## Maths Long Term Planning - Year 5

## Autumn term:

| v | Position and Direction | Place Value | Addition and Subtraction | Multiplication and Division A | Assessment week | Fractions A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | Position in the first quadrant; | Roman numerals to 1000 <br> Numbers to 1,000,000 <br> Powers of 10 <br> 10/100/1000/10,000 more or less <br> Partition numbers to 1,000,000 <br> Compare and order numbers to 1,000,000 <br> Round within 1,000,000 | Add whole numbers with more than 4 digits <br> Subtract whole numbers with 4 or more digits | Multiples <br> Factors <br> Prime numbers <br> Square and cubed numbers <br> Multiply and divide by $10,100,1000$ |  | Find equivalent fraction <br> Recognise equivalent fractions <br> Convert improper fractions/mixed numbers <br> Compare and order fractions <br> Add fractions <br> Add and subtract mixed numbers |
|  |  | $\begin{aligned} & 5 \text { NPV - } 1 \\ & 5 N P V-2 \\ & 5 N P V-3 \\ & 5 N P V-4 \\ & 5 N P V-5 \end{aligned}$ | $\begin{aligned} & 5 N F-1 \\ & 5 N F-2 \end{aligned}$ | $\begin{aligned} & 5 M D-1 \\ & 5 M D-2 \\ & 5 M D-3 \\ & 5 M D-4 \end{aligned}$ |  | $\begin{gathered} 5 F-1 \\ 5 F-2 \\ 5 F-3 \end{gathered}$ |
| $\begin{aligned} & \text { ò } \\ & \dot{0} \end{aligned}$ | column addition, column subtraction, estimate, inverse operation, number facts, place value, complex, tenths, hundredths, decimal tenths, decimal hundredths, decimal equivalents, part whole model, rounding, decimal point, place value, simplest form, common numerator, common denominator, multiple, simplify, cubed, cross section, depth, share, remainder, product, millions, reflection, mirror line, translation, horizontal, vertical, reflex, protractor, apex, continuous data, maximum value, minimum value, predict, relationship, represent. |  |  |  |  |  |
| $\begin{aligned} & \text { 금 } \\ & \text { N } \\ & \text { OD } \end{aligned}$ | Statistics (Science) Time throughout |  |  |  |  |  |

Spring Term:

| Multiplication and |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Division B |$\quad$ Fractions B

Summer Term:

| $\begin{aligned} & \widehat{0} \\ & \stackrel{0}{\jmath} \\ & \text { ज } \end{aligned}$ | Shape | Position and Direction | Converting Units | Volume | Decimals | Assessment Week | Consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | Compare and order angles <br> Measure angles with a protractor <br> Calculating angles on a straight line <br> Calculating angles around a point <br> Triangles <br> Calculating angles in shapes <br> Quadrilaterals <br> Regular and irregular polygons | Translation <br> Translation with coordinates <br> Lines of symmetry <br> Reflection | Milometers <br> Kilograms <br> Millimetres <br> Millilitres <br> Converting units of time <br> Timetables | Volume of a cuboid | Adding and subtracting decimals <br> Multiplying and dividing decimals by 10, 100, 1000 |  |  |
|  | 5G-1 |  |  |  |  |  |  |
|  | column addition, column subtra hundredths, decimal equivalen multiple, simplify, cubed, cross protra | tion, estimate, inverse op $s$, part whole model, round section, depth, share, rem tor, apex, continuous data | ation, number ng, decimal poi ainder, product maximum value | ts, place val place value, ilions, reflec imum value | complex, tenths, hund lest form, common nu n, mirror line, translation edict, relationship, re | hs, decimal $\dagger$ ator, common horizontal, ve ent. | nths, decimal denominator, tical, reflex, |
| $\begin{aligned} & \text {-1 } \\ & \frac{1}{N} \\ & \text { OD } \\ & \text { in } \end{aligned}$ | Statistics (Science) Time throug |  |  |  |  |  |  |

