 Years 1 and 2 Long Term Plan – English 2021-2022

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| Topic |
| The Place Where I Live | Penguins, Possums and Pigs | Explorers | Growth and Green Fingers | Buckets and Spades |
| Class reads |
| Katie Morag Delivers the MailRange of non-chronological reportsSchool poems | Wanted: The Perfect PetRange of information textsAnimal poems | Bob’s Lunar AdventuresBooks about Neil Armstrong and Captain Cook  | The Empty PotRange of instruction textsTraditional rhymes | Fiction text TBCRange of explanation textsSeaside poems |
| Reading comprehension |
| Shared readingIndividual readingRetrieval and inference,Read Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared readingIndividual readingNelson Reading ComprehensionRetrieval, inference and vocabularyRead Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared reading Individual/guided readingNelson reading comprehensionRetrieval, inference, vocabulary and predictionRead Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared readingIndividual/guided readingNelson reading comprehensionRetrieval, inference, vocabulary, prediction and sequencingRead Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared readingIndividual/guided readingNelson reading comprehensionRetrieval, inference, vocabulary, prediction and sequencingRead Write Inc (Think about the story, questions to talk about and questions to read and answer) |
| Writing - composition |
| Read Write Inc (hold a sentence, build a sentence)Stories with familiar settingsNon-chronological reportsPoems on a theme | Read Write Inc (hold a sentence, build a sentence)Stories with familiar settingsNon-chronological reportsPoems on a theme | Read Write Inc (hold a sentence, build a sentence)Stories by the same authorNon-chronological reports | Read Write Inc (hold a sentence, build a sentence)Classic Chinese folktaleInstructionsTraditional rhymes | Read Write Inc (hold a sentence, build a sentence)Stories as a themeExplanationsPoems on a theme |
| Writing – Spelling, Vocabulary, Punctuation and Grammar |
| Range of grammar from Nelson grammarTwinkl spelling Years 1 and 2 term 1aRead Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammarTwinkl spelling Years 1 and 2 term 1bRead Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammarTwinkl spelling Years 1 and 2 term 2a and 2bRead Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammarTwinkl spelling Years 1 and 2 term 2b and 3aRead Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammarTwinkl spelling Years 1 and 2 term 3bRead Write Inc (hold a sentence, build a sentence, proofread, red words and green words) |
| Assessment |
| Read Write Inc phonics assessmentsBig WriteGrammar HammerSTACMAT statementsTAF | Read Write Inc phonics assessmentsNFERBig WriteGrammar HammerSTACMAT statements/TAF | Read Write Inc phonics assessmentsBig WriteGrammar HammerSTACMAT statements/TAF | Read Write Inc phonics assessmentsNFERBig WriteGrammar HammerSTACMAT statements/TAF | Read Write Inc phonics assessmentsNFERBig WriteGrammar HammerSTACMAT statements/TAF |