 Years 1 and 2 Long Term Plan – English 2021-2022

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| Topic | | | | |
| The Place Where I Live | Penguins, Possums and Pigs | Explorers | Growth and Green Fingers | Buckets and Spades |
| Class reads | | | | |
| Katie Morag Delivers the Mail  Range of non-chronological reports  School poems | Wanted: The Perfect Pet  Range of information texts  Animal poems | Bob’s Lunar Adventures  Books about Neil Armstrong and Captain Cook | The Empty Pot  Range of instruction texts  Traditional rhymes | Fiction text TBC  Range of explanation texts  Seaside poems |
| Reading comprehension | | | | |
| Shared reading  Individual reading  Retrieval and inference,  Read Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared reading  Individual reading  Nelson Reading Comprehension  Retrieval, inference and vocabulary  Read Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared reading  Individual/guided reading  Nelson reading comprehension  Retrieval, inference, vocabulary and prediction  Read Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared reading  Individual/guided reading  Nelson reading comprehension  Retrieval, inference, vocabulary, prediction and sequencing  Read Write Inc (Think about the story, questions to talk about and questions to read and answer) | Shared reading  Individual/guided reading  Nelson reading comprehension  Retrieval, inference, vocabulary, prediction and sequencing  Read Write Inc (Think about the story, questions to talk about and questions to read and answer) |
| Writing - composition | | | | |
| Read Write Inc (hold a sentence, build a sentence)  Stories with familiar settings  Non-chronological reports  Poems on a theme | Read Write Inc (hold a sentence, build a sentence)  Stories with familiar settings  Non-chronological reports  Poems on a theme | Read Write Inc (hold a sentence, build a sentence)  Stories by the same author  Non-chronological reports | Read Write Inc (hold a sentence, build a sentence)  Classic Chinese folktale  Instructions  Traditional rhymes | Read Write Inc (hold a sentence, build a sentence)  Stories as a theme  Explanations  Poems on a theme |
| Writing – Spelling, Vocabulary, Punctuation and Grammar | | | | |
| Range of grammar from Nelson grammar  Twinkl spelling Years 1 and 2 term 1a  Read Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammar  Twinkl spelling Years 1 and 2 term 1b  Read Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammar  Twinkl spelling Years 1 and 2 term 2a and 2b  Read Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammar  Twinkl spelling Years 1 and 2 term 2b and 3a  Read Write Inc (hold a sentence, build a sentence, proofread, red words and green words) | Range of grammar from Nelson grammar  Twinkl spelling Years 1 and 2 term 3b  Read Write Inc (hold a sentence, build a sentence, proofread, red words and green words) |
| Assessment | | | | |
| Read Write Inc phonics assessments  Big Write  Grammar Hammer  STACMAT statementsTAF | Read Write Inc phonics assessments  NFER  Big Write  Grammar Hammer  STACMAT statements/TAF | Read Write Inc phonics assessments  Big Write  Grammar Hammer  STACMAT statements/TAF | Read Write Inc phonics assessments  NFER  Big Write  Grammar Hammer  STACMAT statements/TAF | Read Write Inc phonics assessments  NFER  Big Write  Grammar Hammer  STACMAT statements/TAF |