5, 10 |
| Fri | One less | Block diagrams |
| 416/5 | Mon | Fluency and problem solving x and ÷ | Fluency and problem solving x and ÷ |
| Tue | Fluency and problem solving + and - | Fluency and problem solving + and - |
| Wed | Fluency + and - | SATS |
| Thu | Fluency x and ÷ | SATS |
| Fri | End of topic test | End of topic test |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations | Y2 Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations |
| 523/5 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Measure mass | Measure mass in g |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 66/6 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Measure mass | Measure mass in kg |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 713/6 | Mon | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Tue | Introduction to capacity and volume | Introduction to capacity and volume |
| Wed | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Thu | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| Fri | Consolidation, problem solving, reasoning and efficient methods | Consolidation, problem solving, reasoning and efficient methods |
| 820/6 | Mon | NFER | Consolidation, problem solving, reasoning and investigations |
| Tue | Measure capacity | Measure in ml |
| Wed | NFER | Consolidation, problem solving, reasoning and investigations |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations | Y2 Capacity, Consolidation, problem solving, reasoning, efficient methods and investigations |
| 927/6 | Mon | Measure capacity | Measure in L  |
| Tue | Compare capacity | Measure temperature |
| Wed | End of topic test | End of topic test |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| 104/7 | Mon | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Tue | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Wed | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Thu | Consolidation, problem solving, reasoning and investigations | Consolidation, problem solving, reasoning and investigations |
| Fri |  |  |
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