## Maths Long Term Planning - Year 2

## Autumn term:

| Year 2 | Properties of Shape | Position and Direction | Place Value | Addition and subtraction including money | Assessment | Production/ Consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Suggested small steps | Recognise 2-D and 3-D shapes <br> Count sides on 2-D shapes <br> Count vertices on 2D shapes <br> Draw 2-D shapes | Describe position. <br> Describe movement and turns. <br> Making patterns with shape | Numbers to 20 <br> Count objects to 100 by making 10s <br> Recognise tens and ones <br> Use a place value chart <br> Partition numbers to 100 <br> Write numbers to 100 in words <br> Flexibly partition numbers to 100 <br> Write numbers to 100 in expanded form | Number bonds and fact families <br> Add and subtract 1s <br> Add by making 10, add three 1digit numbers <br> Add and subtract across a 10 <br> Subtract from and across a 10 <br> Add and subtract 10s <br> Add two 2-digit numbers <br> Subtract two 2-digit numbers <br> Compare number sentences |  |  |
| Ready to Progress |  |  | $\begin{gathered} \text { 2NPV-1, 2NPV-2 } \\ \text { 2NF-1 } \end{gathered}$ | $\begin{gathered} 2 N F-1,2 A S-1,2 A S-2 \\ 2 A S-3,2 A S-4 \end{gathered}$ |  |  |
| Vocabulary | Tens, ones, partition, difference, more, less, vertices, 2D, 3D, face, edge, groups of, grouping, sharing, |  |  |  |  |  |
| Threads | Missing number problems, fact families. |  |  |  |  |  |

Spring Term:

| Year 2 | Multiplication and Division | Fractions | Shape - symmetry | Assessment week |
| :---: | :---: | :---: | :---: | :---: |
| 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | Equal groups <br> Groups of <br> Multiplication sentences <br> Doubling and halving/2 times table <br> Divide by 2/odds and evens <br> Multiply and divide by 10 <br> Multiply and divide by 5 | Make equal parts <br> Find and recognise a half <br> Find and recognise a quarter <br> Find and recognise a third <br> Unit fractions and non-unit fractions <br> Equivalence of fractions <br> Count in fractions | Lines of symmetry on shapes |  |
| Ready to Progress | $\begin{aligned} & 2 M D-1 \\ & 2 M D-2 \end{aligned}$ |  | 2G-1 |  |
| Vocabulary | Tens, ones, partition, difference, more, less, vertices, 2D, 3D, face, edge, groups of, grouping, sharing, |  |  |  |
| Threads | Missing number problems, fact families. |  |  |  |

Summer Term:

| $\begin{aligned} & \text { 厃 } \\ & \stackrel{\circ}{\jmath} \\ & \sim \end{aligned}$ | Mass, capacity, and temperature | Statistics, length, and height | Consolidation | SATS | Time | Multiplication (2,5 and 10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Compare mass <br> Measure in grams and kilograms <br> Four operations with mass <br> Compare volume and capacity <br> Measure in millilitres and litres <br> Four operations with volume and capacity | Measure in centimetres and metres <br> Compare lengths and heights <br> Order lengths and heights <br> Four operations with lengths and heights |  |  | O'clock and half past <br> Quarter past and quarter to <br> Telling time to 5 minutes <br> Writing time <br> Hours and days <br> Find durations of time <br> Compare durations of time | Multiplication - equal groups <br> Use arrays <br> Multiples of 2 <br> Multiples of 5 and 10 |
| Ready to Progress |  |  |  |  |  | $\begin{aligned} & 2 M D-1 \\ & 2 M D-2 \end{aligned}$ |
| Vocabulary | Tens, ones, partition, difference, more, less, vertices, 2D, 3D, face, edge, groups of, grouping, sharing, |  |  |  |  |  |
| Threads | Missing number problems, fact families. |  |  |  |  |  |

