





Year 2

	S1:A	S1:B	S1:C	Ditty	red	green	purple	pink	orange	yellow	blue	grey	L&L
Baseline Year 2													
End of Autumn													
End of Spring													By half term
End of Summer													

The information below states what the children will be able to do at each stage in the programme.

Set 1 single letter sounds: a-z (except q). Set 1 special friends: sh, ch, qu, ng, nk, th, ss, ff, ll, ck

Set 2 sounds: ay, ee, igh, ow (blow), oo (zoo), oo (book), ar, or, air, ir, ou, oy

Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow (cow), ai, oa, ew, ear, ure, ire, tion, tious, cious, au, e-e, ie, ue, ph, wh, kn.



## Set 1 sounds Group A

Children in this group are learning to read the first 16 Set 1 single-letter sounds (m a s d t i n p g o c k u b f e).

They will be learning how to blend sounds into words orally.

They will be learning to blend to read words from Word time 1.1-1.3 which include sounds they already know.



## Set 1 sounds Group B

Children in this group know more than the first 16 Set 1 single-letter sounds.

They will continue to learn the remaining Set 1 single-letter sounds.

They will still be learning to blend sounds into words orally.

They will still be learning to blend to read words from Word time 1.1-1.4 which include sounds they already know.

Review Set 1 sounds taught.



## Set 1 sounds Group C

Children in this group know most set 1 single-letter sounds (sounds as Group A and also l h r j x y w z v).

They can blend sounds into words orally.

They will continue to learn the remaining Set 1 single-letter sounds.

They will be learning to blend to read words from Word times 1.1-1.5 which include sounds they already know.

Review Set 1 sounds taught.



## Ditty Group

Children in this group know all set 1 single-letter sounds speedily.

They can blend to read most words from Word time 1.1-1.5.

They will learn the Set 1 special friends (sh ch th nk ng qu ss ll ff ck)

They will blend to read words from Word time 1.6.

They will read Ditty Photocopy Masters 1-10.

They will continue to review these Set 1 single-letter sounds.

They will continue to review words from Word time 1.1-1.5.



## Red Group

Children in this group know all Set 1 single-letter sounds and special friends speedily.

They can blend to read most real and alien words from Word time 1.1-1.6 reading some words speedily.

They will blend to read words from Word time 1.7.

They will read Red ditty books 1-10 (and then Ditty Photocopy Masters 11-20 if needed).

They will review all Set 1 sounds.

They will review Word time 1.1-1.6.



## Green Group

Children in this group can read most real and alien words from Word time 1.1-1.7 reading some words speedily.

They will begin to learn the first six Set 2 sounds (ay ee igh ow oo oo(u)).

They will read words containing the Set 2 sounds.

They will read Green storybooks.

They will continue to review all Set 1 sounds.

They will continue to review all words from Word time 1.1-1.7.



## Purple Group

Children in this group can read most real and alien words from Word time 1.1-1.7 reading many words speedily.

They will continue to learn the remaining Set 2 sounds (ar or air ir ou oy).

They will read words containing the Set 2 sounds.

(If they are confident will all Set 2 sounds and words then teach the first six Set 3 sounds and words ea oi a-e i-e o-e u-e)

They will read Purple storybooks.

They will continue to review all Set 1 sounds and Set 2 sounds already taught.

They will continue to review all words from Word time 1.1-1.7 and Set 2 sounds already taught.



## Pink Group

Children in this group can read the first six Set 2 sounds speedily.

They can read most real and alien words from Word time 1.1-1.7 and words containing the first Set 2 sounds reading many words speedily.

They will continue to learn the remaining Set 2 sounds (ar or air ir ou oy).

They will read words containing the remaining Set 2 sounds.

(If they are confident will all Set 2 sounds and words then teach the first six Set 3 sounds and words ea oi a-e i-e o-e u-e)

They will read Pink storybooks.

They will continue to review all Set 1 sounds and Set 2 sounds already taught.

They will continue to review all words from Word time 1.1-1.7 and Set 2 sounds already taught.



## Orange Group

Children in this group can read Set 2 sounds speedily.

They can read most real and alien words from Word time 1.1-1.7 and words containing the first Set 2 sounds reading many words speedily.

They will learn set 3 sounds and words.

They will read Orange storybooks.

They will continue to review all Set 1 sounds and Set 2 sounds already taught.

They will continue to review all words from Word time 1.1-1.7 and Set 2 sounds already taught.



## Yellow Group

Children in this group can read Set 2 sounds speedily.

They can read most real and alien words from Word time 1.1-1.7 and words containing the first Set 2 sounds reading most words speedily.

They will learn set 3 sounds and words.



They will read Yellow storybooks.

They will continue to review all Set 2 and Set 3 sounds already taught.

They will continue to review all words containing Set 2 sounds and Set 3 sounds already taught.



## Blue Group

Children can read the first six Set 3 sounds speedily (ea oi a-e i-e o-e u-e)

They can read most words containing the first six Set 3 sounds.

They can read a passage at about 60-70+ words per minute attempting to read with intonation to show comprehension.

They will learn the remaining Set 3 sounds and words.

They will read Blue storybooks.

They will review Set 2 and Set 3 sounds and words.



## Grey Group

Children in this group know all Set 3 sounds speedily.

They can read most words containing Set 3 sounds.

They can read a passage at about 70-80+ words per minute attempting to read with intonation to show comprehension.

They will be taught to read longer words.

They will read Grey storybooks.

They will review Set 2 and Set 3 sounds and words.



## Literacy and language (children no longer require the programme)

Children can read all words.

They can read a passage at 80-90+ words per minute attempting to read with intonation to show comprehension.

They will complete the Accelerated Reader Star test which will give them a ZPD range to allow them to choose their own books to read at the correct level.

## Key

Black - things a child already knows.

Blue - things to be taught.

Green - things to be reviewed.