## Maths Long Term Planning - Year 3

## Autumn term:

| Year 3 | Length and Perimeter | Place Value | Addition and Subtraction | Assessment | Multiplication and Division A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Measure in metres, centimetres and millimetres <br> Equivalent lengths <br> Compare lengths <br> Add and subtract length <br> Perimeter | Represent and partition numbers to 100 <br> Represent and partition numbers to 1,000 <br> Flexible partitioning of numbers to 1,000 <br> Hundreds, tens and ones <br> Estimate, order and compare numbers to 1,000 | Add and subtract $1 \mathrm{~s}, 10$ s and 100 s <br> Add and subtract 1 s across a 10 <br> Add and subtract 10s across 100 <br> Add and subtract two numbers (no exchange) <br> Add and subtract two numbers across 10 s and 100s <br> Add 2 and 3 -digit numbers <br> Inverse operations |  | Multiplication - equal groups/arrays <br> Multiples of 2 <br> Multiples of 5 and 10 <br> Sharing and grouping <br> Multiply and divide by 3 <br> Multiply and divide by 4 <br> Multiply and divide by 8 <br> The 2, 4 and 8 times-tables |
| RTP | 3NPV-1, 3NPV-2 3NPV-3, 3NPV-4 3NF-3 | $\begin{aligned} & 3 N F-1 \\ & 3 A S-1 \\ & 3 A S-2 \\ & 3 A S-3 \end{aligned}$ | $\begin{aligned} & 3 N F-2 \\ & 3 M D-1 \end{aligned}$ |  | $\begin{aligned} & 3 N F-2 \\ & 3 M D-1 \end{aligned}$ |
| Vocabulary | Hundreds, tens, ones, partitioning, part-whole model, bar model, multiples, base 10, value, digit, column, inverse, equal, unequal, times, times table, array, sharing, grouping, multiply, divide, lots of, ascending, descending, column addition, column subtraction, exchange, estimate, derived facts, tenths, numerator, denominator |  |  |  |  |
| Threads | Number line, bar model |  |  |  |  |


| $\begin{aligned} & \text { ¢ } \\ & \stackrel{\rightharpoonup}{\top} \\ & \omega \end{aligned}$ | Shape recognition | Multiplication and Division B | Fractions A | Time | Assessment | Easter Production |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | Recognise and describe 2-D shapes <br> Recognise and describe 3-D shapes | Multiples of 10 <br> Related calculations <br> Reasoning about multiplication <br> Multiply and divide a 2-digit number by a 1-digit number - no exchange <br> Multiply and divide a 2-digit number by a 1 -digit number with exchange <br> Remainders | Understand the denominators of unit fractions <br> Compare and order unit fractions <br> Understand the numerators of non-unit fractions <br> Understand the whole <br> Compare and order non-unit fractions including number lines <br> Fractions and scales <br> Equivalence | Months and years <br> Hours in a day <br> Telling the time to 5 minutes <br> Telling the time to the minute <br> Using a.m. and p.m. <br> 24-hour clock <br> Finding and comparing the duration <br> Measuring time in seconds |  |  |
| RTP |  | $\begin{aligned} & 3 N F-2 \\ & 3 M D-1 \end{aligned}$ | $\begin{aligned} & 3 F-1 \\ & 3 F-2 \\ & 3 F-3 \end{aligned}$ |  |  |  |
| Vocabulary | Hundreds, tens, ones, partitioning, part-whole model, bar model, multiples, base 10, value, digit, column, inverse, equal, unequal, times, times table, array, sharing, grouping, multiply, divide, lots of, ascending, descending, column addition, column subtraction, exchange, estimate, derived facts, tenths, numerator, denominator |  |  |  |  |  |
| Threads | Number line, bar model |  |  |  |  |  |

Summer Term:

| Year 3 | Shape - lines and <br> Language | Fractions B |
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