Year 1-2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Place Value to 20 | Y2 Place Value to 100 |
| 1  23/8 | Mon |  |  |
| Tue |  |  |
| Wed |  |  |
| Thu | Assessment | Assessment |
| Fri | Assessment | Assessment |
| 2  30/8 | Mon | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. |
| Tue | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Wed | To know numbers 11-19 are made up of 1 ten and 9 ones. | To represent numbers to 100. To solve problems. |
| Thu | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| Fri | To find 1 more and 1 less. | To know two digit numbers are made up of tens and ones. |
| 3  6/9 | Mon | To know two digit numbers are made up of tens and ones. | To multiply by 2, 5 and 10. |
| Tue | To compare objects. | To find missing numbers. |
| Wed | To compare numbers. | To understand place value. |
| Thu | To solve problems. | To find missing numbers in multiplication questions. |
| Fri | Introduction to Numbots. | To compare numbers. |
| 4  13/9 | Mon | To order groups of objects. | To order numbers to 100. |
| Tue | To order numbers to 20. | To count in 5s and 10s. |
| Wed | To order numbers to 20 | To count in 2s and 3s. |
| Thu | End of Block Assessments. | End of Block Assessments. |
| Fri | To introduce the part-whole model. | To find fact families |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 5  20/9 | Mon | To understand what the addition symbol means. | To find fact families. To know addition can be done in any order. |
| Tue | To find addition fact families. | To find fact families. To check calculations. To use known facts to check calculations. |
| Wed | To find numbers bonds within 10. | To compare number sentences. |
| Thu | To find number bonds systematically. | To find related facts. |
| Fri | To find number bonds systematically. | To find related facts. |
| 6  27/9 | Mon | To find number bonds to 10. | To find related facts. |
| Tue | To recognise and name 3D shapes. | To recognise and name 2D and 3D shapes. |
| Wed | To compare number bonds | To find related facts. |
| Thu | To add numbers within 10. | To compare number sentences. |
| Fri | To add numbers within 10. | To add and subtract single digit numbers. |
| 7  4/10 | Mon | To add using part whole models. | To add and subtract 10s. |
| Tue | To sort 3D shapes. | To solve problems. |
| Wed | To solve problems when adding within 10. | To add by making 10. |
| Thu | To find a part. | To add by making 10. |
| Fri | To solve problems when finding a part. | To solve problems when adding by making 10. |
| 8  11/10 | Mon | To find how many left. | To add 2 digit and one digit numbers. |
| Tue | To recognise and name 2D shapes. | To recognise and count sides of 2D shapes. |
| Wed | To find how many left | To solve problems when adding 2 digit and one digit numbers. |
| Thu | To subtract within 10. | To subtract crossing 10. |
| Fri | To subtract within 10. | To subtract crossing 10. |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 10 and Shape | Y2 + and – to 100 and Shape |
| 9  25/10 | Mon | To subtract by breaking apart. | To subtract crossing ten. |
| Tue | To sort 2D shapes. | To subtract crossing ten. |
| Wed | To find fact families. | To subtract a single digit from a two digit number. |
| Thu | ZOO TRIP | ZOO TRIP |
| Fri | To find fact families. | To add two digit numbers. |
| 10  1/11 | Mon | To find fact families. | To add two digit numbers. |
| Tue | To follow shape patterns. | To sort 2D and 3D shapes. |
| Wed | To count back. | To add two digit numbers. |
| Thu | SPORTS TRIP | To add two digit numbers. |
| Fri | To find the difference. | To solve addition word problems. |
| 11  8/11 | Mon | To find the difference. | To subtract two digit numbers. |
| Tue | To solve problems. | SPORTS TRIP |
| Wed | To compare number sentences. | To subtract two digit numbers. |
| Thu | To compare number sentences. | To subtract two digit numbers. |
| Fri | End of Block Assessment | To find number bonds for 20. |
| 12  15/11 | Mon | To add by counting on. | To find number bonds for 20. |
| Tue | To add by counting on. | To solve problems. |
| Wed | To find and make number bonds. | To find number bonds for 100. |
| Thu | To find and make number bonds. | End of Block Assessment |
| Fri | TEACHER | DAY |

Years 1 and 2 Autumn Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 + and – to 20 and Money | Y2 Money |
| 13  22/11 | Mon | To solve problems. | To recognise coins and notes. |
| Tue | To recognise coins. | To count coins in pence. |
| Wed | To add by making 10. | To count money in pounds (notes and coins). |
| Thu | To add by making 10. | To count money (notes and coins). |
| Fri | To subtract not crossing 10. | To select money to make a total. |
| 14  29/11 | Mon | To subtract crossing 10. | To make the same amount. |
| Tue | To recognise notes. | To compare money. |
| Wed | To subtract crossing 10. | To find the total. |
| Thu | To solve problems. | To find the difference. |
| Fri | To find related facts. | To find change. |
| 15  6/12 | Mon | To compare number sentences. | NFER |
| Tue | End of Block Assessment | NFER |
| Wed | Assessment | NFER |
| Thu | Assessment | To solve problems. |
| Fri | Consolidation | End of Block Assessment. |
| 16  13/12 | Mon | Consolidation | Consolidation |
| Tue | Consolidation | Consolidation |
| Wed | Consolidation | Consolidation |
| Thu | Consolidation | Consolidation |
| Fri | Consolidation | Consolidation |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1  Place Value to 50 and x and ÷ and length and height | Y2  x and ÷ and length and height |
| 55/1 | Wed | Count to 50 | Recognise and make equal groups |
| Thurs | Numbers to 50 | Add equal groups |
| Fri | Count forwards and backwards to 50. | Use the multiplication symbol |
| 1  10/1 | Mon | Tens and ones | Multiplication sentences from pictures |
| Tue | To compare length | To measure length (cm) |
| Wed | Represent numbers to 50 | Use arrays |
| Thu | Find one more and one less | Make doubles |
| Fri | Find one more and one less | 2x table |
| 2  17/1 | Mon | Compare objects within 50 | 2x table |
| Tue | trip | trip |
| Wed | Compare numbers to 50 | 5x table |
| Thu | Order numbers to 50 | 5x table |
| Fri | Order numbers to 50 | 10x table |
| 3  24/1 | Mon | Count in 2s | Make equal groups sharing |
| Tue | Compare height | Measure length (m) |
| Wed | Count in 10s | Equal groups grouping |
| Thu | Count in 5s | Sharing and grouping activity |
| Fri | End of Block Assessment | Sharing and grouping problems |
| 4  31/1 | Mon | Count in 2s, 5s and 10s | Divide by 2 |
| Tue | Measure length non-standard units | Compare length |
| Wed | Make equal groups | Odd and even numbers |
| Thu | Add equal groups | Divide by 5 |
| Fri | Make arrays | Divide by 10 |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  x and ÷, position, fractions | Y2  Length, shape, position, fractions |
| 5  7/2 | Mon | Make arrays | End of Block Assessment x and ÷ |
| Tue | Measure length (2) | Order length |
| Wed | Make doubles | Lines of symmetry |
| Thu | Make doubles | Lines of symmetry |
| Fri | Addition fluency | Addition fluency |
| 6  21/2 | Mon | Subtraction fluency | Subtraction fluency |
| Tue | Length problems | Length four operations |
| Wed | Make equal groups grouping | Count faces 3D shapes |
| Thu | Make equal groups problems | Count edges 3D shapes |
| Fri | Make equal groups sharing | Count vertices 3D shapes |
| 7  28/2 | Mon | Make equal groups sharing | Make patterns with 2D and 3D shapes |
| Tue | End of Block Assessment length | Length problem solving |
| Wed | Grouping problems | End of Block Assessment length |
| Thu | End of Block Assessment x and ÷ | End of Block Assessment shape |
| Fri | Addition and subtraction fluency | Addition and subtraction fluency |
| 8  7/3 | Mon | Make a half activity | x and ÷ fluency |
| Tue | Describe position | Describe position |
| Wed | Make a whole activity | Make equal parts |
| Thu | Find a half | Recognise a half |
| Fri | Find a half quantity | Find a half |

Years 1 and 2 Spring Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Fractions, position and place value to 100. | Y2  Fractions, postition |
| 9  14/3 | Mon | Find a half (2) | + and – fluency |
| Tue | Describe position | Problem solving position |
| Wed | Make a quarter activity | Recognise a quarter |
| Thu | Find a quarter (1) | Find a quarter |
| Fri | + and – fluency | Recognise a third |
| 10  21/3 | Mon | Find a quarter of a quantity activity | Find a third |
| Tue | Describe turns | Describe movement |
| Wed | Find a quarter (2) | Unit fractions |
| Thu | End of Block Assessment fractions | Non-unit fractions |
| Fri | + and – fluency | Equivalence half and a quarter |
| 11  28/3 | Mon | NFER | NFER |
| Tue | Describe turns | Describe turns |
| Wed | NFER | NFER |
| Thu | Consolidation | Fins three quarters |
| Fri | consolidation | Count in fractions |
| 12  4/4 | Mon | Consolidation | Fractions problems |
| Tue | End of Block Assessment P&D | Describe movement and turns |
| Wed | Count to 100 by making tens activity | End of Block Assessment fractions |
| Thu | Counting to 100 | + and - problems |
| Fri | Counting forwards to 100 | X and ÷ problems |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1  Place value to 100, mass and volume, time | Y2  revision, time, statistics, mass and volume |
| 1  25/4 | Mon | Count back from 100 | Money finding total |
| Tue | Intro to weight/mass | Make patterns with shapes |
| Wed | Intro to 100 square | Money same amount in different ways |
| Thu | Partitioning numbers | Tell time to hour and half past |
| Fri | + and - fluency | Tell time quarter past |
| 2  2/5 | Mon | BANK | HOLIDAY |
| Tue | Measure mass | End of Block Assessment |
| Wed | partition numbers | Tell time at quarter to |
| Thu | Compare numbers (1) | Tell time at 5 minute intervals past |
| Fri | x and ÷ fluency | Tell time at 5 minute intervals to |
| 3  7/5 | Mon | Compare numbers (2) | Hours and days |
| Tue | To compare mass | Compare mass |
| Wed | Order numbers | Durations of time |
| Thu | Order numbers | End of Block Assessment |
| Fri | Find 1 more and 1 less | Money problems |
| 4  12/5 | Mon | End of Block Assessment | Make tally charts |
| Tue | Mass problems | Measure mass in g |
| Wed | Time – before and after | Draw pictograms 1-1 |
| Thu | Dates | Interpret pictograms 1-1 |
| Fri | 4 operations fluency | Draw pictograms 2, 5, 10 |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Day | Y1  Time, capacity, revision | Y2  Statistics, capacity, revision |
| 5  23/5 | Mon | Time to the hour | Interpret pictograms 2, 5, 10 |
| Tue | Weight problems | Measure mass in Kg |
| Wed | Time to half hour | Block diagrams |
| Thu | Time to hour and half hour | End of Block Assessment statistics |
| Fri | Write time | Money amounts in different ways |
| 6  6/6 | Mon | Compare time | Money change |
| Tue | Intro to capacity and volume | Compare capacity |
| Wed | End of Block Assessment time | Addition problems |
| Thu | + and – fluency | Subtraction problems |
| Fri | Fractions revision | x and ÷ problems |
| 7  13/6 | Mon | Fractions revision | x and ÷ problems |
| Tue | Compare capacity | Measure capacity in ml |
| Wed | Multiplication revision | Time quarter to and quarter past |
| Thu | Division revision | Time 5 minute intervals |
| Fri | x and ÷ revision | Fractions - revision |
| 8  20/6 | Mon | NFER | NFER |
| Tue | Measure capacity | Measure capacity in L |
| Wed | NFER | NFER |
| Thu | Consolidation | Consolidation |
| Fri | Consolidation | consolidation |

Years 1 and 2 Summer Term

Medium Term Plan 2021/22

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| --- | --- | --- | --- |
| Week | Day | Y1 Topic | Y2 Topic |
| 9  27/6 | Mon | consolidation | Four operations mass |
| Tue | End of Block Assessment mass and capacity | End of Block Assessment mass and capacity |
| Wed | consolidation | Four operations mass |
| Thu | consolidation | Four operations volume |
| Fri | consolidation | Temperature activity |
| 10  4/7 | Mon | consolidation | Temperature |
| Tue | Consolidation | End of Block Assessment |
| Wed | consolidation | consolidation |
| Thu | consolidation | consolidation |
| Fri | consolidation | consolidation |
|  | Mon |  |  |
| Tue |  |  |
| Wed |  |  |
| Thu |  |  |
| Fri |  |  |
|  | Mon |  |  |
| Tue |  |  |
| Wed |  |  |
| Thu |  |  |
| Fri |  |  |