Year 1 Autumn Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 1  23/8 | Mon | Teacher Day |
| Tue | Teacher Day |
| Wed | Sorting objects up to ten |
| Thu | Count objects up to ten |
| Fri | Count objects from a group of ten |
| 2  30/8 | Mon |  |
| Tue | Represent numbers up to ten objects |
| Wed |  |
| Thu | Represent numbers up to 10 |
| Fri |  |
| 3  6/9 | Mon | Count forwards to ten |
| Tue |  |
| Wed |  |
| Thu | Count backwards from ten |
| Fri | Count one more for numbers within 10 |
| 4  13/9 | Mon | Count one less for numbers within 10 |
| Tue | Counting Activity |
| Wed | One to One Correspondence |
| Thu |  |
| Fri |  |

Year 1 Autumn Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 5  20/9 | Mon | Compare up to 10 objects |
| Tue | Introduce ‹ and › and = for numbers within 10 |
| Wed | Compare numbers within 10 |
| Thu | Comparing activity |
| Fri |  |
| 6  27/9 | Mon | Order up to ten objects |
| Tue | Order numbers up to 10 |
| Wed | Ordinal numbers |
| Thu | The number line up to 10 |
| Fri | End of block assessment |
| 7  4/10 | Mon | The number line up to 10 |
| Tue | I can group objects |
| Wed | Introducing parts and wholes |
| Thu | Parts and wholes activity |
| Fri | Part whole model |
| 8  11/10 | Mon | Part whole model |
| Tue | Part whole model |
| Wed |  |
| Thu | Part whole model |
| Fri | Part whole model |

Year 1 Autumn Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 9  25/10 | Mon | Adding together |
| Tue | Adding together |
| Wed |  |
| Thu | Adding more |
| Fri | Finding a part |
| 10  1/11 | Mon | I can make 5 |
| Tue | Fact families |
| Wed |  |
| Thu | I can make 5 |
| Fri | Fact families |
| 11  8/11 | Mon | Number bonds within 10 |
| Tue | Number bonds within 10 |
| Wed |  |
| Thu | Systematic number bonds |
| Fri | Systematic number bonds |
| 12  15/11 | Mon | Systematic number bonds |
| Tue | Systematic number bonds |
| Wed |  |
| Thu | Subtraction crossing out |
| Fri | TEACHER DAY |

Year 1 Autumn Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 13  22/11 | Mon | Subtraction taking away using the symbol |
| Tue | Subtraction counting back |
| Wed | Subtraction finding the difference |
| Thu | Subtraction finding the difference |
| Fri | End of Block Assessment |
| 14  29/11 | Mon | Recognise and name 3 D shapes |
| Tue | Sort 3 D shapes |
| Wed | Recognise and name 2 D shapes |
| Thu | Sort 2 D shapes |
| Fri | Patterns with 2 D and 3 D shapes |
| 15  6/12 | Mon | Count forwards and back and write numbers to 20 – **NFER** |
| Tue | Numbers from 11 – 20 - **NFER** |
| Wed | Tens and ones - **NFER** |
| Thu | Tens and ones |
| Fri | Count one more one less |
| 16  13/12 | Mon | Compare groups of objects |
| Tue | Compare numbers |
| Wed | Order groups of objects |
| Thu | Order numbers |
| Fri | Mini assessment |

Year 1 Spring Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 1  10/1 | Mon | To add by counting on – within 20 activity |
| Tue | To add by counting on – within 20 |
| Wed | To add ones using number bonds activity |
| Thu | To find and make number bonds to 20 |
| Fri | Consolidation |
| 2  17/1 | Mon | To add by making 10 activity |
| Tue | To add by making 10 |
| Wed | To subtract – not crossing 10 |
| Thu | To subtract – not crossing 10 (counting back) |
| Fri | Consolidation |
| 3  24/1 | Mon | To subtract – crossing 10 (counting back) |
| Tue | To subtract – crossing 10 (1) |
| Wed | To subtract - crossing 10 (2) |
| Thu | To use related facts |
| Fri | Consolidation |
| 4  31/1 | Mon | To compare number sentences |
| Tue | End of block assessment |
| Wed | To count to 50 by making 10s activity |
| Thu | To recognise numbers to 50 |
| Fri | Consolidation |

Year 1 Spring Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 5  7/2 | Mon | To count forwards and backwards within 50 |
| Tue | To understand 10s and 1s |
| Wed | To represent numbers to 50 |
| Thu | To understand 1 more/1 less activity |
| Fri | To understand 1 more/1 less |
| 6  21/2 | Mon | To compare objects within 50 |
| Tue | To compare numbers within 50 |
| Wed | To order numbers within 50 |
| Thu | To count in 2s activity |
| Fri | To count in 2s |
| 7  28/2 | Mon | To count in 5s activity |
| Tue | To count in 5s |
| Wed | End of block assessment |
| Thu | To compare lengths activity |
| Fri | To compare heights activity |
| 8  7/3 | Mon | To compare lengths and heights |
| Tue | To measure lengths 9non-standard units) activity |
| Wed | To measure length (1) |
| Thu | To introduce the ruler activity |
| Fri | To measure length (2) |

Year 1 Spring Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 9  14/3 | Mon | To solve problems by adding length |
| Tue | To solve problems by subtracting length |
| Wed | End of block assessment |
| Thu | To introduce weight and mass activity |
| Fri | To introduce weight and mass |
| 10  21/3 | Mon | To measure mass |
| Tue | To compare mass |
| Wed | To solve weight and mass problems |
| Thu | To introduce capacity and volume activity |
| Fri | To introduce capacity and volume |
| 11  28/3 | Mon | **NFER** |
| Tue | **NFER** |
| Wed | To measure capacity - **NFER** |
| Thu | To compare capacity |
| Fri | End of Block Assessment |
| 12  4/4 | Mon | To describe turns activity |
| Tue | To describe turns |
| Wed | To describe position (1) |
| Thu | To describe position (2) |
| Fri | End of block assessment |

Year 1 Summer Term

Medium Term Plan2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 1  25/4 | Mon | To count in 10s activity |
| Tue | To count in 10s |
| Wed | To make equal groups activity |
| Thu | To make equal groups |
| Fri | To add equal groups |
| 2  2/5 | Mon | BANK HOLIDAY |
| Tue | To make arrays activity |
| Wed | To make arrays |
| Thu | To make doubles |
| Fri | To make equal groups - grouping activity |
| 3  7/5 | Mon | To make equal groups - grouping |
| Tue | To make equal groups – sharing activity |
| Wed | To make equal groups – sharing |
| Thu | End of block assessment |
| Fri | To make a half activity |
| 4  12/5 | Mon | To make a whole activity |
| Tue | To find a half (1) |
| Wed | To find a half of a quantity activity |
| Thu | To find a half (2) |
| Fri | To make a quarter activity |

Year 1 Summer Term

Medium Term Plan 2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 5  23/5 | Mon | To find a quarter activity |
| Tue | To find a quarter (1) |
| Wed | To find a quarter of a quantity activity |
| Thu | To find a quarter (2) |
| Fri | End of block assessment |
| 6  6/6 | Mon | To count to 100 by making 10s activity |
| Tue | To count to 100 |
| Wed | To count forwards and backwards within 100 |
| Thu | To introduce th e100 square activity |
| Fri | To partition numbers |
| 7  13/6 | Mon | To compare numbers (1) |
| Tue | To compare numbers (2) |
| Wed | To order numbers |
| Thu | To identify 1 more/1 less |
| Fri | End of block assessment |
| 8  20/6 | Mon | To recognise coins - **NFER** |
| Tue | To recognise notes - **NFER** |
| Wed | To count coins activity **NFER** |
| Thu | To count coins |
| Fri | End of block assessment |

Year 1 Summer Term

Medium Term Plan 2021/22

|  |  |  |
| --- | --- | --- |
| Week | Day | Y1 Topic |
| 9  27/6 | Mon | To understand before and after activity |
| Tue | To understand before and after |
| Wed | To recognise dates |
| Thu | To tell time to the hour activity |
| Fri | To tell time to the hour |
| 10  4/7 | Mon | To tell time to the half hour activity |
| Tue | To tell time to the half hour |
| Wed | To write the time |
| Thu | To compare time |
| Fri | End of block assessment |
|  | Mon |  |
| Tue |  |
| Wed |  |
| Thu |  |
| Fri |  |
|  | Mon |  |
| Tue |  |
| Wed |  |
| Thu |  |
| Fri |  |